

May 2017

Supplemental Appendix for the Survey Report

**Student Experiences of School Climate in the Iowa City Community
School District**

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Survey Demographics, Response Rates & Representativeness

Table 1. 2017 ICCSD Student Climate Survey Sample Demographics

		District Population	Sample Percentage	Min	Max
Race	White	59%	58%	18.7%	80.6%
	Black	23%	15%	3.0%	53.1%
	Asian	6%	6%	0.0%	23.8%
	Latino	11%	8%	0.0%	33.9%
	Other	0%	4%	0.0%	12.6%
	Multiracial	-	9%	1.2%	21.2%
Gender	Male	51%	49%	33.3%	64.5%
	Female	49%	49%	35.5%	62.2%
	Other	-	2%	0%	9%
SES	HS or Less	-	16%	4.1%	44.4%
	Some or Finish College	-	35%	10.9%	61.8%
	More than College	-	49%	2.9%	84.8%
	FRPL%	37%	-	-	-
Grade	Grade 5	39%	19%	38.3%	76.3%
	Grade 6	35%	17%	17.0%	57.3%
	Grade 7	6%	14%	17.0%	54.9%
	Grade 8	6%	17%	19.1%	65.7%
	Grade 9	4%	13%	2.1%	48.0%
	Grade 10	4%	11%	2.1%	34.1%
	Grade 11	3%	7%	2.1%	34.6%
	Grade 12	4%	2%	2.1%	26.2%

Note: The sample size is 5,203. Sample missing response rate is 6% on race, 1% on gender, 26% on socioeconomic status, and 0.5% on grade.

Source of District Enrollment data on Race, Gender, and Grade: Received from Kingsley Botchway in March 2017

Source of District Population SES data: Degner, Matt and Amy Kortemeyer, 2017. *Enrollment, Demographics, and Class Size Report*. Iowa City Community School District.

Table 2. 2017 ICCSD Student Climate Survey Response Rate

		Sample Size	Population Size	Response Rate
Elementary Schools	Alexander	84	95	88%
	Borlaug	93	95	98%
	Coralville Central	109	121	90%
	Garner	143	152	94%
	Hills	38	50	76%
	Hoover	75	80	94%
	Horn	106	125	85%
	Kirkwood	75	90	83%
	Lemme	94	103	91%
	Lincoln	67	75	89%
	Longfellow	92	104	88%
	Lucas	108	120	90%
	Mann	52	57	91%
	Penn	139	157	89%
	Shimek	74	81	91%
	Twain	66	74	89%
	Van Allen	98	126	78%
	Weber	111	121	92%
	Wickham	123	145	85%
	Wood	80	88	91%
	Subtotal	1827	2059	89%
Junior high schools	North Central	498	556	90%
	Northwest	395	648	61%
	South East	673	830	81%
	Subtotal	1566	2034	77%
High Schools	City High	726	1691	43%
	Tate High	84	179	47%
	West High	936	2069	45%
	TREC	9	28	32%
	Subtotal	1755	3967	44%
Missing		55	-	-
Total		5203	8032	65%

Note: Source of District data: Received from Kingsley Botchway in March 2017

Table 3. 2016-2017 ICCSD ELL students by Race

	Asian	Black	Hispanic	White	(Total)
% ELL overall district	9%	46%	34%	11%	100%
% ELL within grades 5-12	7%	50%	37%	6%	100%
% ELL in grades 5-12 in overall district	3%	22%	17%	3%	45%

Representativeness of Survey Sample

To examine the representativeness of the survey sample in more detail, we examined the gender, race, and grade representation by school (see Table 3 for race, Table 4 for gender, and Table 5 for grade).

Table 4. 2017 ICCSD Student Climate Survey Racial Representation by School

		White		Black		Latino		Asian		Other		Multiracial
		Sample %	Population %	Sample %	Population %	Sample %	Population %	Sample %	Population %	Sample %	Population %	Sample %
Elementary School	Alexander	20%	26%	53%	53%	20%	19%	2%	2%	4%	0%	1%
	Borlaug	44%	52%	19%	25%	0%	0%	24%	23%	8%	0%	5%
	Coralville Central	48%	55%	19%	24%	10%	10%	10%	11%	7%	1%	6%
	Garner	70%	80%	6%	11%	2%	6%	2%	3%	2%	1%	18%
	Hills	42%	40%	3%	14%	33%	46%	0%	0%	0%	0%	21%
	Hoover	78%	84%	5%	8%	3%	5%	3%	3%	6%	1%	5%
	Horn	47%	50%	8%	24%	5%	8%	15%	17%	13%	2%	12%
	Kirkwood	26%	23%	43%	56%	18%	18%	3%	3%	4%	0%	6%
	Lemme	60%	67%	8%	11%	17%	17%	6%	5%	2%	1%	8%
	Lincoln	77%	83%	8%	9%	0%	0%	13%	8%	2%	0%	2%
	Longfellow	77%	85%	7%	11%	5%	4%	1%	1%	5%	0%	5%
	Lucas	42%	54%	21%	23%	15%	18%	3%	3%	0%	2%	20%
	Mann	49%	63%	17%	16%	21%	21%	0%	0%	4%	0%	9%
	Penn	77%	85%	7%	7%	5%	6%	0%	1%	5%	1%	5%
	Shimek	81%	89%	5%	7%	0%	2%	2%	1%	5%	0%	8%
	Twain	29%	32%	20%	35%	34%	32%	2%	0%	7%	0%	8%
	Van Allen	78%	81%	6%	8%	5%	5%	5%	6%	4%	0%	2%
Weber	56%	57%	21%	29%	3%	4%	12%	10%	5%	0%	2%	
Wickham	65%	71%	3%	8%	6%	7%	15%	14%	2%	0%	9%	
Wood	19%	23%	49%	55%	13%	17%	4%	5%	8%	1%	7%	
Junior high school	North Central	78%	84%	4%	7%	3%	5%	3%	3%	3%	1%	9%
	Northwest	48%	52%	18%	28%	6%	7%	13%	13%	3%	0%	12%
	South East	54%	57%	17%	23%	13%	15%	4%	4%	3%	0%	8%
High School	City High	58%	58%	16%	23%	11%	14%	4%	5%	2%	0%	9%
	Tate High	41%	48%	23%	42%	13%	9%	0%	0%	4%	1%	19%
	West High	63%	66%	12%	20%	4%	6%	7%	8%	4%	0%	10%
	TREC	50%	32%	13%	57%	25%	7%	0%	4%	0%	0%	13%

Note: Only sample % of Multiracial is included because data on this category is not available in the population.

Source of District data: Received from Kingsley Botchway in March 2017

Table 5. 2017 ICCSD Student Climate Survey Gender Representation by School Type

		Male		Female		Other
		Sample %	Population %	Sample %	Population %	Sample %
Elementary School	Alexander	60%	58%	37%	42%	4%
	Borlaug	35%	38%	65%	62%	0%
	Coralville Central	49%	50%	50%	50%	1%
	Garner	46%	47%	54%	53%	0%
	Hills	42%	48%	58%	52%	0%
	Hoover	51%	54%	49%	46%	0%
	Horn	47%	51%	53%	49%	0%
	Kirkwood	52%	52%	48%	48%	0%
	Lemme	52%	52%	48%	48%	0%
	Lincoln	42%	47%	58%	53%	0%
	Longfellow	56%	56%	39%	44%	6%
	Lucas	54%	57%	46%	43%	0%
	Mann	43%	42%	57%	58%	0%
	Penn	55%	54%	45%	46%	0%
	Shimek	44%	47%	55%	53%	1%
	Twain	48%	51%	52%	49%	0%
	Van Allen	51%	52%	49%	48%	0%
	Weber	45%	50%	54%	50%	1%
Wickham	49%	52%	51%	48%	0%	
Wood	49%	50%	51%	50%	0%	
Junior high school	North Central	48%	49%	50%	51%	2%
	Northwest	45%	47%	54%	53%	1%
	South East	49%	50%	49%	50%	3%
High School	City High	47%	50%	51%	50%	2%
	Tate High	51%	59%	44%	41%	5%
	West High	53%	52%	46%	48%	2%
	TREC	25%	64%	50%	36%	25%
<p>Note: Other category includes students who identify as transgender or other gender categories. Only Sample % of Other is included because population comparison is not available. Source of District data: Received from Kingsley Botchway in March 2017</p>						

Table 6. 2017 ICCSD Student Climate Survey Grade Representation, Elementary School

	Grade 5		Grade 6	
	Sample %	Population %	Sample %	Population %
Alexander	58	58	42	42
Borlaug	59	60	41	40
Coralville Central	52	52	48	48
Garner	51	52	49	48
Hills	76	68	24	32
Hoover	43	45	57	55
Horn	52	54	48	46
Kirkwood	43	48	57	52
Lemme	48	47	52	53
Lincoln	51	53	49	47
Longfellow	43	45	57	55
Lucas	56	56	44	44
Mann	47	42	53	58
Penn	56	54	44	46
Shimek	54	54	46	46
Twain	53	54	47	46
Van Allen	56	59	44	41
Weber	45	43	55	57
Wickham	44	46	56	54
Wood	58	56	43	44

Note: Source of District data: Received from Kingsley Botchway in March 2017

Table 7. 2017 ICCSD Student Climate Survey Grade Representation, Junior high school

	Grade 7		Grade 8	
	Sample %	Population %	Sample %	Population %
North Central	55	53	45	47
Northwest	33	53	67	47
South East	46	51	54	49
TREC	0	4	33	11

Note: Source of District data: Received from Kingsley Botchway in March 2017

Table 8. 2017 ICCSD Student Climate Survey Grade Representation, High School

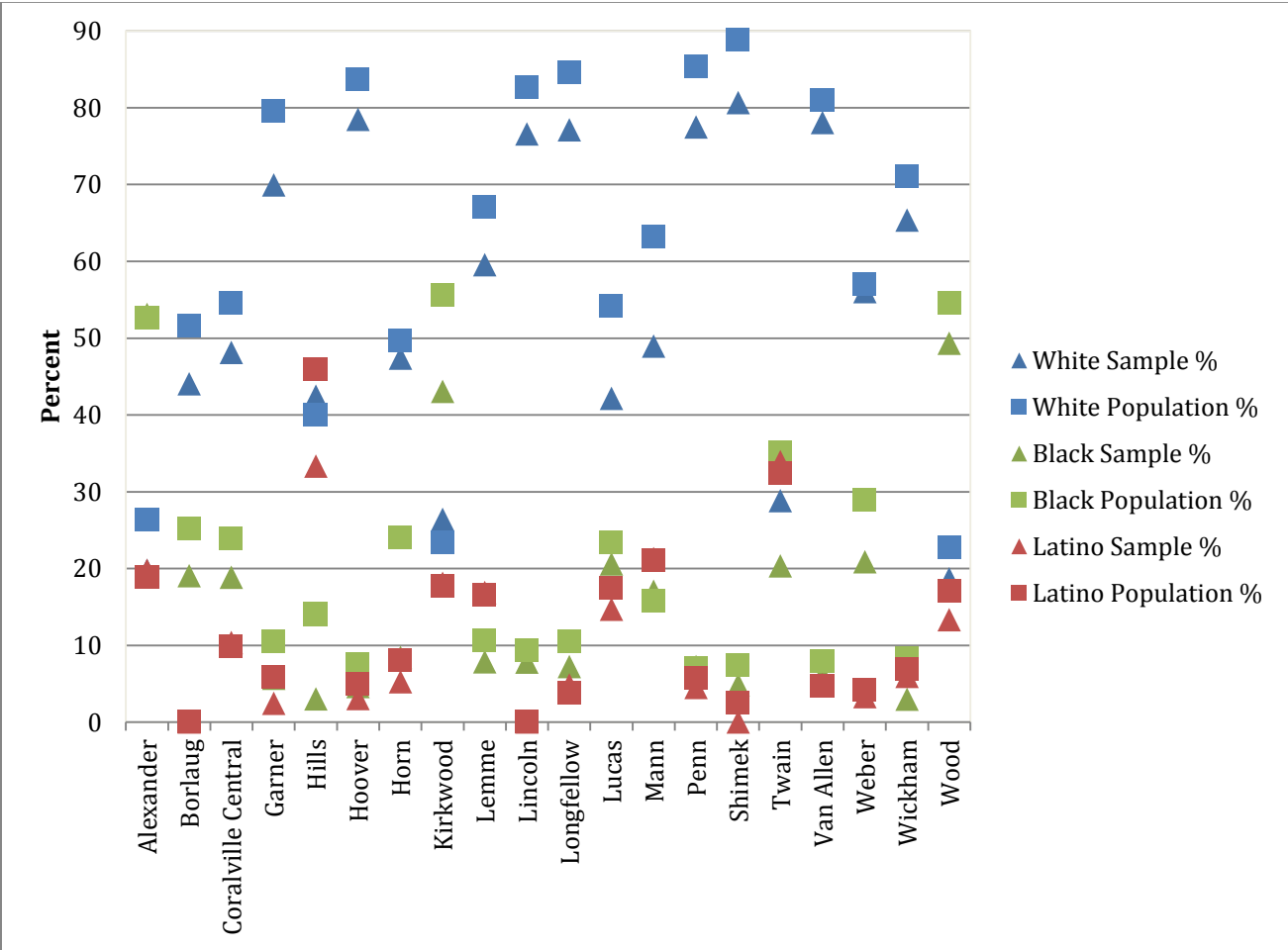
	Grade 9		Grade 10		Grade 11		Grade 12	
	Sample %	Population %	Sample %	Population %	Sample %	Population %	Sample %	Population %
City High	32	24	31	27	35	23	2	26
Tate High	12	7	27	23	33	28	27	41
West High	48	29	34	24	10	25	8	23
TREC	22	36	22	29	11	11	11	11

Note: Source of District data: Received from Kingsley Botchway in March 2017

Racial Representation

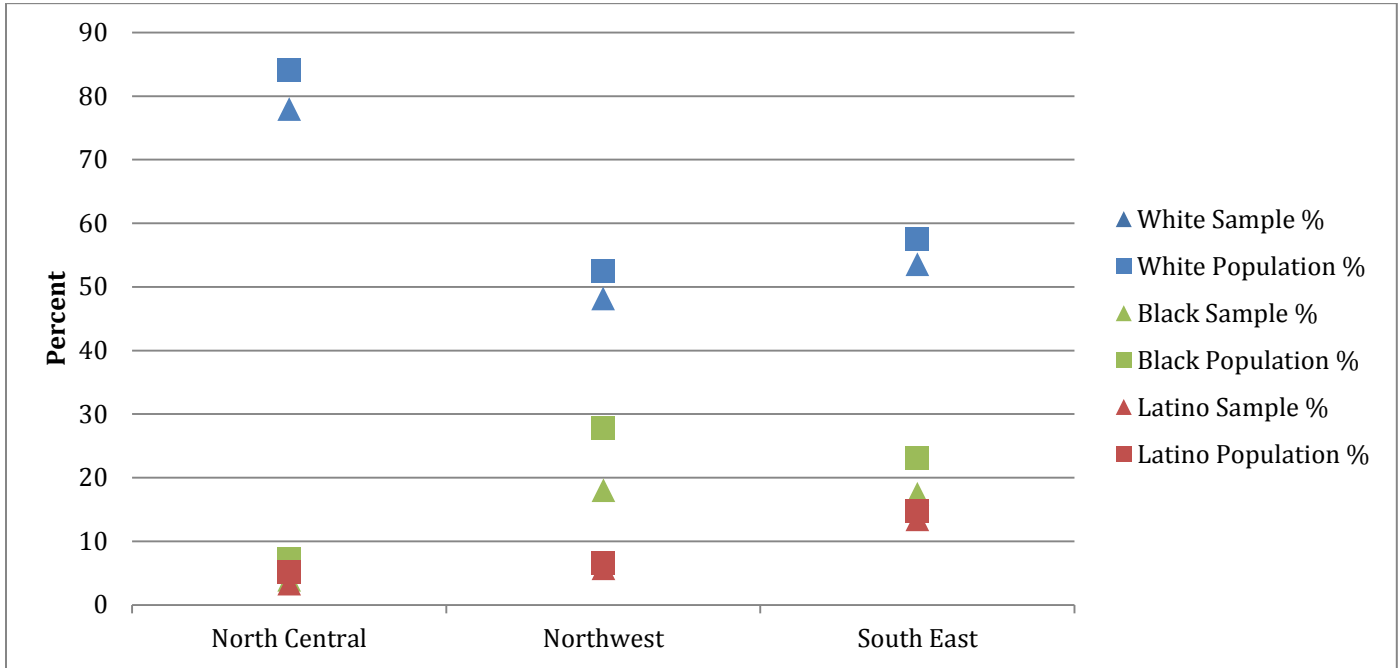
Figure 1 shows the proportion of White, Black, and Latino students in each elementary school’s population compared to the proportion of these groups in the survey sample (see Figure 2 for junior high schools, and Figure 3 for high schools). In 15 of the 26 schools with survey data have a survey sample that under-represents White students by at least 5 percentage points. There are also 15 schools that have a survey sample that under-represents Black students by at least 5 percentage points. The under-representation of White and Black students in the survey sample are primarily accounted for by the over-representation of students in the survey sample that self-identify as “other race,” and the large percentage of students reporting multi-racial identities. In fully 22 of the 26 schools, at least 5 percent of the survey sample identified as multi-racial. Among the Multi-racial sample, 12% identify as White, 24% as Black, 25% as Asian, and 27% as Latino.

Figure 1. Racial Representation for Elementary Schools



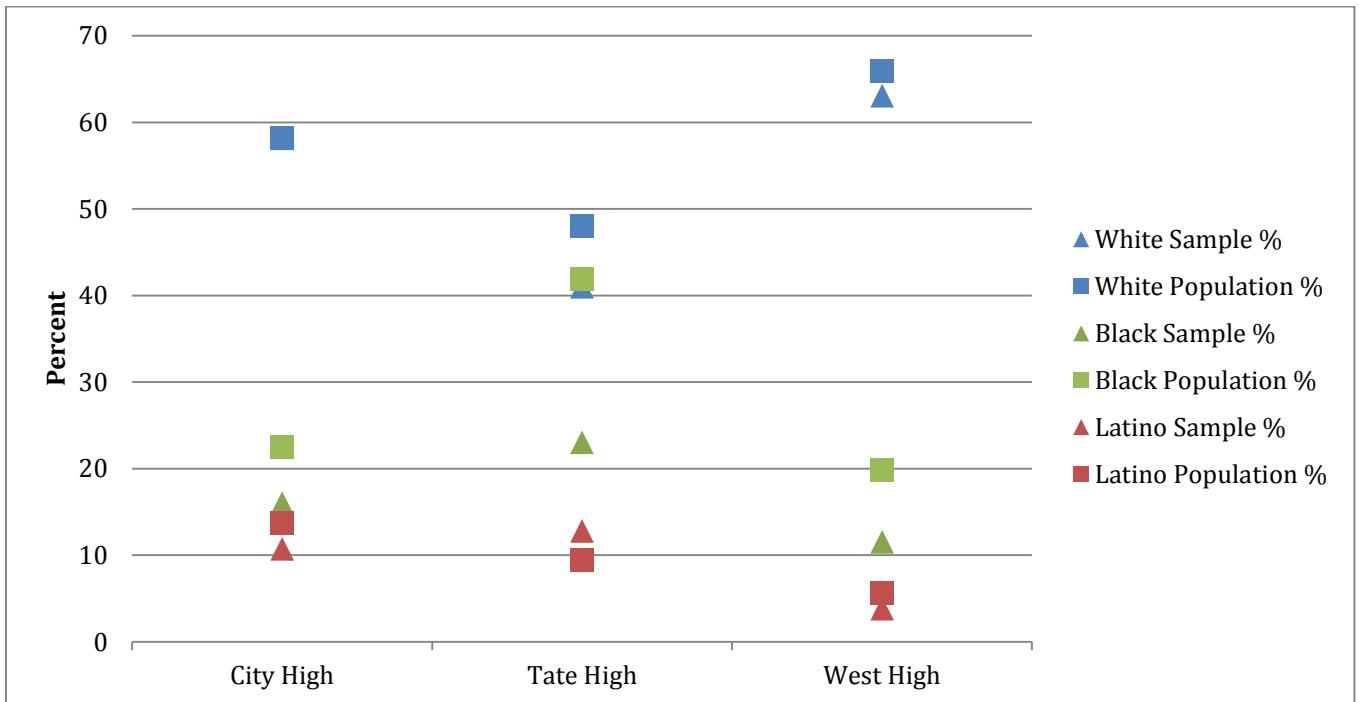
Note: Only the three largest racial groups in the District are displayed in this figure. Multiracial category is not included in the comparison due to lack of comparison in population composition

Figure 2. Racial Representation for Junior High Schools



Note: Only the three largest racial groups in the District are displayed in this figure. Multiracial category is not included in the comparison due to lack of comparison in population composition

Figure 3. Racial Representation for High Schools

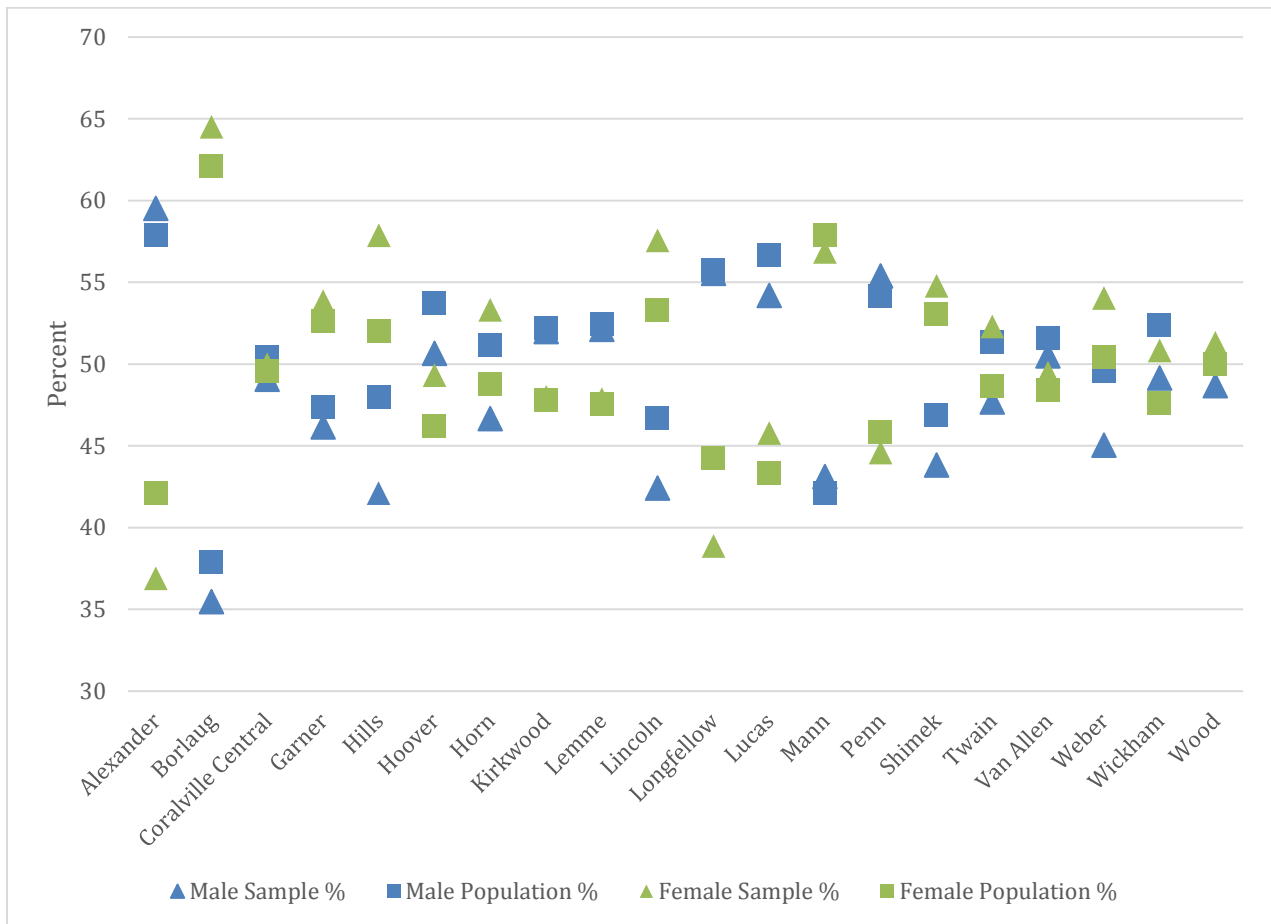


Note: Only the three largest racial groups in the District are displayed in this figure. Multiracial category is not included in the comparison due to lack of comparison in population composition. TREC is not included in the figure. See Table 3 for racial representation rate on TREC.

Gender Representation

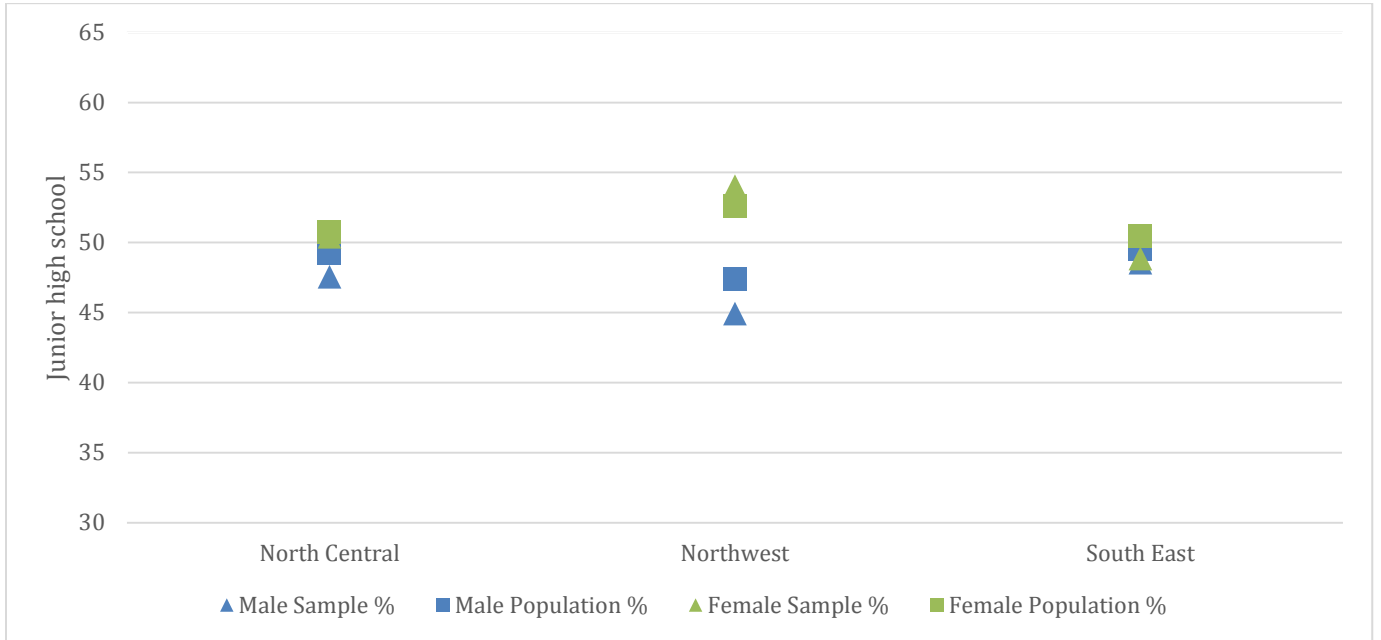
Figure 4 shows the proportion of male and female students in each elementary school's population compared to the proportion of these groups in the survey sample (see Figure 5 for junior high schools, and Figure 6 for high schools). There are 4 schools in which the male population is under-represented in the survey sample by at least 5 percentage points. There is only 1 schools in which the female population is under-represented in the survey sample, and 2 schools in which they are over-represented by at least 5 percentage points. In two schools, these over- and under-representations of male and female populations is due to over 5 percent of the survey sample identifying as other than male and female (i.e. transgender, and other gender identities).

Figure 4. Gender Representation for Elementary Schools



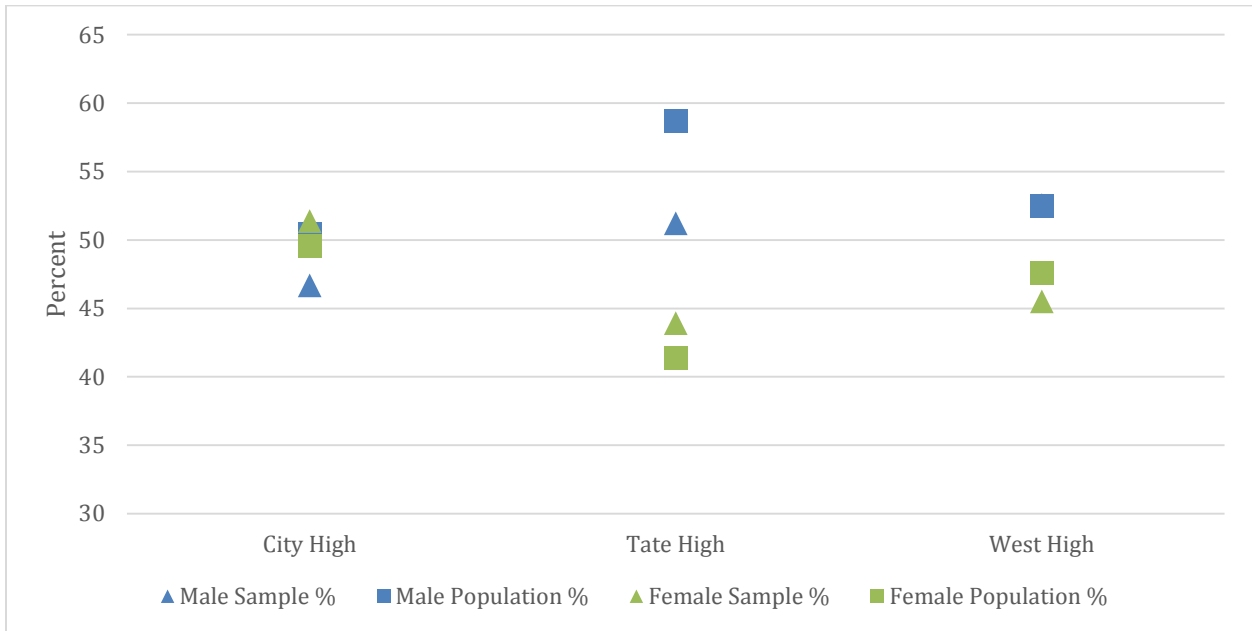
Note: Other gender category is not included in the comparison due to lack of comparison in population composition.

Figure 5. Gender Representation for Junior High Schools



Note: Other gender category is not included in the comparison due to lack of comparison in population composition

Figure 6. Gender Representation for High Schools



Note: Other gender category is not included in the comparison due to lack of comparison in population composition. TREC is not included in the figure. See Table 4 for gender representation rate on TREC.

Grade Level Representation

Figure 7 shows the distribution of students in each grade in each elementary school's population compared to the grade distribution in the survey sample (see Figure 8 for junior high schools, and Figure 9 for high schools). There are 2 elementary schools in which the survey sample over-represents 5th grade students compared to their population in the school, and 1 school in which the survey sample under-represents 5th grade students. In 2 of the 3 junior high schools 7th grade students are under-represented in the survey sample compared to their proportion in the school population. In all three high schools, 12th grade students are under-represented in the survey sample, and 9th grade students are over-represented compared to their proportion in the school population.

Figure 7. Grade Representation for Elementary Schools

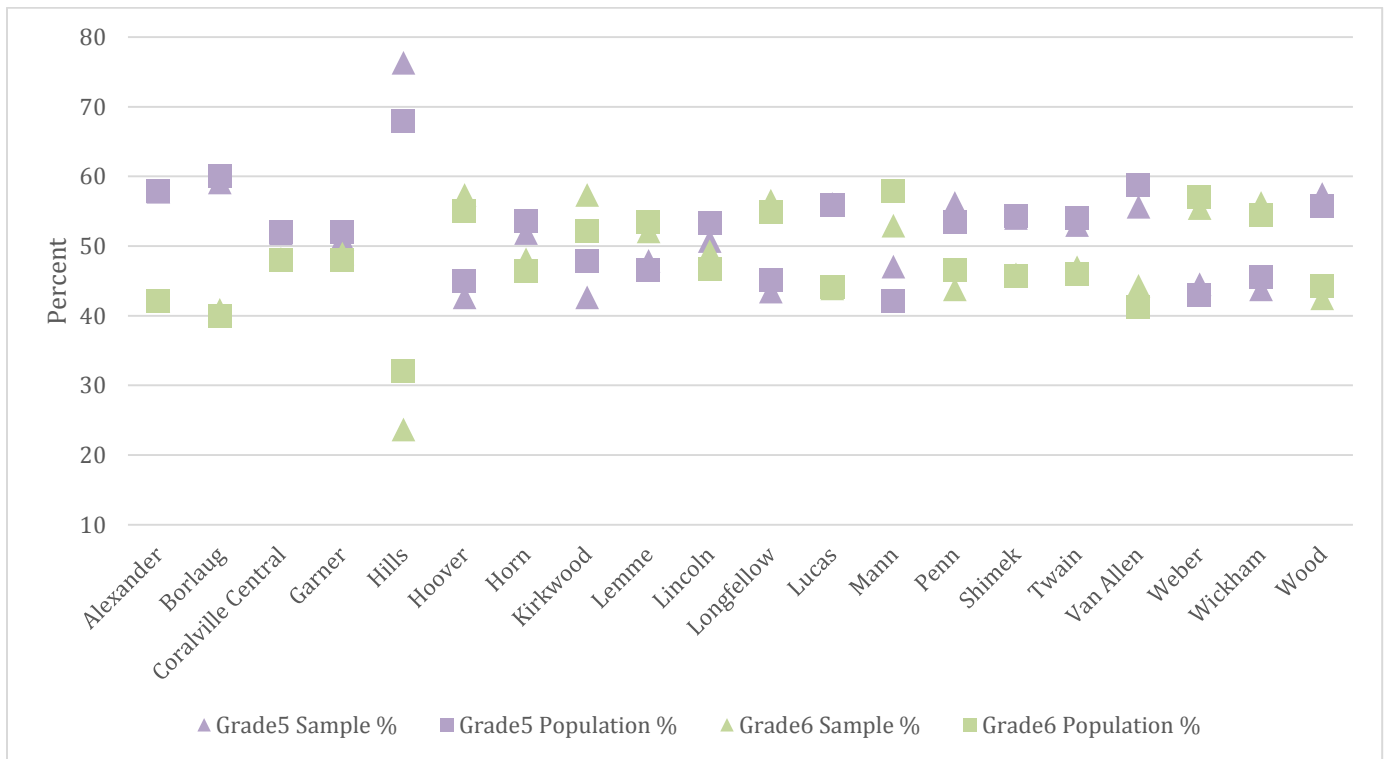
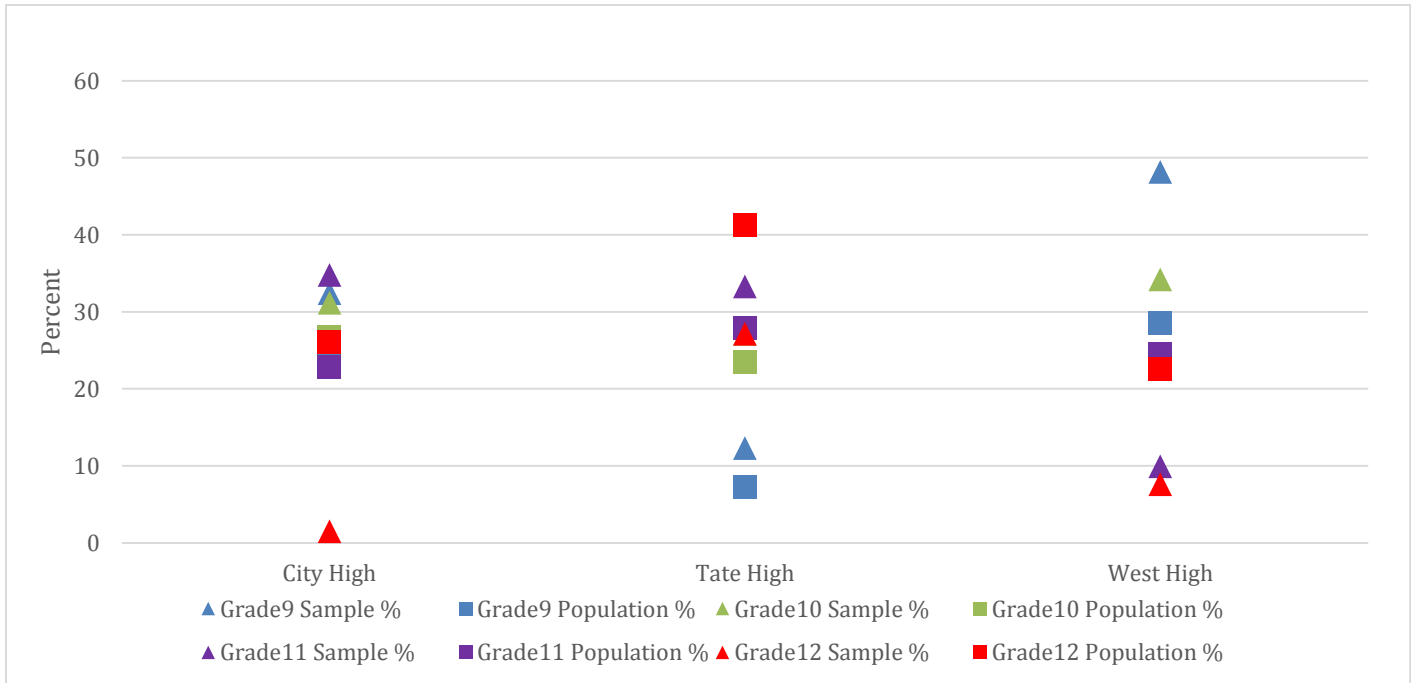


Figure 8. Grade Representation for Junior High Schools



Figure 9. Grade Representation for High Schools



Note: TREC is not included in the figure. See Tables 5b and 5c for grade representation rate on TREC

Teacher Relationships

Equitable Treatment

Table 9. Treat Fair by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	19%	14%		23%	14%	12%	18%	14%
	n	277	740		195	79	217	276	247
Strongly/Agree	%	81%	86%		77%	86%	88%	82%	86%
	n	1151	4431		654	494	1622	1300	1509
Sample Size		1428	5171		849	573	1839	1576	1756
% Missing		<1%	<1%		<1%	<1%	<1%	<1%	<1%
Within-Year Comparison					t = -4.33 p<0.01		>JH	<Elementary <HS	>JH

Table 10. Treat Fair by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	19%	14%	16%	28%	14%	17%	29%	27%	11%	23%	14%	12%	14%	18%
	n	277	740	140	57	13	15	14	33	325	166	56	34	26	78
Strongly/Agree	%	81%	86%	84%	72%	86%	83%	71%	73%	89%	77%	86%	88%	86%	82%
	n	1151	4431	716	150	83	71	34	90	2520	543	346	260	158	364
Sample Size		1428	5171	856	207	96	86	48	123	2845	709	402	294	184	442
% Missing		<1%	<1%	<1%	<1%	0%	0%	0%	<1%	<1%	<1%	1%	<1%	0%	0%
Within-Year Comparison of Racial Identity				>B	<W <L	>B				>B >M	<W <L <A <O	>B	>B	>B	<W
Between-Year Comparison of Racial Identity		t = -4.72 p<0.01		W: t = -3.82, p<0.01 B: t = -1.22, n.s. L: t = 0.10, n.s. A: t = -1.43, n.s. O: t = -2.48, p<0.05 M: t = -2.27, p<0.05											

Table 11. Treat Fair by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation		
		2016	2017	2016		2017			2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Strongly/Disagree	%	19%	14%	19%	20%	14%	14%	26%	21%	14%	
	n	277	740	128	141	340	363	21	78	577	
Strongly/Agree	%	81%	86%	81%	80%	86%	86%	74%	79%	86%	
	n	1151	4431	554	571	2158	2165	60	297	3639	
Sample Size		1428	5171	682	712	2498	2528	81	375	4216	
% Missing		<1%	<1%	<1%	<1%	<1%	<1%	1%	<1%	<1%	
Within-Year Comparison of Gender and Sexual Orientation				t = 0.49 n.s.		>Non-Binary	>Non-Binary	<Male <Female		t = -3.78 p<0.01	
Between-Year Comparison of Male and Female		t = -4.72, p<0.01		Male: t = -3.37, p<0.01 Female: t = -3.55, p<0.01							

Table 12. Treat Fair by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	19%	14%	25%	21%	16%	19%	16%	13%
	n	277	740	63	111	98	113	216	242
Strongly/Agree	%	81%	86%	75%	79%	84%	81%	84%	87%
	n	1151	4431	190	424	522	486	1156	1653
Sample Size		1428	5171	253	535	620	599	1372	1895
% Missing		<1%	<1%	0%	<1%	<1%	<1%	<1%	<1%
Within-Year Comparison of Parental Education				<High		>Low	<High	<High	>Low >Middle
Between-Year Comparison of Parental Education		t = -4.72 p<0.01		Low: t = -1.99, p<0.05 Middle: t = -2.61, p<0.01 High: t = -1.91, n.s.					

Table 13. Same Opportunity by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	23%	20%		26%	19%	19%	23%	18%
	n	326	1020		214	109	347	353	320
Strongly/Agree	%	77%	80%		74%	81%	81%	77%	82%
	n	1091	4070		623	465	1460	1197	1413
Sample Size		1417	5090		837	574	1807	1550	1733
% Missing		1%	2%		2%	<1%	3%	2%	1%
Within-Year Comparison		t = -2.44 p<0.01		t = 2.90 p<0.01			>JH	<Elementary <HS	>JH

Table 14. Same Opportunity by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	23%	20%	21%	25%	19%	20%	36%	28%	18%	24%	18%	20%	21%	27%
	n	326	1020	183	51	18	17	17	35	505	161	72	57	37	118
Strongly/Agree	%	77%	80%	79%	75%	81%	80%	64%	72%	82%	77%	82%	80%	79%	73%
	n	1091	4070	671	151	77	67	30	89	2307	524	325	234	137	321
Sample Size		1417	5090	854	202	95	84	47	124	2812	685	397	291	174	439
% Missing		1%	2%	<1%	3%	1%	2%	2%	0%	1%	4%	3%	1%	5%	<1%
Within-Year Comparison of Racial Identity				No significant differences						No significant differences					
Between-Year Comparison of Racial Identity		t = -2.44 p<0.01		W: t = -2.28, p<0.05 B: t = -0.51, n.s. L: t = -0.18, n.s. A: t = -0.13, n.s. O: t = -2.12, p<0.05 M: t = -0.30, n.s.											

Table 15. Same Opportunity by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation		
		2016	2017	2016		2017			2017			
				M	F	M	F	Non-Binary	LGB	Non-LGB		
Strongly/Disagree	%	23%	20%	21%	25%	19%	21%	33%	25%	20%		
	n	326	1020	144	174	463	516	26	91	820		
Strongly/Agree	%	77%	80%	79%	75%	81%	79%	68%	75%	80%		
	n	1091	4070	533	532	1987	1982	54	275	3336		
Sample Size		1417	5090	677	706	2450	2498	80	366	4156		
% Missing		1%	2%	1%	1%	2%	2%	1%	3%	2%		
Within-Year Comparison of Gender and Sexual Orientation				t = 1.49 n.s.		>Non-Binary	>Non-Binary	<Male <Female	t = -2.35 p<0.05			
Between-Year Comparison of Male and Female		t = -2.44 p<0.01		Male: t = -1.28, n.s. Female: t = -2.28, p<0.05								

Table 16. Same Opportunity by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	23%	20%	29%	24%	20%	22%	21%	20%
	n	326	1020	71	127	121	127	289	376
Strongly/Agree	%	77%	80%	71%	76%	80%	78%	79%	80%
	n	1091	4070	177	406	495	457	1060	1498
Sample Size		1417	5090	248	533	616	584	1349	1874
% Missing		1%	2%	2%	<1%	1%	3%	2%	1%
Within-Year Comparison of Parental Education				<High		>Low	No significant differences		
Between-Year Comparison of Parental Education		t = -2.44 p<0.01		Low: t = -2.14, p<0.05 Middle: t = -1.13, n.s. High: t = 0.23, n.s.					

Table 17. Expectations For All by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		17%				11%	19%	21%
	n		862				197	297	368
Strongly/Agree	%		83%				89%	81%	79%
	n		4220				1602	1254	1364
Sample Size			5082				1799	1551	1732
% Missing			2%				3%	2%	2%
Within-Year Comparison							>JH >HS	<Elementary	<Elementary

Table 18. Expectations For All by Racial Identity

		Overall		Racial Identity												
		2016	2017	2016						2017						
				W	B	L	A	O	M	W	B	L	A	O	M	
Strongly/Disagree	%		17%								17%	17%	11%	18%	14%	23%
	n		862								487	116	42	51	25	101
Strongly/Agree	%		83%								83%	83%	89%	82%	86%	77%
	n		4220								2324	566	355	238	152	339
Sample Size			5082								2811	682	397	289	177	440
% Missing			2%								1%	5%	2%	2%	5%	<1%
Within-Year Comparison of Racial Identity											<L >M		>W >M			<W <L
Between-Year Comparison of Racial Identity																

Table 19. Expectations For All by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		17%			16%	17%	24%	18%	17%
	n		862			399	432	19	68	710
Strongly/Agree	%		83%			84%	83%	76%	82%	83%
	n		4220			2050	2060	61	301	3436
Sample Size			5082			2449	2492	80	369	4146
% Missing			2%			2%	2%	2%	2%	2%
Within-Year Comparison of Gender and Sexual Orientation						No significant differences			t = -0.64 n.s.	
Between-Year Comparison of Male and Female										

Table 20. Expectations For All by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		17%				14%	18%	21%
	n		862				83	244	387
Strongly/Agree	%		83%				86%	82%	79%
	n		4220				498	1106	1485
Sample Size			5082				581	1350	1872
% Missing			2%				3%	2%	1%
Within-Year Comparison of Parental Education							>High		<Low
Between-Year Comparison of Parental Education									

Table 21. Equal Treatment by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	19%	16%	22%	19%	14%	16%	19%	14%
	n	429	826	192	158	79	286	299	241
Strongly/Agree	%	81%	84%	78%	81%	86%	84%	81%	86%
	n	1861	4284	700	676	485	1523	1260	1501
Sample Size		2290	5110	892	834	564	1809	1559	1742
% Missing		3.50%	1.80%	5%	2%	2%	2%	2%	<1%
Within-Year Comparison				<HS		>Elementary	<HS	<HS	>Elementary >JH

Table 22. Equal Treatment by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	19%	16%	16%	25%	18%	12%	24%	27%	14%	23%	15%	16%	17%	20%
	n	423	766	224	81	29	16	27	46	383	160	59	46	31	87
Strongly/Agree	%	81%	84%	84%	75%	82%	88%	76%	73%	86%	77%	85%	84%	83%	80%
	n	1840	4053	1144	239	129	115	86	127	2439	530	339	248	149	348
Sample Size		2263	4819	1368	320	158	131	113	173	2822	690	398	294	180	435
% Missing		3%	2%	2%	6%	4%	5%	4%	3%	<1%	4%	2%	<1%	2%	2%
Within-Year Comparison of Racial Identity				>B >M	<W <A		>B >M		<W <A	>B >M	<W <L <A	>B	>B		<W
Between-Year Comparison of Racial Identity		t = -2.86 p<0.01		W: t = -2.42, p<0.05 B: t = -0.74, n.s. L: t = -1.03, n.s. A: t = 0.92, n.s. O: t = -1.39, n.s. M: t = -1.78, n.s.											

Table 23. Equal Treatment by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation	
		2016	2017	2016		2017		2017			
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Strongly/Disagree	%	19%	16%	19%	18%	16%	16%	31%	23%	16%	
	n	433	826	216	204	395	390	24	84	648	
Strongly/Agree	%	81%	84%	81%	82%	84%	84%	69%	77%	84%	
	n	1863	4284	905	919	2066	2119	53	285	3521	
Sample Size		2296	5110	1121	1123	2461	2509	77	369	4169	
% Missing		3%	2%	3%	4%	2%	1%	6%	2%	1%	
Within-Year Comparison of Gender and Sexual Orientation				t = -0.67 n.s.		>Non-Binary	>Non-Binary	<Male <Female	t = -3.61 p<0.01		
Between-Year Comparison of Male and Female		t = -2.86 p<0.01		Male: t = -2.38, p<0.01 Female: t = -1.97, p<0.05							

Table 24. Equal Treatment by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	19%	16%	27%	18%	16%	19%	17%	15%
	n	405	627	101	144	160	110	232	285
Strongly/Agree	%	81%	84%	73%	82%	84%	81%	83%	85%
	n	1763	3198	277	826	826	477	1123	1598
Sample Size		2168	3825	348	986	986	587	1355	1883
% Missing		3%	2%	4%	3%	3%	2%	2%	1%
Within-Year Comparison of Parental Education				<Middle <High	>Low	>Low	No significant differences		
Between-Year Comparison of Parental Education		t = -2.86 p<0.01		Low: t = -2.94, p < 0.01 Middle: t = -0.47, n.s. High: t = -0.77, n.s.					

Table 25. Race Respect by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	16%	12%		19%	11%	7%	14%	16%
	n	221	623		158	60	121	215	287
Strongly/Agree	%	84%	88%		81%	89%	93%	86%	84%
	n	1,200	4,504		686	511	1,698	1,343	1,463
Sample Size		1,421	5,127		844	571	1,819	1,558	1,750
% Missing		1%	1%		1%	<1%	2%	2%	<1%
Within-Year Comparison					t = -4.22, p<0.01		>JH >HS	<Elementary	<Elementary

Table 26. Race Respect by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	16%	12%	12%	26%	21%	9%	21%	18%	9%	21%	11%	13%	12%	18%
	n	221	623	102	54	20	8	10	22	252	148	46	37	22	77
Strongly/Agree	%	84%	88%	88%	74%	79%	91%	79%	82%	91%	79%	89%	87%	88%	82%
	n	1,200	4,504	751	151	76	78	38	100	2,573	550	355	255	159	361
Sample Size		1,421	5,127	853	205	96	86	48	122	2,825	698	401	292	181	438
% Missing		1%	1%	<1%	1%	0%	0%	0%	2%	<1%	3%	1%	1%	2%	<1%
Within-Year Comparison of Racial Identity				>B	<W <A		>W			>B >M	<W <L	>B >M			<W <L
Between-Year Comparison of Racial Identity		t = -3.39 p<0.01		W: t = -2.64, p<0.01 B: t = -1.55, n.s. L: t = -2.44, p<0.05 A: t = 0.85, n.s. O: t = -1.54, n.s. M: t = -0.12, n.s.											

Table 27. Race Respect by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	16%	12%	14%	17%	10%	13%	28%	18%	12%
	n	221	623	93	121	252	336	22	68	489
Strongly/Agree	%	84%	88%	86%	83%	90%	87%	73%	82%	88%
	n	1,200	4,504	585	588	2,218	2,177	58	300	3,693
Sample Size		1,421	5,127	678	709	2,470	2,513	80	368	4,182
% Missing		1%	1%	1%	<1%	2%	1%	2%	2%	1%
Within-Year Comparison of Gender and Sexual Orientation				t = 1.73 n.s.	>Female >Non-Binary	<Male >Non-Binary	<Male <Female		t = -3.81 p<0.01	
Between-Year Comparison of Male and Female		t = -3.39 p<0.01		Male: t = -2.60, p<0.01 Female: t = -2.49, p<0.05						

Table 28. Race Respect by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	16%	12%	25%	14%	13%	18%	13%	11%
	n	221	623	64	76	79	106	176	216
Strongly/Agree	%	84%	88%	75%	86%	87%	82%	87%	89%
	n	1,200	4,504	189	457	536	484	1,183	1,668
Sample Size		1,421	5,127	253	533	615	590	1,359	1,884
% Missing		1%	1%	0%	<1%	1%	2%	1%	<1%
Within-Year Comparison of Parental Education				<Middle <High	>Low	>Low	<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education		t = -3.39 p<0.01		Low: t = -2.44, p<0.05 Middle: t = -0.75, n.s. High: t = -0.92, n.s.					

Table 29. Gender Respect by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		8%				6%	9%	9%
	n		406				114	135	157
Strongly/Agree	%		92%				94%	91%	91%
	n		4683				1685	1425	1573
Sample Size			5089				1799	1560	1730
% Missing			2%				3%	1%	2%
Within-Year Comparison							>JH >HS	<Elementary	<Elementary

Table 30. Gender Respect by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		8%							7%	11%	6%	8%	7%	10%
	n		406							196	75	22	22	12	43
Strongly/Agree	%		92%							93%	89%	94%	92%	93%	90%
	n		4683							2620	612	373	267	166	391
Sample Size			5089							2816	687	395	289	178	434
% Missing			2%							1%	4%	3%	2%	3%	2%
Within-Year Comparison of Racial Identity										>B	<W <L	>B			
Between-Year Comparison of Racial Identity															

Table 31. Gender Respect by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation	
		2016	2017	2016		2017			2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Strongly/Disagree	%		8%			7%	8%	31%	24%	6%	
	n		406			177	195	25	89	258	
Strongly/Agree	%		92%			93%	92%	69%	76%	94%	
	n		4683			2282	2294	55	279	3900	
Sample Size			5089			2459	2489	80	368	4158	
% Missing			2%			2%	2%	2%	2%	2%	
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female	t = -12.6 p<0.01		
Between-Year Comparison of Male and Female											

Table 32. Gender Respect by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		8%				11%	9%	8%
	n		406				64	119	141
Strongly/Agree	%		92%				89%	91%	92%
	n		4683				517	1237	1733
Sample Size			5089				581	1356	1874
% Missing			2%				3%	1%	1%
Within-Year Comparison of Parental Education							<High		>Low
Between-Year Comparison of Parental Education									

Table 33. Sexual Orientation Respect by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		8%					8%	7%
	n		250					122	128
Strongly/Agree	%		92%					92%	93%
	n		3035					1430	1605
Sample Size			3285					1552	1733
% Missing			2%					2%	1%
Within-Year Comparison								t = -0.51 n.s.	

Table 34. Sexual Orientation Respect by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		8%							6%	12%	8%	10%	15%	8%
	n		250							111	50	20	17	15	26
Strongly/Agree	%		92%							94%	88%	92%	90%	85%	92%
	n		3035							1814	382	227	165	85	283
Sample Size			3285							1925	432	247	183	100	309
% Missing			2%							1%	3%	2%	3%	5%	1%
Within-Year Comparison of Racial Identity										>B >O	<W			<W	
Between-Year Comparison of Racial Identity															

Table 35. Sexual Orientation Respect by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		8%			7%	8%	26%	15%	7%
	n		250			103	121	17	43	183
Strongly/Agree	%		92%			93%	92%	74%	86%	93%
	n		3035			1478	1473	49	254	2588
Sample Size			3285			1581	1594	66	297	2771
% Missing			2%			2%	2%	6%	2%	1%
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female	t = -4.96 p<0.01	
Between-Year Comparison of Male and Female										

Table 36. Sexual Orientation Respect by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		8%				13%	8%	6%
	n		250				56	76	82
Strongly/Agree	%		92%				87%	92%	94%
	n		3035				373	929	1266
Sample Size			3285				429	1005	1348
% Missing			2%				2%	<1%	1%
Within-Year Comparison of Parental Education							<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education									

Table 37. Nationality Respect by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		8%				5%	9%	10%
	n		403				89	142	172
Strongly/Agree	%		92%				95%	91%	90%
	n		4697				1712	1414	1571
Sample Size			5100				1801	1556	1743
% Missing			2%				3%	2%	<1%
Within-Year Comparison							>JH >HS	<Elementary	<Elementary

Table 38. Nationality Respect by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		8%							5%	14%	9%	10%	11%	12%
	n		403							142	98	37	28	19	50
Strongly/Agree	%		92%							95%	86%	91%	90%	89%	89%
	n		4697							2679	590	362	265	157	386
Sample Size			5100							2821	688	399	293	176	436
% Missing			2%							<1%	4%	2%	<1%	4%	1%
Within-Year Comparison of Racial Identity										>B >L >M	<W <L	>B <W			<W
Between-Year Comparison of Racial Identity															

Table 39. Nationality Respect by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		8%			7%	8%	21%	13%	7%
	n		403			179	196	16	46	306
Strongly/Agree	%		92%			93%	92%	79%	87%	93%
	n		4697			2292	2294	61	320	3859
Sample Size			5100			2471	2490	77	366	4165
% Missing			2%			2%	2%	6%	3%	1%
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female	t = -3.58 p<0.01	
Between-Year Comparison of Male and Female										

Table 40. Nationality Respect by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		8%				14%	8%	7%
	n		403				80	103	129
Strongly/Agree	%		92%				86%	92%	93%
	n		4697				504	1256	1755
Sample Size			5100				584	1359	1884
% Missing			2%				3%	1%	<1%
Within-Year Comparison of Parental Education							<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education									

Table 41. Religious Respect by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		6%				5%	7%	7%
	n		309				81	102	126
Strongly/Agree	%		94%				96%	93%	93%
	n		4805				1730	1460	1615
Sample Size			5114				1811	1562	1741
% Missing			2%				2%	1%	1%
Within-Year Comparison							>JH >HS	<Elementary	<Elementary

Table 42. Religious Respect by Racial Identity

		Overall		Racial Identity												
		2016	2017	2016						2017						
				W	B	L	A	O	M	W	B	L	A	O	M	
Strongly/Disagree	%		6%								4%	10%	6%	7%	14%	8%
	n		309								105	68	23	20	25	36
Strongly/Agree	%		94%								96%	90%	94%	93%	86%	92%
	n		4805								2721	622	376	272	155	402
Sample Size			5114								2826	690	399	292	180	438
% Missing			2%								<1%	4%	2%	1%	2%	<1%
Within-Year Comparison of Racial Identity											>B >O >M	<W	>O	>O	<W <A <L	<W
Between-Year Comparison of Racial Identity																

Table 43. Religious Respect by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation	
		2016	2017	2016		2017			2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Strongly/Disagree	%		6%			5%	6%	20%		11%	5%
	n		309			135	146	16		39	229
Strongly/Agree	%		94%			95%	94%	80%		89%	95%
	n		4805			2333	2359	63		329	3945
Sample Size			5114			2468	2505	79		369	4174
% Missing			2%			2%	1%	4%		1%	1%
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female		t = -4.00 p<0.01	
Between-Year Comparison of Male and Female											

Table 44. Religious Respect by Parental Education

		Overall		Parental Education						
		2016	2017	2016			2017			
				Low	Middle	High	Low	Middle	High	
Strongly/Disagree	%		6%					10%	7%	5%
	n		309					57	89	86
Strongly/Agree	%		94%					90%	93%	95%
	n		4805					525	1268	1803
Sample Size			5114					582	1357	1889
% Missing			2%					3%	1%	<1%
Within-Year Comparison of Parental Education								<Middle <High	>Low <High	>Low >Middle
Between-Year Comparison of Parental Education										

Personal Concern

Table 45. Teacher Listen by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	19%	14%		20%	17%	10%	16%	16%
	n	271	695		171	97	175	245	275
Strongly/Agree	%	81%	86%		80%	83%	90%	84%	84%
	n	1,148	4,421		671	474	1,641	1,315	1,465
Sample Size		1,419	5,116		842	571	1,816	1,560	1,740
% Missing		1%	2%		1%	<1%	2%	1%	1%
Within-Year Comparison					t = -1.59 n.s.		>JH >HS	<Elementary	<Elementary

Table 46. Teacher Listen by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	19%	14%	17%	28%	19%	16%	21%	21%	11%	19%	14%	9%	19%	19%
	n	271	695	143	56	18	14	10	25	316	131	56	27	35	85
Strongly/Agree	%	81%	86%	83%	72%	81%	84%	79%	79%	89%	81%	86%	91%	81%	81%
	n	1,148	4,421	712	147	78	71	38	96	2,509	559	342	263	145	353
Sample Size		1,419	5,116	855	203	96	85	48	121	2,825	690	398	290	180	438
% Missing		1%	2%	<1%	2%	0%	1%	0%	2%	<1%	4%	2%	2%	2%	<1%
Within-Year Comparison of Racial Identity				>B	<W					>B >O >M	<W <A		>B >O >M	<W <A	<W <A
Between-Year Comparison of Racial Identity		t = -5.19 p<0.01		W: t = -4.30, p<0.01 B: t = -2.65, p<0.01 L: t = -1.15, n.s. A: t = 1.86, n.s. O: t = -0.21, n.s. M: t = -0.31, n.s.											

Table 47. Teacher Listen by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	19%	14%	17%	21%	11%	15%	25%	25%	13%
	n	271	695	115	148	276	388	20	92	527
Strongly/Agree	%	81%	86%	83%	79%	89%	85%	75%	75%	87%
	n	1,148	4,421	563	559	2,193	2,119	59	274	3,649
Sample Size		1,419	5,116	678	707	2,469	2,507	79	366	4,176
% Missing		1%	2%	1%	<1%	2%	1%	4%	3%	1%
Within-Year Comparison of Gender and Sexual Orientation				t = 1.89 n.s.		>Female >Non-Binary	>Non-Binary <Male	<Male <Female	t = -6.72 p<0.01	
Between-Year Comparison of Male and Female		t = -5.19 p<0.01		Male: t = -4.05, p<0.01 Female: t = -3.44, p<0.01						

Table 48. Teacher Listen by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	19%	14%	31%	19%	14%	19%	16%	12%
	n	271	695	76	104	88	114	217	224
Strongly/Agree	%	81%	86%	69%	81%	86%	81%	84%	88%
	n	1,148	4,421	173	431	527	472	1,144	1,654
Sample Size		1,419	5,116	249	535	615	586	1,361	1,878
% Missing		1%	2%	2%	<1%	1%	3%	1%	1%
Within-Year Comparison of Parental Education				<Middle <High	>Low	>Low	<High	<High	>Low >Middle
Between-Year Comparison of Parental Education		t = -5.19 p<0.01		Low: t = -3.51, p<0.01 Middle: t = -1.83, n.s. High: t = -1.55, n.s.					

Table 49. Teacher Support by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	13%	9%		15%	9%	5%	11%	10%
	n	180	439		124	53	90	169	180
Strongly/Agree	%	87%	91%		85%	91%	95%	89%	90%
	n	1,241	4,694		720	518	1,726	1400	1,568
Sample Size		1,421	5,133		844	571	1,816	1,569	1,748
% Missing		1%	1%		1%	<1%	2%	<1%	<1%
Within-Year Comparison					t = -3.03 p<0.01		>JH >High	<Elementary	<Elementary

Table 50. Teacher Support by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	13%	9%	11%	15%	15%	13%	21%	16%	7%	13%	8%	7%	8%	12%
	n	180	439	90	31	14	11	10	20	190	89	32	21	14	52
Strongly/Agree	%	87%	91%	89%	85%	85%	87%	79%	84%	93%	87%	92%	93%	92%	88%
	n	1,241	4,694	764	173	82	74	38	102	2,640	609	369	271	164	389
Sample Size		1,421	5,133	854	204	96	85	48	122	2,830	698	401	292	178	441
% Missing		1%	1%	<1%	2%	0%	1%	0%	2%	<1%	3%	1%	1%	3%	<1%
Within-Year Comparison of Racial Identity				No significant differences						>B >M	<W <A		>B		<W
Between-Year Comparison of Racial Identity		t = -4.70 p<0.01		W: t = -3.70, p<0.01 B: t = -0.90, n.s. L: t = -2.01, p<0.05 A: t = 1.68, n.s. O: t = -2.62, p<0.01 M: t = -1.35, n.s.											

Table 51. Teacher Support by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	13%	9%	12%	13%	8%	9%	22%	16%	8%
	n	180	439	83	91	197	214	17	58	319
Strongly/Agree	%	87%	91%	88%	87%	92%	91%	78%	84%	92%
	n	1,241	4,694	597	616	2,282	2,299	62	313	3,866
Sample Size		1,421	5,133	680	707	2,479	2,513	79	371	4,185
% Missing		1%	1%	<1%	<1%	1%	1%	4%	1%	1%
Within-Year Comparison of Gender and Sexual Orientation				t = 0.37 n.s.		>Non-Binary	>Non-Binary	<Male <Female	t = -5.38 p<0.01	
Between-Year Comparison of Male and Female		t = -4.70 p<0.01		Male: t = -3.47, p<0.01 Female: t = -3.50, p<0.01						

Table 52. Teacher Support by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	13%	9%	20%	12%	10%	12%	10%	7%
	n	180	439	49	66	62	74	135	132
Strongly/Agree	%	87%	91%	80%	88%	90%	88%	90%	93%
	n	1,241	4,694	199	468	557	520	1,230	1,749
Sample Size		1,421	5,133	248	534	619	594	1,365	1,881
% Missing		1%	1%	2%	<1%	<1%	1%	<1%	<1%
Within-Year Comparison of Parental Education				<Middle <High	>Low	>Low	<High	<High	>Low >Middle
Between-Year Comparison of Parental Education		t = -4.70 p<0.01		Low: t = -2.74, p<0.01 Middle: t = -1.57, n.s. High: t = 0.94, n.s.					

Table 53. Get Along by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	30%	30%		37%	20%	24%	37%	30%
	n	432	1,551		315	115	440	585	526
Strongly/Agree	%	70%	70%		63%	80%	76%	63%	70%
	n	995	3,565		533	458	1,373	980	1,212
Sample Size		1,427	5,116		848	573	1,813	1,565	1,738
% Missing		<1%	2%		<1%	<1%	2%	1%	1%
Within-Year Comparison					t = -6.99 p<0.01		>JH >HS	<Elementary <HS	>JH <Elementary

Table 54. Get Along by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	30%	30%	27%	42%	35%	15%	40%	38%	26%	44%	31%	23%	31%	33%
	n	432	1,551	229	85	34	13	19	47	749	304	126	67	55	141
Strongly/Agree	%	70%	70%	73%	58%	65%	85%	60%	62%	74%	56%	69%	77%	69%	67%
	n	995	3,565	630	119	62	72	29	77	2,081	389	275	222	123	290
Sample Size		1,427	5,116	859	204	96	85	48	124	2,830	693	401	289	178	431
% Missing		<1%	2%	<1%	2%	0%	1%	0%	0%	<1%	3%	1%	2%	3%	2%
Within-Year Comparison of Racial Identity				>B	<W <A	<A	>B >L >O >M	<A	<A	>B	<W <L <A <O <M	>B	>B	>B	>B
Between-Year Comparison of Racial Identity		t = 0.03 n.s.		W: t = -0.11, n.s. B: t = 0.56, n.s. L: t = -0.75, n.s. A: t = 1.56, n.s. O: t = -1.14, n.s. M: t = -1.08, n.s.											

Table 55. Get Along by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017		Non-Binary	2017	
				M	F	M	F		LGB	Non-LGB
Strongly/Disagree	%	30%	30%	31%	30%	28%	32%	41%	43%	29%
	n	432	1,551	209	215	685	809	33	156	1,231
Strongly/Agree	%	70%	70%	69%	70%	72%	68%	59%	57%	71%
	n	995	3,565	473	496	1,784	1,696	47	209	2,947
Sample Size		1,427	5,116	682	711	2,469	2,505	80	365	4,178
% Missing		<1%	2%	<1%	<1%	2%	1%	2%	3%	1%
Within-Year Comparison of Gender and Sexual Orientation				t = -0.16 n.s.		>Female >Non-Binary	<Male	<Male	t = 5.30 p<0.01	
Between-Year Comparison of Male and Female		t = 0.03 n.s.		Male: t = -1.49, n.s. Female: t = 1.04, n.s.						

Table 56. Get Along by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	30%	30%	44%	33%	22%	36%	33%	27%
	n	432	1,551	111	175	138	211	442	515
Strongly/Agree	%	70%	70%	56%	67%	78%	64%	67%	73%
	n	995	3,565	140	362	481	376	915	1,367
Sample Size		1,427	5,116	251	537	619	587	1,357	1,882
% Missing		<1%	2%	<1%	0%	<1%	2%	1%	<1%
Within-Year Comparison of Parental Education				<Middle <High	>Low <High	>Low >High	<High	<High	>Low >High
Between-Year Comparison of Parental Education		t = 0.03 n.s.		Low: t = -2.26, p<0.05 Middle: t = -0.01, n.s. High: t = 2.49, p<0.05					

Table 57. Go Extra Mile by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		26%				16%	30%	33%
	n		1329				284	470	575
Strongly/Agree	%		74%				84%	70%	67%
	n		3700				1,458	1,079	1,163
Sample Size			5029				1,742	1,549	1,738
% Missing			3%				6%	2%	1%
Within-Year Comparison							>JH >HS	<Elementary	<Elementary

Table 58. Go Extra Mile by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		26%							25%	31%	22%	25%	27%	33%
	n		1329							704	210	84	72	47	141
Strongly/Agree	%		74%							75%	69%	78%	75%	73%	67%
	n		3700							2091	465	304	216	126	292
Sample Size			5029							2795	675	388	288	173	433
% Missing			3%							2%	6%	5%	2%	6%	2%
Within-Year Comparison of Racial Identity										>B >M	<W <L	>B >M			<W <L
Between-Year Comparison of Racial Identity															

Table 59. Go Extra Mile by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		26%			24%	28%	44%	41%	25%
	n		1329			577	698	35	149	1043
Strongly/Agree	%		74%			76%	72%	56%	59%	75%
	n		3700			1853	1762	44	218	3069
Sample Size			5029			2430	2460	79	367	4112
% Missing			3%			3%	3%	4%	2%	3%
Within-Year Comparison of Gender and Sexual Orientation						>Female >Non-Binary	>Non-Binary <Male	<Male <Female	t = -6.35 p<0.01	
Between-Year Comparison of Male and Female										

Table 60. Go Extra Mile by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		26%				32%	30%	26%
	n		1329				188	396	493
Strongly/Agree	%		74%				68%	70%	74%
	n		3700				396	946	1,376
Sample Size			5029				584	1,342	1,869
% Missing			3%				3%	2%	2%
Within-Year Comparison of Parental Education							<High		>Low
Between-Year Comparison of Parental Education									

Table 61. Positive Communication by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	38%	28%		39%	37%	16%	32%	36%
	n	546	1,417		328	214	285	501	631
Strongly/Agree	%	62%	72%		61%	63%	84%	68%	64%
	n	874	3,665		514	358	1,519	1,045	1,101
Sample Size		1,420	5,082		842	572	1,804	1,546	1,732
% Missing		1%	2%		1%	<1%	3%	2%	2%
Within-Year Comparison					t = -0.59 n.s.		>JH >HS	>HS <Elementary	<Elementary <JH

Table 62. Positive Communication by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	38%	28%	41%	31%	32%	31%	45%	43%	30%	24%	20%	26%	20%	35%
	n	546	1,417	350	61	31	26	21	53	842	161	81	75	35	153
Strongly/Agree	%	62%	72%	59%	70%	68%	69%	55%	57%	70%	76%	80%	74%	80%	65%
	n	874	3,665	508	139	65	59	26	70	1,967	522	318	215	138	286
Sample Size		1,420	5,082	858	200	96	85	47	123	2,809	683	399	290	173	439
% Missing		1%	2%	<1%	4%	0%	1%	2%	<1%	1%	5%	2%	2%	6%	<1%
Within-Year Comparison of Racial Identity				No significant differences						<B <L	>W >M	>W >M		>M	<B <L <O
Between-Year Comparison of Racial Identity		t = -7.70 p<0.01		W: t = -5.95, p<0.01 B: t = -1.99, p<0.05 L: t = -2.53, p<0.05 A: t = -0.86, n.s. O: t = -3.49, p<0.01. M: t = -1.68, n.s.											

Table 63. Positive Communication by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	38%	28%	37%	40%	27%	28%	41%	42%	27%
	n	546	1,417	251	284	671	686	33	153	1,125
Strongly/Agree	%	62%	72%	63%	60%	73%	72%	59%	58%	73%
	n	874	3,665	428	423	1,779	1,804	47	214	3,022
Sample Size		1,420	5,082	679	707	2,450	2,490	80	367	4,147
% Missing		1%	2%	1%	<1%	2%	2%	2%	2%	2%
Within-Year Comparison of Gender and Sexual Orientation				t = 1.22 n.s.		>Non-Binary	>Non-Binary	<Male <Female	t = 5.96 p<0.01	
Between-Year Comparison of Male and Female		t = -7.70 p<0.01		Male: t = -4.86, p<0.01 Female: t = -6.48, p<0.01						

Table 64. Positive Communication by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	38%	28%	38%	38%	39%	29%	30%	31%
	n	546	1,417	95	204	240	167	399	580
Strongly/Agree	%	62%	72%	62%	62%	61%	71%	70%	69%
	n	874	3,665	155	330	376	415	951	1,289
Sample Size		1,420	5,082	250	534	616	582	1,350	1,869
% Missing		1%	2%	1%	<1%	1%	3%	2%	2%
Within-Year Comparison of Parental Education				No significant differences			No significant differences		
Between-Year Comparison of Parental Education		t = -7.70 p<0.01		Low: t = -2.66, p<0.01 Middle: t = -3.64, p<0.01 High: t = -3.64, p<0.01					

Table 65. Comfort With Own Teachers by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	28%	29%	23%	33%	27%	26%	31%	29%
	n	656	1474	217	283	153	480	491	503
Strongly/Agree	%	72%	71%	77%	67%	73%	74%	69%	71%
	n	1700	3650	716	562	419	1334	1074	1242
Sample Size		2356	5124	933	845	572	1814	1565	1745
% Missing		1%	2%	1	<1%	<1%	2	1	<1%
Within-Year Comparison				>JH	<Elementary <HS	>JH	>JH	<Elementary	

Table 66. Comfort With Own Teachers by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	28%	29%	25%	37%	30%	23%	23%	38%	26%	32%	35%	25%	29%	34%
	n	656	1474	346	123	49	31	27	67	730	222	142	74	53	147
Strongly/Agree	%	72%	71%	75%	63%	70%	77%	77%	62%	74%	68%	65%	75%	71%	66%
	n	1700	3650	1051	212	113	106	89	110	2097	468	260	221	129	289
Sample Size		2356	5124	335	1397	162	137	116	177	2827	690	402	295	182	436
% Missing		1%	2%	<1%	1%	2%	<1%	2%	1%	<1%	4%	1%	0%	1%	1%
Within-Year Comparison of Racial Identity				>B >M	<W <A		>B >M		<W <A	>B >L >M	<W	<W <A	>L		<W
Between-Year Comparison of Racial Identity		t = 0.82 n.s.		W: t = 0.74, n.s. B: t = -1.44, n.s. L: t = 1.15, n.s. A: t = 0.55, n.s. O: t = 1.11, n.s. M: t = -0.97, n.s.											

Table 67. Comfort With Own Teachers by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation	
		2016	2017	2016		2017		2017			
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Strongly/Disagree	%	28%	29%	26%	29%	24%	32%	62%	50%	26%	
	n	656	1474	300	342	598	804	48	185	1108	
Strongly/Agree	%	72%	71%	74%	71%	76%	68%	38%	50%	74%	
	n	1700	3650	839	822	1869	1714	29	182	3074	
Sample Size		2356	5124	1139	1164	2467	2518	77	367	4182	
% Missing		<1%	2%	<1%	<1%	2%	<1%	6%	2%	1%	
Within-Year Comparison of Gender and Sexual Orientation				t = 1.63 n.s.		>Female >Non-Binary	<Male >Non-Binary	<Male <Female	t = -9.84 p<0.01		
Between-Year Comparison of Male and Female		t = 0.82 n.s.		Male: t = -1.35, n.s. Female: t = 1.55, n.s.							

Table 68. Comfort With Own Teachers by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	28%	29%	33%	30%	24%	32%	30%	26%
	n	656	1474	127	243	247	186	406	490
Strongly/Agree	%	72%	71%	67%	70%	76%	68%	70%	74%
	n	1700	3650	263	579	768	401	954	1397
Sample Size		2356	5124	390	822	1015	587	1360	1887
% Missing		1%	2%	1%	<1%	<1%	2%	1%	<1%
Within-Year Comparison of Parental Education				<High	<High	>Low >Middle	<High	<High	>Low >Middle
Between-Year Comparison of Parental Education		t = 0.82 n.s.		Low: t = -0.29, n.s. Middle: t = 0.144, n.s. High: t = 0.96, n.s.					

Table 69. Own Teachers Understand by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	33%	22%	27%	39%	36%	16%	26%	24%
	n	769	1114	239	325	205	282	407	425
Strongly/Agree	%	67%	78%	73%	61%	64%	84%	74%	76%
	n	1537	3959	653	510	368	1498	1146	1315
Sample Size		2306	5073	892	935	573	1780	1553	1740
% Missing		3%	3%	5%	2%	<1%	4%	2%	1%
Within-Year Comparison				>JH >HS	<Elementary	<Elementary	>JH >HS	<Elementary	<Elementary

Table 70. Own Teachers Understand by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	33%	22%	30%	44%	40%	25%	36%	38%	19%	29%	21%	22%	19%	29%
	n	769	1114	409	145	63	33	41	66	542	198	81	63	33	125
Strongly/Agree	%	67%	78%	70%	56%	60%	75%	64%	63%	81%	71%	79%	78%	81%	71%
	n	1537	3959	955	186	95	101	72	110	2263	487	311	228	145	313
Sample Size		2306	5073	1364	331	113	134	113	176	2805	685	392	291	178	438
% Missing		3%	3%	3%	2%	4%	3%	4%	2%	2%	4%	4%	1%	3%	<1%
Within-Year Comparison of Racial Identity				>B	<W <A		>B			>B >M	<W <L <O	>B		>B	<W
Between-Year Comparison of Racial Identity		t = -10.48 p<0.01		W: t = -7.75, p<0.01 B: t = -4.75, p<0.01 L: t = -4.72, p<0.01 A: t = -0.68, n.s. O: t = -3.44, p<0.01 M: t = -2.17, p<0.05											

Table 71. Own Teachers Understand by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	33%	22%	36%	30%	20%	23%	48%	39%	20%
	n	769	1114	404	345	478	574	38	142	844
Strongly/Agree	%	67%	78%	64%	70%	80%	77%	52%	61%	80%
	n	1537	3959	707	797	1967	1914	41	223	3301
Sample Size		2306	5073	1111	1142	2445	2488	79	365	4145
% Missing		3%	3%	3%	3%	3%	2%	4%	3%	2%
Within-Year Comparison of Gender and Sexual Orientation				t = -3.11 p<0.01		>Female >Non-Binary	>Non-Binary <Male	<Male <Female	t = -8.28 p<0.01	
Between-Year Comparison of Male and Female		t = -10.48 p<0.01		Male: t = -10.94, p<0.01 Female: t = -4.61, p<0.01						

Table 72. Own Teachers Understand by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	33%	22%	41%	34%	31%	28%	25%	19%
	n	769	1114	157	272	306	164	340	362
Strongly/Agree	%	66%	78%	59%	66%	69%	72%	75%	81%
	n	1537	3959	230	538	688	422	1011	1515
Sample Size		2306	5073	387	810	994	586	1351	1877
% Missing		3%	3%	2%	2%	2%	3%	2%	1%
Within-Year Comparison of Parental Education				<Middle <High	>Low	>Low	<High	<High	>Low >Middle
Between-Year Comparison of Parental Education		t = -10.48 p<0.01		Low: t = -4.12, p<0.01 Middle: t = -4.22, p<0.01 High: t = -6.99, p<0.01					

Table 73. Own Teachers Listen by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	19%	16%	16%	23%	17%	12%	20%	17%
	n	441	802	150	191	100	210	302	290
Strongly/Agree	%	81%	84%	84%	77%	83%	88%	80%	83%
	n	1893	4269	765	655	473	1582	1245	1442
Sample Size		2334	5071	915	846	573	1792	1547	1732
% Missing		2%	3%	3%	1%	0%	3%	2%	2%
Within-Year Comparison		t = -3.39 p<0.01		>JH	<Elementary <HS	>JH	>JH >HS	<Elementary	<Elementary

Table 74. Own Teachers Listen by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016					2017						
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	19%	16%	16%	28%	20%	11%	21%	28%	14%	20%	13%	12%	20%	21%
	n	437	745	223	93	33	15	25	48	395	138	52	35	36	89
Strongly/Agree	%	81%	84%	84%	72%	80%	89%	79%	72%	86%	80%	87%	88%	80%	79%
	n	1870	4039	1169	234	129	120	92	126	2410	544	349	249	142	345
Sample Size		2307	4784	1392	327	162	135	117	174	2805	682	401	284	178	4784
% Missing		2%	3%	<1%	4%	2%	2%	<1%	3%	2%	5%	1%	4%	3%	2%
Within-Year Comparison of Racial Identity				>B >M	<W <A		>B >M		<W <A	>B >M	<W <L <A	>B >M	>B >M		<W <L <A
Between-Year Comparison of Racial Identity		t = -3.39 p<0.01		W: t = -1.67, n.s. B: t = -2.91, p<0.01 L: t = -2.23, p<0.05 A: t = 0.36, n.s. O: t = -0.24, n.s. M: t = -1.89, n.s.											

Table 75. Own Teachers Listen by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	19%	16%	19%	18%	14%	17%	27%	27%	15%
	n	444	802	217	212	340	426	21	97	619
Strongly/Agree	%	81%	84%	81%	82%	86%	83%	73%	73%	85%
	n	1895	4269	916	941	2109	2057	56	268	3517
Sample Size		2339	5071	1133	1153	2449	2483	77	365	4136
% Missing		2%	3%	1%	2%	2%	2%	1%	3%	2%
Within-Year Comparison of Gender and Sexual Orientation				t = -0.47 n.s.		>Female >Non-Binary	>Non-Binary <Male	<Male <Female		t = -5.83 p<0.01
Between-Year Comparison of Male and Female		t = -3.39 p<0.01				Male: t = -4.06, p<0.01 Female: t = -0.91, n.s.				

Table 76. Own Teachers Listen by Parental Education

		Overall		Parental Education						
		2016	2017	2016			2017			
				Low	Middle	High	Low	Middle	High	
Strongly/Disagree	%	19%	16%	29%	20%	15%	19%	17%	15%	
	n	423	626	110	165	148	111	232	283	
Strongly/Agree	%	81%	84%	72%	80%	85%	81%	83%	85%	
	n	1788	3168	276	651	861	472	1112	1584	
Sample Size		2211	3794	383	816	1009	583	1344	1867	
% Missing		7%	3%	2%	2%	<1%	3%	2%	2%	
Within-Year Comparison of Parental Education				<Middle <High	>Low <High	>Low >Middle				No significant differences
Between-Year Comparison of Parental Education		t = -3.39 p<0.01					Low: t = -3.45, p<0.01 Middle: t = -1.72, n.s. High: t = 0.35, n.s.			

Table 77. Own Teachers Put Down by School Type

		Overall		School Type						
		2016	2017	2016			2017			
				Elementary	JH	HS	Elementary	JH	HS	
Strongly/Disagree	%	16%	19%	12%	18%	18%	18%	19%	19%	
	n	364	948	107	152	104	317	303	328	
Strongly/Agree	%	84%	81%	88%	82%	82%	82%	81%	81%	
	n	1979	4113	816	690	468	1452	1255	1406	
Sample Size		2430	5203	923	842	572	1769	1558	1734	
% Missing		2%	3%	2%	1%	<1%	5%	2%	1%	
Within-Year Comparison				>JH >HS	<Elementary	<Elementary				No significant differences

Table 78. Own Teachers Put Down by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	16%	19%	13%	21%	20%	11%	19%	21%	15%	28%	22%	20%	21%	18%
	n	364	948	182	68	32	15	22	36	426	188	86	56	39	80
Strongly/Agree	%	84%	81%	87%	79%	80%	89%	81%	80%	85%	72%	78%	80%	79%	82%
	n	1979	4113	1210	262	126	122	95	140	2377	495	306	229	143	355
Sample Size		2430	5203	1392	330	158	137	117	176	2803	683	392	285	182	435
% Missing		2%	3%	<1%	3%	4%	<1%	<1%	2%	2%	5%	4%	3%	1%	2%
Within-Year Comparison of Racial Identity				>B	<W					>B >L	<W <A <M	<W	>B		>B
Between-Year Comparison of Racial Identity		t = 3.35 p<0.01		W: t = 1.84, n.s. B: t = 2.38, p<0.05 L: t = 0.44, n.s. A: 2.25, p<0.05, O: 0.55, n.s. M: t = 0.59, n.s.											

Table 79. Own Teachers Put Down by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	16%	19%	18%	13%	22%	14%	31%	20%	18%
	n	364	948	207	144	545	359	24	75	746
Strongly/Agree	%	84%	81%	82%	88%	78%	86%	69%	80%	82%
	n	1979	4113	931	1008	1896	2120	54	290	3391
Sample Size		2430	5203	1138	1152	2441	2479	78	365	4137
% Missing		2%	3%	1%	2%	3%	2%	5%	3%	2%
Within-Year Comparison of Gender and Sexual Orientation				t = -3.79 p<0.01		<Female	>Male >Non-Binary	<Female	t = -1.19, n.s.	
Between-Year Comparison of Male and Female		t = 3.35 p<0.01		Male: t = 2.83, p<0.05 Female: t = 1.61, n.s.						

Table 80. Own Teachers Put Down by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	16%	19%	21%	17%	13%	27%	18%	16%
	n	364	948	80	140	127	159	247	300
Strongly/Agree	%	84%	81%	79%	83%	87%	73%	82%	84%
	n	1979	4113	299	684	887	421	1108	1575
Sample Size		2430	5203	379	824	1014	580	1335	1875
% Missing		2%	3%	4%	<1%	<1%	3%	2%	1%
Within-Year Comparison of Parental Education				<High	<High	>Low >Middle	<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education		t = 3.35 p<0.01		Low: t = 2.21, p<0.05 Middle: t = 0.73, n.s. High: t = 2.51, p<0.05					

Table 81. Trust My Teachers by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		17%				9%	22%	20%
	n		863				165	347	351
Strongly/Agree	%		83%				91%	78%	80%
	n		4253				1653	1211	1389
Sample Size			5116				1818	1558	1740
% Missing			2%				2%	2%	1%
Within-Year Comparison							>JH >HS	<Elementary	<Elementary

Table 82. Trust My Teachers by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		17%							14%	27%	19%	14%	19%	21%
	n		863							385	186	75	41	34	93
Strongly/Agree	%		83%							86%	73%	81%	86%	81%	79%
	n		4253							2441	502	326	252	145	345
Sample Size			5116							2826	688	401	293	179	438
% Missing			2%							<1%	4%	1%	<1%	3%	<1%
Within-Year Comparison of Racial Identity										>B >M	<W <L <A	>B	>B		<W
Between-Year Comparison of Racial Identity															

Table 83. Trust My Teachers by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		17%			15%	18%	43%	31%	16%
	n		863			368	444	33	112	656
Strongly/Agree	%		83%			85%	82%	57%	69%	84%
	n		4253			2096	2070	43	3774	3519
Sample Size			5116			2464	2514	76	4542	4175
% Missing			2%			2%	<1%	7%	2%	1%
Within-Year Comparison of Gender and Sexual Orientation						>Female >Non-Binary	>Non-Binary <M	<Male <Female	t = -7.30 p<0.01	
Between-Year Comparison of Male and Female										

Table 84. Trust My Teachers by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		17%				24%	18%	15%
	n		863				141	248	277
Strongly/Agree	%		83%				76%	82%	85%
	n		4253				444	1107	3159
Sample Size			5116				585	1355	1885
% Missing			2%				3%	2%	<1%
Within-Year Comparison of Parental Education							<Middle <High	>Low <High	>Low >Middle
Between-Year Comparison of Parental Education									

Table 85. Respect My Teachers by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		5%				3%	6%	5%
	n		240				60	99	81
Strongly/Agree	%		95%				97%	94%	95%
	n		4870				1755	1460	1655
Sample Size			5110				1815	1559	1736
% Missing			2%				2%	2%	1%
Within-Year Comparison							>JH	<Elementary	

Table 86. Respect My Teachers by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		5%							3%	8%	3%	5%	7%	8%
	n		240							92	53	13	14	13	35
Strongly/Agree	%		95%							97%	92%	97%	95%	93%	92%
	n		4870							2730	638	388	278	166	401
Sample Size			5110							2882	691	401	292	179	436
% Missing			2%							<1%	3%	1%	1%	3%	1%
Within-Year Comparison of Racial Identity										>B >M	<W <L	>B >M			<W <L
Between-Year Comparison of Racial Identity															

Table 87. Respect My Teachers by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		5%			5%	4%	14%	9%	4%
	n		240			131	90	11	32	182
Strongly/Agree	%		95%			95%	96%	86%	91%	96%
	n		4870			2330	2420	65	335	3987
Sample Size			5110			2461	2510	76	367	4169
% Missing			2%			2%	1%	7%	2%	1%
Within-Year Comparison of Gender and Sexual Orientation						>Female >Non-Binary	<Male >Non-Binary	<Male <Female	t = -3.78 p<0.01	
Between-Year Comparison of Male and Female										

Table 88. Respect My Teachers by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		5%				6%	5%	4%
	n		240				37	71	84
Strongly/Agree	%		95%				94%	95%	96%
	n		4870				550	1283	3631
Sample Size			5110				587	1354	1882
% Missing			2%				2%	2%	<1%
Within-Year Comparison of Parental Education							No significant differences		
Between-Year Comparison of Parental Education									

Academic Support

Table 89. Extra Help by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		8%					8%	8%
	n		261					129	132
Strongly/Agree	%		92%					92%	92%
	n		3048					1436	1612
Sample Size			3309					1565	1744
% Missing			1%					1%	<1%
Within-Year Comparison								t = -0.72 n.s.	

Table 90. Extra Help by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		8%							7%	12%	6%	8%	11%	10%
	n		261							128	51	14	15	11	31
Strongly/Agree	%		92%							93%	88%	94%	92%	89%	90%
	n		3048							1803	390	232	172	92	277
Sample Size			3309							1931	441	246	187	103	308
% Missing			1%							<1%	<1%	2%	<1%	2%	8%
Within-Year Comparison of Racial Identity										>B	<W				
Between-Year Comparison of Racial Identity															

Table 91. Extra Help by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation	
		2016	2017	2016		2017			2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Strongly/Disagree	%		8%			7%	9%	15%	10%	7%	
	n		261			105	138	10	29	206	
Strongly/Agree	%		92%			93%	91%	85%	90%	93%	
	n		3048			1488	1469	57	270	2585	
Sample Size			3309			1593	1606	67	299	2791	
% Missing			1%			<1%	<1%	4%	2%	<1%	
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary		<Male	t = -1.44 n.s.		
Between-Year Comparison of Male and Female											

Table 92. Extra Help by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		8%				12%	7%	7%
	n		261				54	68	101
Strongly/Agree	%		92%				88%	93%	93%
	n		3048				379	936	1260
Sample Size			3309				433	1004	1361
% Missing			1%				1%	1%	<1%
Within-Year Comparison of Parental Education							<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education									

Table 93. Spend Time by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		13%					14%	12%
	n		422					215	207
Strongly/Agree	%		87%					86%	88%
	n		2884					1347	1537
Sample Size			3306					1562	1744
% Missing			1%					1%	<1%
Within-Year Comparison								t = -1.63 n.s.	

Table 94. Spend Time by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		13%							12%	14%	13%	8%	15%	16%
	n		422							230	63	33	15	15	50
Strongly/Agree	%		87%							88%	86%	87%	92%	85%	84%
	n		2884							1698	377	217	169	87	260
Sample Size			3306							1928	440	250	184	102	310
% Missing			1%							<1%	<1%	<1%	2%	3%	1%
Within-Year Comparison of Racial Identity										No significant differences					
Between-Year Comparison of Racial Identity															

Table 95. Spend Time by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		13%			11%	14%	22%	19%	12%
	n		422			174	224	15	56	328
Strongly/Agree	%		87%			89%	86%	78%	81%	88%
	n		2884			1418	1381	52	240	2463
Sample Size			3306			1592	1605	67	296	2791
% Missing			1%			<1%	<1%	4%	3%	<1%
Within-Year Comparison of Gender and Sexual Orientation						>Female >Non-Binary	<Male	<Male	t = -3.56 p<0.01	
Between-Year Comparison of Male and Female										

Table 96. Spend Time by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		13%				17%	13%	12%
	n		422				75	128	162
Strongly/Agree	%		87%				83%	87%	88%
	n		2884				359	879	1195
Sample Size			3306				434	1007	1357
% Missing			1%				1%	<1%	<1%
Within-Year Comparison of Parental Education							<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education									

Table 97. Notice Hard Work by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	24%	16%	18%	30%	27%	10%	19%	19%
	n	570	815	163	251	152	179	301	335
Strongly/Agree	%	76%	84%	82%	70%	73%	90%	81%	81%
	n	1763	4294	758	587	416	1643	1253	1398
Sample Size		2333	5109	921	838	568	1822	1554	1733
% Missing		2%	2%	2%	2%	1%	2%	2%	2%
Within-Year Comparison				>JH >HS	<Elementary	<Elementary	>JH >HS	<Elementary	<Elementary

Table 98. Notice Hard Work by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	24%	16%	24%	24%	21%	23%	28%	31%	15%	16%	14%	15%	16%	21%
	n	570	815	327	81	34	31	32	55	424	108	56	44	29	94
Strongly/Agree	%	76%	84%	76%	76%	79%	77%	72%	69%	85%	84%	86%	85%	84%	79%
	n	1763	4294	1056	250	126	105	82	122	2397	579	343	246	147	345
Sample Size		2333	5109	1383	331	160	136	114	177	2821	687	399	290	176	439
% Missing		2%	2%	1%	2%	3%	1%	3%	1%	1%	4%	5%	5%	4%	<1%
Within-Year Comparison of Racial Identity				No significant differences						No significant differences					
Between-Year Comparison of Racial Identity		t = -8.76 p < 0.01		W: t = -6.89, p = 0 B: t = -3.38, p < 0.01 L: t = -2.10, p < 0.05 A: t = -1.93, n.s. O: t = -2.38, p < 0.05 M: t = -2.54, p < 0.05											

Table 99. Notice Hard Work by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation	
		2016	2017	2016		2017			2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Strongly/Disagree	%	24%	16%	26%	23%	16%	16%	24%	26%	15%	
	n	570	815	292	261	389	395	19	94	627	
Strongly/Agree	%	76%	84%	74%	77%	84%	84%	76%	74%	85%	
	n	1763	4294	840	888	2071	2113	60	273	3543	
Sample Size		2333	5109	1132	1149	2460	2508	79	367	4170	
% Missing		2%	2%	2%	2%	2%	1%	4%	2%	2%	
Within-Year Comparison of Gender and Sexual Orientation				t = -1.72 n.s.		No significant differences			t = -5.33 p < 0.01		
Between-Year Comparison of Male and Female		t = -8.76 p < 0.01		Male: t = -7.14, p < 0.01 Female: t = -5.11, p < 0.01							

Table 100. Notice Hard Work by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	24%	16%	23%	27%	23%	21%	18%	16%
	n	570	815	88	220	231	120	240	291
Strongly/Agree	%	76%	84%	77%	73%	77%	79%	82%	84%
	n	1763	4294	297	600	773	464	1116	1585
Sample Size		2333	5109	385	820	1004	584	1356	1876
% Missing		2%	2%	2%	1%	2%	3%	2%	1%
Within-Year Comparison of Parental Education							<High		>Low
Between-Year Comparison of Parental Education		t = -8.76 p < 0.01		Low: t = -0.86, n.s. Middle: t = -5.08, p < 0.01 High: t = -5.00, p < 0.01					

Table 101. Care About Learning Work by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	8%	6%	4%	9%	12%	3%	7%	8%
	n	191	294	41	79	68	47	113	134
Strongly/Agree	%	92%	94%	96%	91%	88%	97%	93%	92%
	n	2158	4813	889	766	500	1774	1443	1596
Sample Size		2349	5107	930	845	568	1821	1556	1730
% Missing		1%	2%	1%	<1%	1%	2%	2%	2%
Within-Year Comparison				>JH >HS	<Elementary	<Elementary	>JH >HS	<Elementary	<Elementary

Table 102. Care About Learning by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	8%	6%	6%	12%	8%	5%	13%	12%	5%	7%	5%	7%	6%	8%
	n	191	294	87	41	13	7	22	22	133	51	21	19	10	34
Strongly/Agree	%	92%	94%	94%	88%	92%	95%	87%	88%	95%	93%	95%	93%	94%	92%
	n	2158	4813	1305	292	149	129	101	156	2685	639	377	270	167	406
Sample Size		2349	5107	1392	333	162	136	116	178	2818	690	398	289	177	440
% Missing		1%	2%	<1%	2%	2%	1%	2%	<1%	1%	4%	5%	5%	4%	<1%
Within-Year Comparison of Racial Identity				>B	<W					No significant differences					
Between-Year Comparison of Racial Identity		t = -3.87 p<0.001		W: t = -2.10, p<0.05 B: t = -2.58, p<0.01 L: t = -1.23, n.s. A: t = 0.57, n.s. O: t = -2.19, p<0.05 M: t = -1.82, n.s.											

Table 103. Care About Learning by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	8%	6%	9%	7%	6%	5%	13%	8%	6%
	n	191	294	101	82	146	132	10	29	235
Strongly/Agree	%	92%	94%	91%	93%	94%	95%	87%	92%	94%
	n	2158	4813	1037	1076	2317	2372	69	339	3932
Sample Size		2349	5107	1138	1158	2463	2504	79	368	4167
% Missing		1%	2%	1%	1%	2%	1%	4%	2%	1%
Within-Year Comparison of Gender and Sexual Orientation				t = -1.59 n.s.		>Non_binary	>Non_binary	<Male <Female	t = -1.76 n.s.	
Between-Year Comparison of Male and Female		t = -3.87 p<0.01		Male: t = -3.26, p<0.01 Female: t = -2.17, p<0.05						

Table 104. Care About Learning by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	8%	6%	12%	9%	6%	8%	7%	5%
	n	191	294	46	78	61	48	90	101
Strongly/Agree	%	92%	94%	88%	91%	94%	92%	93%	95%
	n	2158	4813	339	745	952	535	1266	1773
Sample Size		2349	5107	385	823	1013	583	1356	1874
% Missing		1%	2%	2%	<1%	<1%	3%	1%	1%
Within-Year Comparison of Parental Education				<High	<High	>Low >Middle	<High		>Low
Between-Year Comparison of Parental Education		t = -3.87 p<0.01		Low: t = -1.91, n.s. Middle: t = -2.41, p<0.05 High: t = -0.70, n.s.					

Table 105. Encourage Hard Work by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	9%	8%	3%	12%	13%	4%	9%	10%
	n	206	386	32	99	72	70	134	182
Strongly/Agree	%	91%	92%	97%	88%	87%	96%	91%	90%
	n	2161	4751	907	749	502	1754	1435	1562
Sample Size		2367	5137	939	848	574	1824	1569	1744
% Missing		<1%	1%	<1%	<1%	<1%	2%	<1%	<1%
Within-Year Comparison				>JH >HS	<Elementary	<Elementary	>JH >HS	<Elementary	<Elementary

Table 106. Encourage Hard Work by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	9%	8%	7%	11%	9%	4%	13%	15%	6%	9%	6%	9%	11%	10%
	n	206	386	103	37	14	6	15	26	180	65	26	28	20	42
Strongly/Agree	%	91%	92%	93%	89%	91%	96%	87%	85%	94%	91%	94%	91%	89%	90%
	n	2161	4751	1297	300	150	131	102	152	2648	630	376	267	164	398
Sample Size		2367	5137	1400	337	164	137	117	178	2828	695	402	295	184	440
% Missing		<1%	1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	3%	1%	0%	0%	<1%
Within-Year Comparison of Racial Identity				>M			>M		<W <A	No significant differences					
Between-Year Comparison of Racial Identity		t=-1.78 n.s.		W: t = -1.22, n.s. B: t=-0.82, n.s. L: t = -0.87, n.s. A: t = 1.84, n.s. O: t = -0.51, n.s. M: t = -1.82, n.s.											

Table 107. Encourage Hard Work by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	9%	8%	9%	8%	7%	8%	23%	15%	7%
	n	206	386	106	88	168	194	18	56	295
Strongly/Agree	%	91%	92%	91%	92%	93%	92%	77%	85%	93%
	n	2161	4751	1040	1079	2303	2329	61	316	3893
Sample Size		2367	5137	1146	1167	2471	2523	79	372	4188
% Missing		<1%	1%	<1%	<1%	2%	<1%	4%	1%	<1%
Within-Year Comparison of Gender and Sexual Orientation				t=-1.48 n.s.		>Other	>Other	<Male <Female	t = -5.57 p<0.01	
Between-Year Comparison of Male and Female		t=-1.78 n.s.		Male: t=-2.59, p<0.01 Female: t=0.16, n.s.						

Table 108. Encourage Hard Work by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	9%	8%	13%	9%	7%	11%	8%	7%
	n	206	386	51	78	70	62	104	130
Strongly/Agree	%	91%	92%	87%	91%	93%	90%	92%	93%
	n	2161	4751	342	749	946	531	1256	1759
Sample Size		2367	5137	393	827	1016	593	1360	1889
% Missing		<1%	1%	<1%	<1%	<1%	1%	1%	<1%
Within-Year Comparison of Parental Education				<High		>Low	<High		>Low
Between-Year Comparison of Parental Education		t=-1.78 n.s.		Low: t=-1.22, n.s. Middle: t=-1.47, n.s. High: t= -0.01, n.s.					

Table 109. Encourage Discussion by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	12%	10%	8%	17%	12%	7%	11%	13%
	n	290	519	74	148	68	124	174	221
Strongly/Agree	%	88%	90%	92%	83%	88%	93%	89%	87%
	n	2070	4600	836	701	506	1691	1389	1520
Sample Size		2360	5119	937	849	574	1815	1563	1741
% Missing		<1%	2%	<1%	<1%	<1%	2%	1%	1%
Within-Year Comparison				>JH	<Elementary <HS	>JH	>JH >HS	<Elementary	<Elementary

Table 110. Encourage Discussion by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	12%	10%	11%	15%	12%	6%	21%	15%	9%	11%	9%	11%	13%	13%
	n	288	478	160	49	20	8	25	26	256	76	35	31	23	57
Strongly/Agree	%	88%	90%	89%	85%	88%	94%	79%	85%	91%	89%	91%	89%	87%	87%
	n	2045	4352	1240	287	145	130	92	151	2573	616	363	363	158	382
Sample Size		2333	4830	1400	336	165	138	117	177	2829	692	398	291	181	439
% Missing		<1%	2%	<1%	1%	0%	0%	<1%	1%	<1%	3%	2%	1%	2%	<1%
Within-Year Comparison of Racial Identity				>0			>0	<W <A		No significant differences					
Between-Year Comparison of Racial Identity		t = -2.91 p<0.01		W: t=-2.45, p<0.05 B: t = -1.66, n.s. L: t=-1.21, n.s. A: t = 1.64, n.s. O:t = -1.99, p<0.05 M: t = -0.56, n.s.											

Table 111. Encourage Discussion by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	12%	10%	13%	11%	10%	10%	23%	16%	9%
	n	293	519	152	281	237	254	18	60	394
Strongly/Agree	%	88%	90%	87%	89%	90%	90%	77%	84%	91%
	n	2073	4600	995	2032	2220	2265	60	310	3781
Sample Size		2366	5119	1147	2313	2459	2519	78	370	4175
% Missing		<1%	2%	<1%	<1%	2%	<1%	5.00%	2.00%	1.00%
Within-Year Comparison of Gender and Sexual Orientation				t = -1.61 p<0.01		<Non_Binary	<Non_Binary	<Male <Female	t = -4.18 p<0.01	
Between-Year Comparison of Male and Female		t = -2.91 p<0.01		Male: t = -3.26, p<0.01 Female: t = -0.90, n.s.						

Table 112. Encourage Discussion by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	12%	10%	18%	14%	9%	14%	9%	10%
	n	276	394	70	115	91	82	124	188
Strongly/Agree	%	88%	90%	82%	86%	91%	86%	91%	90%
	n	1958	3435	323	711	924	510	1230	1695
Sample Size		2234	3829	393	826	1015	592	1354	1883
% Missing		<1%	2%	<1%	<1%	<1%	2%	2%	<1%
Within-Year Comparison of Parental Education				<High	<High	>Low >Middle	<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education		t = -2.91 p<0.01		Low: t = -1.69, n.s. Middle: t = -3.46, p<0.01 High: t = 0.89, n.s.					

Staff, Counselor, and Mentor Relationships

Staff Support

Table 113. Staff Support by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		16%				15%	17%	17%
	n		821				266	259	296
Strongly/Agree	%		84%				85%	83%	83%
	n		4197				1525	1270	1402
Sample Size			5018				1791	1529	1698
% Missing			4%				4%	3%	4%
Within-Year Comparison							No significant differences		

Table 114. Staff Support by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		16%							13%	23%	15%	16%	20%	20%
	n		821							373	156	90	47	34	88
Strongly/Agree	%		84%							87%	77%	85%	84%	80%	80%
	n		4197							2413	517	332	239	134	345
Sample Size			5018							2786	673	392	286	169	433
% Missing			4%							2%	6%	4%	3%	8%	2%
Within-Year Comparison of Racial Identity										>B >M	<W <L	>B			<W
Between-Year Comparison of Racial Identity															

Table 115. Staff Support by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		16%			17%	15%	33%	25%	16%
	n		821			404	380	25	90	637
Strongly/Agree	%		84%			83%	85%	67%	75%	85%
	n		4197			2009	2091	50	273	3460
Sample Size			5018			2413	2471	75	363	4097
% Missing			4%			4%	3%	9%	4%	3%
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female	t = -4.58 p<0.01	
Between-Year Comparison of Male and Female										

Table 116. Staff Support by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		16%				21%	17%	14%
	n		821				123	220	261
Strongly/Agree	%		84%				79%	84%	86%
	n		4197				451	1113	1599
Sample Size			5018				574	1333	1860
% Missing			4%				5%	3%	2%
Within-Year Comparison of Parental Education							<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education									

Counselor Support

Table 117. Counselor Support by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		28%				24%	30%	30%
	n		1412				434	463	515
Strongly/Agree	%		72%				76%	70%	70%
	n		3621				1364	1064	1193
Sample Size			5033				1798	1527	1708
% Missing			3%				3%	4%	3%
Within-Year Comparison							>JH >HS	<Elementar y	<Elementar y

Table 118. Counselor Support by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		28%							27%	28%	27%	25%	33%	34%
	n		1412							758	188	106	71	58	149
Strongly/Agree	%		72%							73%	72%	73%	75%	67%	66%
	n		3621							2029	485	288	217	116	284
Sample Size			5033							2787	673	394	288	174	433
% Missing			3%							2%	6%	3%	2%	5%	2%
Within-Year Comparison of Racial Identity										>M			>A		<W <A

Table 119. Counselor Support by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		28%			24%	31%	52%	46%	26%
	n		1412			583	767	39	168	1076
Strongly/Agree	%		72%			76%	69%	48%	54%	74%
	n		3621			1835	1712	36	196	3028
Sample Size			5033			2418	2479	75	364	4104
% Missing			3%			4%	2%	9%	3%	3%
Within-Year Comparison of Gender and Sexual Orientation						>Female >Non-Binary	>Non-Binary <Male	<Male <Female	t = -8.19 p<0.01	

Table 120. Counselor Support by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		28%				27%	29%	28%
	n		1412				152	386	522
Strongly/Agree	%		72%				74%	71%	72%
	n		3621				421	947	1340
Sample Size			5033				573	1333	1862
% Missing			3%				5%	3%	2%
Within-Year Comparison of Parental Education							No significant differences		

Mentor Relationships

Table 121. Mentor Support by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		28%				24%	30%	30%
	n		1412				434	463	515
Strongly/Agree	%		72%				76%	70%	70%
	n		3621				1364	1064	1193
Sample Size			5033				1798	1527	1708
% Missing			3%				3%	4%	3%
Within-Year Comparison							>JH >HS	<Elementary	<Elementary

Table 122. Mentor Support by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
No	%	25%	22%	23%	29%	25%	31%	24%	28%	18%	24%	27%	29%	30%	23%
	n	588	1,107	324	95	39	42	28	50	522	168	106	85	54	99
Yes	%	75%	78%	77%	71%	75%	69%	76%	72%	82%	76%	73%	71%	70%	77%
	n	1,753	4,024	1,068	234	117	95	88	129	2,302	537	293	209	127	338
Sample Size		2,341	5,131	1,392	329	156	137	116	179	2,824	705	399	294	181	437
% Missing		2%	1%	<1%	3%	5%	<1%	2%	0%	<1%	2%	2%	<1%	2%	1%
Within-Year Comparison of Racial Identity				No significant differences						>B >L >A >O	<W	<W	<W	<W	
Between-Year Comparison of Racial Identity		t = -3.39 p<0.01		W: t = -3.66, p<0.01 B: t = -1.74, n.s. L: t = 0.38, n.s. A: t = -0.37, n.s. O: t = 1.07, n.s. M: t = -1.39, n.s.											

Table 123. Mentor Support by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation		
		2016	2017	2016		2017		2017			
				M	F	M	F	Non-Binary	LGB	Non-LGB	
No	%	25%	22%	29%	22%	23%	20%	32%	26%	21%	
	n	588	1,107	323	251	575	490	25	97	885	
Yes	%	75%	78%	71%	78%	77%	80%	68%	74%	79%	
	n	1,753	4,024	806	910	1,903	2,020	54	275	3,295	
Sample Size		2,341	5,131	1,129	1,161	2,478	2,510	79	372	4,180	
% Missing		2%	1%	2%	<1%	1%	1%	4%	1%	1%	
Within-Year Comparison of Gender and Sexual Orientation				t = -3.87 p<0.01		<Female	>Male >Non-Binary	<Female	t = -2.20 p<0.05		
Between-Year Comparison of Male and Female		t = -3.39 p<0.01		Male: t = -3.49, p<0.01 Female: t = -1.47, n.s.							

Table 124. Mentor Support by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
No	%	25%	22%	25%	27%	23%	25%	22%	19%
	n	588	1,107	97	218	235	149	294	353
Yes	%	75%	78%	75%	73%	77%	75%	78%	81%
	n	1,753	4,024	290	599	772	444	1,068	1,536
Sample Size		2,341	5,131	387	817	1,007	593	1,362	1,889
% Missing		2%	1%	2%	1%	1%	1%	1%	<1%
Within-Year Comparison of Parental Education				No significant differences			<High		>Low
Between-Year Comparison of Parental Education		t = -3.39 p<0.01		Low: t = 0.02, n.s Middle: t = -2.72, p<0.01 High: t = -2.97, p<0.01					

Table 125. Teacher Mentor by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
No	%	22%	17%	21%	22%	23%	16%	16%	18%
	n	379	659	144	136	98	237	196	226
Yes	%	78%	83%	79%	78%	77%	84%	84%	82%
	n	1,353	3,224	542	470	337	1,223	994	1,007
Sample Size		1,732	3,883	686	606	435	1,460	1,190	1,233
% Missing		27%	25%	27%	29%	24%	21%	25%	30%
Within-Year Comparison				No significant differences			No significant differences		

Table 126. Teacher Mentor by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
No	%	22%	17%	18%	38%	22%	14%	34%	26%	15%	25%	22%	10%	18%	21%
	n	379	659	187	89	25	13	28	33	329	126	62	19	23	67
Yes	%	78%	83%	82%	62%	78%	86%	66%	74%	85%	75%	78%	91%	82%	79%
	n	1,353	3,224	873	144	90	81	54	96	1,919	375	219	181	102	257
Sample Size		1,732	3,883	1,060	233	115	94	82	129	2,248	501	281	200	125	324
% Missing		27%	25%	24%	31%	30%	32%	31%	28%	21%	30%	31%	32%	32%	27%
Within-Year Comparison of Racial Identity				>B >O	<W <L <A	>B	>B >O	<W <A		>B >L	<W <A	<W <A	>B >L >M		<A
Between-Year Comparison of Racial Identity			t=-4.38 p<0.01	W: t = -2.22, p<0.05 B: t = -3.64, p<0.01 L: t = 0.07, n.s. A: t = -1.11, n.s. O: t = -2.60, p<0.01 M: t = -1.13, n.s.											

Table 127. Teacher Mentor by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation		
		2016	2017	2016		2017			2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB	
No	%	22%	17%	24%	20%	15%	19%	21%	23%	16%	
	n	379	659	190	183	275	364	10	62	524	
Yes	%	78%	83%	76%	80%	85%	81%	79%	77%	84%	
	n	1,353	3,224	609	716	1,553	1,601	38	204	2,671	
Sample Size		1,732	3,883	799	899	1,828	1,965	48	266	3,195	
% Missing		27%	25%	31%	23%	27%	23%	41%	29%	24%	
Within-Year Comparison of Gender and Sexual Orientation				t = -1.70		>Female	<Male		t = -2.89 p<0.01		
Between-Year Comparison of Male and Female			t=-4.38 p<0.01	Male: t = -5.43, p<0.01 Female: t = -1.16, n.s.							

Table 128. Teacher Mentor by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
No	%	22%	17%	29%	20%	20%	24%	17%	14%
	n	379	659	82	118	155	102	182	211
Yes	%	78%	83%	71%	80%	80%	76%	83%	86%
	n	1,353	3,224	199	476	612	324	862	1,284
Sample Size		1,732	3,883	281	594	767	426	1,044	1,495
% Missing		27%	25%	29%	28%	25%	29%	24%	21%
Within-Year Comparison of Parental Education				<Middle <High	>Low	>Low	<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education		t=-4.38 p<0.01		Low: t = -1.55, n.s. Middle: t = -1.22, n.s. High: t = -3.74, p<0.01					

Table 129. Race-Matched Mentor by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
No	%	35%	41%	32%	36%	36%	43%	40%	39%
	n	572	1,435	204	213	152	531	433	471
Yes	%	65%	59%	68%	64%	64%	57%	60%	61%
	n	1,080	2,096	432	374	271	718	654	724
Sample Size		1,652	3,531	636	587	423	1,249	1,087	1,195
% Missing		31%	32%	33%	31%	26%	33%	31%	32%
Within-Year Comparison				No significant differences			No significant differences		

Table 130. Race-Matched Mentor by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
No	%	35%	41%	5%	68%	90%	95%	91%	100%	8%	78%	93%	95%	88%	100%
	n	572	1,435	51	149	95	84	60	119	164	382	224	164	91	296
Yes	%	65%	59%	95%	32%	10%	5%	9%	0%	92%	22%	7%	5%	13%	0%
	n	1,080	2,096	988	71	11	4	6	0	1,951	107	17	8	13	0
Sample Size		1,652	3,531	1,039	220	106	88	66	119	2,115	489	241	172	104	296
% Missing		31%	32%	26%	35%	36%	36%	44%	34%	26%	32%	41%	42%	43%	33%
Within-Year Comparison of Racial Identity				>B >L >A >O	<W >L >A >O	<W <B	<W <B	<W <B	data not available	>B >L >A >O	<W >L >A >O	<W <B	<W <B	<W <B	data not available
Between-Year Comparison of Racial Identity		t = 4.15 p<0.01		W: t = 2.98, p<0.01 B: t = 2.97, p<0.01 L: t = 1.05, n.s. A: t = -0.04, n.s. O: t = -0.68, n.s.											

Table 131. Race-Matched Mentor by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
No	%	35%	41%	34%	35%	40%	41%	57%	38%	40%
	n	572	1,435	254	303	676	720	26	94	1,174
Yes	%	65%	59%	66%	65%	60%	59%	43%	62%	60%
	n	1,080	2,096	504	556	1,013	1,044	20	152	1,772
Sample Size		1,652	3,531	758	859	1,689	1,764	46	246	2,946
% Missing		31%	32%	34%	27%	33%	31%	44%	35%	30%
Within-Year Comparison of Gender and Sexual Orientation				t = 0.75 n.s.		No significant differences			t = 0.50 n.s.	
Between-Year Comparison of Male and Female		t = 4.15 p<0.01		Male: t = 3.07, p<0.01 Female: t = 2.73, p<0.01						

Table 132. Race-Matched Mentor by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
No	%	35%	41%	55%	31%	29%	63%	39%	32%
	n	572	1,435	148	178	214	257	376	445
Yes	%	65%	59%	45%	69%	71%	37%	61%	68%
	n	1,080	2,096	119	396	520	152	600	946
Sample Size		1,652	3,531	267	574	734	409	976	1,391
% Missing		31%	32%	32%	31%	28%	32%	29%	27%
Within-Year Comparison of Parental Education				<Middle >High	>Low	>Low	<Middle >High	>Low >High	>Low >Middle
Between-Year Comparison of Parental Education		t = 4.15 p<0.01		Low: t = 1.92, n.s. Middle: t = 2.99, p<0.01 High: t = 1.34, n.s.					

Table 133. Gender-Matched Mentor by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
No	%	35%	35%	36%	34%	37%	37%	31%	36%
	n	622	1,355	253	206	161	554	365	436
Strongly/Agree	%	65%	65%	64%	66%	63%	63%	69%	64%
	n	1,132	2,524	449	402	277	950	802	772
Sample Size		1,754	3,879	702	608	438	1,504	1,167	1,208
% Missing		26%	25%	26%	29%	24%	19%	26%	31%
Within-Year Comparison				No significant differences			<JH	>Elementary >HS	<JH

Table 134. Gender-Matched Mentor by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
No	%	35%	35%	36%	35%	35%	45%	24%	32%	35%	37%	34%	35%	31%	35%
	n	622	1,355	386	83	41	43	21	41	770	200	98	71	38	111
Yes	%	65%	65%	64%	65%	65%	55%	76%	68%	65%	63%	66%	65%	69%	65%
	n	1,132	2,524	682	152	75	53	67	89	1,447	335	192	130	83	210
Sample Size		1,754	3,879	1,068	235	116	96	88	130	2,217	535	290	201	121	321
% Missing		26%	25%	24%	31%	30%	30%	25%	27%	22%	25%	29%	32%	34%	27%
Within-Year Comparison of Racial Identity							<O	>A		No significant differences					
Between-Year Comparison of Racial Identity		t = -0.39 n.s.		W: t = -0.79, n.s. B: t = 0.55, n.s. L: t = -0.30, n.s. A: t = -1.57, n.s. O: t = 1.19, n.s. M: t = 0.62, n.s.											

Table 135. Gender-Matched Mentor by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation	
		2016	2017	2016		2017		2017			
				M	F	M	F	Non-Binary	LGB	Non-LGB	
No	%	35%	35%	50%	22%	53%	18%		36%	35%	
	n	622	1,355	415	207	986	369		80	1,135	
Yes	%	65%	65%	50%	78%	47%	82%		64%	65%	
	n	1,132	2,524	413	719	885	1,639		145	2,093	
Sample Size		1,754	3,879	828	926	1,871	2,008		225	3,228	
% Missing		26%	25%	28%	21%	25%	21%		40.16%	23.65%	
Within-Year Comparison of Gender and Sexual Orientation				t = -12.67 p<0.01		t = 24.00 p<0.01			t = 0.12 n.s.		
Between-Year Comparison of Male and Female		t = -0.39 n.s.		Male: t = 1.24, n.s. Female: t = -2.52, p<0.05							

Table 136. Gender-Matched Mentor by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
No	%	35%	35%	31%	36%	36%	36%	35%	33%
	n	622	1,355	89	220	277	154	358	495
Yes	%	65%	65%	69%	64%	64%	64%	65%	67%
	n	1,132	2,524	199	389	488	278	662	983
Sample Size		1,754	3,879	288	609	765	432	1,020	1,478
% Missing		26%	25%	27%	27%	25%	28%	26%	22%
Within-Year Comparison of Parental Education				No significant differences			No significant differences		
Between-Year Comparison of Parental Education		t = -0.39 n.s.		Low: t = 1.32, n.s. Middle: t = -0.42, n.s. High: t = -1.28, n.s.					

Table 137. Mentor Advice by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	6%	11%	5%	5%	8%	8%	13%	13%
	n	100	460	35	29	34	124	168	168
Strongly/Agree	%	94%	89%	95%	95%	92%	92%	87%	87%
	n	1,698	3,629	680	598	416	1,428	1,081	1,120
Sample Size		1,798	4,089	715	627	450	1,552	1,249	1,288
% Missing		24%	21%	24%	26%	22%	16%	21%	27%
Within-Year Comparison				No significant differences			>JH >HS	<Elementary	<Elementary

Table 138. Mentor Advice by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	6%	11%	4%	8%	7%	4%	12%	5%	9%	19%	14%	11%	20%	9%
	n	100	460	48	19	9	4	11	6	201	108	42	24	26	31
Strongly/Agree	%	94%	89%	96%	92%	93%	96%	88%	95%	91%	81%	86%	89%	80%	91%
	n	1,698	3,629	1,036	232	112	92	79	127	2,105	460	259	187	107	314
Sample Size		1,798	4,089	1,084	251	121	96	90	133	2,306	568	301	211	133	345
% Missing		24%	21%	23%	26%	27%	30%	24%	26%	19%	21%	26%	28%	28%	22%
Within-Year Comparison of Racial Identity				>O				<W		>B >O	<W <A <M		>B	<W <M	>B >O
Between-Year Comparison of Racial Identity		t = 6.88 p<0.01		W: t = 4.48, p<0.01 B: t = 4.21, p<0.01 L: t = 1.86, n.s. A: t = 2.04, p<0.05 O: t = 1.44, n.s. M: t = 1.64, n.s.											

Table 139. Mentor Advice by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	6%	11%	6%	5%	13%	10%	16%	14%	11%
	n	100	460	50	48	243	202	9	40	377
Strongly/Agree	%	94%	89%	94%	95%	87%	90%	84%	86%	89%
	n	1,698	3,629	786	878	1,698	1,843	48	237	2,972
Sample Size		1,798	4,089	836	926	1,941	2,045	57	277	3,349
% Missing		24%	21%	27%	21%	23%	19%	30%	26%	21%
Within-Year Comparison of Gender and Sexual Orientation				t = -0.73 n.s.		<Female	>Male		t = -1.60 n.s.	
Between-Year Comparison of Male and Female		t = 6.88 p<0.01		Male: t = 5.17, p<0.01 Female: t = 4.28, p<0.01						

Table 140. Mentor Advice by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	6%	11%	10%	5%	4%	18%	11%	10%
	n	100	460	29	33	33	84	123	148
Strongly/Agree	%	94%	89%	90%	95%	96%	82%	89%	90%
	n	1,698	3,629	275	583	752	382	959	1,388
Sample Size		1,798	4,089	304	616	785	466	1,082	1,536
% Missing		24%	21%	23%	26%	23%	22%	21%	19%
Within-Year Comparison of Parental Education				<Middle <High	>Low	>Low	<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education		t = 6.88 p<0.01		Low: t = 3.27, p<0.01 Middle: t = 4.14, p<0.01 High: t = 4.64, p<0.01					

Table 141. Mentor Acceptance by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	9%	16%	9%	7%	11%	13%	17%	16%
	n	161	631	65	41	52	204	217	210
Strongly/Agree	%	91%	84%	91%	93%	89%	87%	83%	84%
	n	1,633	3,423	647	582	401	1,325	1,024	1,074
Sample Size		1,794	4,054	712	623	453	1,529	1,241	1,284
% Missing		25%	22%	25%	27%	21%	18%	22%	27%
Within-Year Comparison					>HS	<JH	>JH	<Elementary	

Table 142. Mentor Acceptance by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	9%	16%	8%	10%	12%	6%	11%	8%	13%	22%	16%	17%	28%	14%
	n	161	631	92	24	14	6	10	10	298	125	47	36	37	48
Strongly/Agree	%	91%	84%	92%	90%	88%	94%	89%	92%	87%	78%	84%	83%	72%	86%
	n	1,633	3,423	993	224	106	89	79	123	1,991	434	253	176	94	294
Sample Size		1,794	4,054	1,085	248	120	95	89	133	2,289	559	300	212	131	342
% Missing		25%	22%	23%	27%	27%	31%	25%	26%	20%	22%	26%	28%	29%	23%
Within-Year Comparison of Racial Identity				No significant differences						>B >O	<W <M	>O	<W <L <M	>B >O	
Between-Year Comparison of Racial Identity		t = 6.82 p<0.01		W: t = 3.86, p<0.01 B: t = 4.33, p<0.01 L: t = 1.05, n.s. A: t = 2.53, p<0.05 O: t = 3.07, p<0.01 M: t = 1.95, n.s.											

Table 143. Mentor Acceptance by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	9%	16%	11%	7%	19%	12%	18%	17%	15%
	n	161	631	92	63	360	251	10	47	515
Strongly/Agree	%	91%	84%	89%	93%	81%	88%	82%	83%	85%
	n	1,633	3,423	740	862	1,564	1,775	47	227	2,808
Sample Size		1,794	4,054	832	925	1,924	2,026	57	274	3,323
% Missing		25%	22%	28%	21%	23%	20%	30%	27%	21%
Within-Year Comparison of Gender and Sexual Orientation				t = -3.14 p<0.01		<Female	>Male		t = -0.73 n.s.	
Between-Year Comparison of Male and Female		t = 6.82 p<0.01		Male: t = 5.00, p<0.01 Female: t = 4.57, p<0.01						

Table 144. Mentor Acceptance by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	9%	16%	12%	8%	8%	20%	15%	14%
	n	161	631	36	51	60	94	162	216
Strongly/Agree	%	91%	84%	88%	92%	92%	80%	85%	86%
	n	1,633	3,423	268	561	724	371	913	1,311
Sample Size		1,794	4,054	304	612	784	465	1,075	1,527
% Missing		25%	22%	23%	26%	23%	23%	22%	20%
Within-Year Comparison of Parental Education				No significant differences			<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education		t = 6.82 p<0.01		Low: t = 3.04, p<0.01 Middle: t = 4.02, p<0.01 High: t = 4.58, p<0.01					

Table 145. Mentor Understanding by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	10%	18%	9%	8%	12%	13%	21%	22%
	n	171	748	62	50	56	205	265	278
Strongly/Agree	%	90%	82%	91%	92%	88%	87%	79%	78%
	n	1,620	3,305	647	574	396	1,323	977	1,005
Sample Size		1,791	4,053	709	624	452	1,528	1,242	1,283
% Missing		25%	22%	25%	27%	21%	18%	22%	27%
Within-Year Comparison				>HS	<JH	>JH >HS	<Elementary	<Elementary	

Table 146. Mentor Understanding by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	10%	18%	8%	13%	9%	10%	17%	7%	17%	23%	20%	19%	25%	18%
	n	171	748	91	32	11	9	15	9	378	130	61	40	33	63
Strongly/Agree	%	90%	82%	92%	87%	91%	90%	83%	93%	83%	77%	80%	81%	75%	82%
	n	1,620	3,305	995	217	110	83	73	124	1,908	429	239	171	99	280
Sample Size		1,791	4,053	1,086	249	121	92	88	133	2,286	559	300	211	132	343
% Missing		25%	22%	23%	27%	27%	33%	25%	26%	20%	22%	26%	28%	28%	22%
Within-Year Comparison of Racial Identity				No significant differences						>B	<W				
Between-Year Comparison of Racial Identity		t = 8.68 p<0.01		W: t = 6.43, p<0.01 B: t = 3.43, p<0.01 L: t = 2.79, p<0.01 A: t = 2.00, p<0.05 O: t = 1.40, n.s. M: t = 3.20, p<0.01											

Table 147. Mentor Understanding by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation	
		2016	2017	2016			2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Strongly/Disagree	%	10%	18%	10%	9%	20%	17%	25%	26%	18%	
	n	171	748	84	83	378	341	14	72	598	
Strongly/Agree	%	90%	82%	90%	91%	80%	83%	75%	74%	82%	
	n	1,620	3,305	749	839	1,544	1,687	42	201	2,728	
Sample Size		1,791	4,053	833	922	1,922	2,028	56	273	3,326	
% Missing		25%	22%	28%	21%	23%	20%	32%	27%	21%	
Within-Year Comparison of Gender and Sexual Orientation				t = -0.77 n.s.		No significant differences			t = -3.43 p<0.01		
Between-Year Comparison of Male and Female		t = 8.68 p<0.01		Male: t = 6.22, p<0.01 Female: t = 5.63, p<0.01							

Table 148. Mentor Understanding by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	10%	18%	12%	9%	9%	24%	19%	18%
	n	171	748	36	54	70	113	205	273
Strongly/Agree	%	90%	82%	88%	91%	91%	76%	81%	82%
	n	1,620	3,305	269	558	713	351	871	1,248
Sample Size		1,791	4,053	305	612	783	464	1,076	1,521
% Missing		25%	22%	23%	26%	23%	23%	22%	19.91%
Within-Year Comparison of Parental Education				No significant differences			<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education		t = 8.68 p<0.01		Low: t = 4.35, p<0.01 Middle: t = 5.66, p<0.01 High: t = 5.79, p<0.01					

Table 149. Mentor Share Feelings by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	28%	30%	30%	27%	26%	25%	35%	32%
	n	493	1,229	208	166	117	385	436	408
Strongly/Agree	%	72%	70%	70%	73%	74%	75%	65%	68%
	n	1,295	2,821	497	458	336	1,146	803	872
Sample Size		1,788	4,050	705	624	453	1,531	1,239	1,280
% Missing		25%	22%	25%	27%	21%	17%	22%	27%
Within-Year Comparison				No significant differences			>JH >HS	<Elementary	<Elementary

Table 150. Mentor Share Feelings by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	28%	30%	29%	28%	21%	26%	36%	17%	29%	35%	26%	26%	35%	33%
	n	493	1,229	316	69	25	24	32	22	674	197	78	54	46	113
Strongly/Agree	%	72%	70%	71%	72%	79%	74%	64%	83%	71%	65%	74%	74%	65%	67%
	n	1,295	2,821	765	181	95	70	58	108	1,613	363	221	156	86	230
Sample Size		1,788	4,050	1,081	250	120	94	90	130	2,287	560	299	210	132	343
% Missing		25%	22%	23%	26%	27%	32%	24%	27%	20%	22%	27%	29%	28%	22%
Within-Year Comparison of Racial Identity				<M				<M	>W >O	No significant differences					
Between-Year Comparison of Racial Identity		t = 2.14 p<0.05		W: t = 0.14, n.s. B: t = 2.12, p<0.05 L: t = 1.13, n.s. A: t = 0.03, n.s. O: t = -0.11, n.s. M: t = 3.48, p<0.01											

Table 151. Mentor Share Feelings by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	28%	30%	32%	24%	35%	25%	30%	31%	31%
	n	493	1,229	266	217	676	518	17	85	1,021
Strongly/Agree	%	72%	70%	68%	76%	65%	75%	70%	69%	69%
	n	1,295	2,821	567	702	1,240	1,514	40	186	2,304
Sample Size		1,788	4,050	833	919	1,916	2,032	57	271	3,325
% Missing		25%	22%	28%	22%	24%	20%	30%	28%	21%
Within-Year Comparison of Gender and Sexual Orientation				t = -3.91 p<0.01		<Female	>Male		t = -0.23 n.s.	
Between-Year Comparison of Male and Female		t = 2.14 p<0.05		Male: t = 1.70, n.s. Female: t = 1.09, n.s.						

Table 152. Mentor Share Feelings by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	28%	30%	23%	27%	29%	32%	29%	30%
	n	493	1,229	69	166	227	150	312	462
Strongly/Agree	%	72%	70%	77%	73%	71%	68%	71%	70%
	n	1,295	2,821	234	447	553	313	761	1,058
Sample Size		1,788	4,050	303	613	780	463	1,073	1,520
% Missing		25%	22%	23%	26%	23%	23%	22%	20%
Within-Year Comparison of Parental Education				No significant differences			No significant differences		
Between-Year Comparison of Parental Education		t = 2.14 p<0.05		Low: t = 2.89, p<0.01 Middle: t = 0.88, n.s. High: t = 0.64, n.s.					

Inclusive Climate

Diversity Values

Table 153. School Values Diversity by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		15%				14%	18%	14%
	n		734				230	265	239
Strongly/Agree	%		85%				86%	82%	86%
	n		4,089				1,405	1,236	1,448
Sample Size			4,823				1,635	1,501	1,687
% Missing			7%				12%	5%	4%
Within-Year Comparison							>JH	<Elementary <HS	>JH

Table 154. School Values Diversity by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		15%							13%	21%	14%	13%	22%	15%
	n		734							357	132	52	35	35	64
Strongly/Agree	%		85%							87%	79%	86%	87%	78%	85%
	n		4,089							2,356	505	318	243	123	354
Sample Size			4,823							2,713	637	370	278	158	418
% Missing			7%							5%	11%	9%	6%	14%	5%
Within-Year Comparison of Racial Identity										>B >O	<W <L <A	>B	>B	<W	
Between-Year Comparison of Racial Identity															

Table 155. School Values Diversity by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		15%			16%	14%	32%	20%	15%
	n		734			372	324	24	70	577
Strongly/Agree	%		85%			84%	86%	68%	80%	85%
	n		4,089			1,962	2,032	52	282	3,379
Sample Size			4,823			2,334	2,356	76	352	3,956
% Missing			7%			7%	7%	7%	6%	6%
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female	t = -2.70 p<0.01	
Between-Year Comparison of Male and Female										

Table 156. School Values Diversity by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		15%				19%	15%	15%
	n		734				104	193	266
Strongly/Agree	%		85%				81%	85%	85%
	n		4,089				446	1,109	1,559
Sample Size			4,823				550	1,302	1,825
% Missing			7%				8%	5%	4%
Within-Year Comparison of Parental Education							<High		>Low
Between-Year Comparison of Parental Education									

Table 157. Students Respect Differences by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		30%				20%	37%	34%
	n		1,499				350	569	580
Strongly/Agree	%		70%				80%	63%	66%
	n		3,465				1,400	950	1,115
Sample Size			4,964				1,750	1,519	1,695
% Missing			5%				6%	4%	4%
Within-Year Comparison							>JH >HS	<Elementary	<Elementary

Table 158. Students Respect Differences by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		30%							28%	37%	32%	24%	31%	36%
	n		1,499							774	241	122	70	50	155
Strongly/Agree	%		70%							72%	63%	68%	76%	69%	64%
	n		3,465							2,002	419	261	216	113	272
Sample Size			4,964							2,776	660	383	286	163	427
% Missing			5%							3%	8%	6%	3%	11%	3%
Within-Year Comparison of Racial Identity										>B >M	<W <A		>B >M		<W <A
Between-Year Comparison of Racial Identity															

Table 159. Students Respect Differences by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		30%			27%	33%	56%	51%	29%
	n		1,499			640	795	42	180	1,182
Strongly/Agree	%		70%			73%	67%	44%	49%	71%
	n		3,465			1,751	1,646	33	175	2,878
Sample Size			4,964			2,391	2,441	75	355	4,060
% Missing			5%			5%	4%	9%	4%	6%
Within-Year Comparison of Gender and Sexual Orientation						>Female >Non-Binary	>Non-Binary <Male	<Male <Female	t = -8.51 p<0.01	
Between-Year Comparison of Male and Female										

Table 160. Students Respect Differences by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		30%				35%	33%	30%
	n		1,499				194	437	549
Strongly/Agree	%		70%				65%	67%	70%
	n		3,465				366	888	1,303
Sample Size			4,964				560	1,325	1,852
% Missing			5%				7%	4%	2%
Within-Year Comparison of Parental Education							No significant differences		
Between-Year Comparison of Parental Education									

School Attachment

Table 161. Personal Belonging by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	20%	19%	15%	24%	22%	15%	20%	21%
	n	458	927	134	201	120	270	304	353
Strongly/Agree	%	80%	81%	85%	76%	78%	85%	80%	79%
	n	1,831	4,071	767	624	437	1,500	1,231	1,340
Sample Size		2,289	4,998	901	825	557	1,770	1,535	1,693
% Missing		4%	4%	4%	3%	3%	5%	3%	4%
Within-Year Comparison				>JH >HS	<Elementary	<Elementary	>JH >HS	<Elementary	<Elementary

Table 162. Personal Belonging by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	20%	19%	17%	29%	19%	16%	28%	24%	16%	25%	15%	14%	26%	23%
	n	458	927	234	92	29	21	31	41	459	163	57	40	43	100
Strongly/Agree	%	80%	81%	83%	71%	81%	84%	72%	76%	84%	75%	85%	86%	74%	77%
	n	1,831	4,071	1,137	223	126	113	79	132	2,331	499	330	250	122	328
Sample Size		2,289	4,998	1,371	315	155	134	110	173	2,790	662	387	290	165	428
% Missing		4%	4%	2%	7%	6%	3%	7%	3%	2%	8%	5%	2%	10%	3%
Within-Year Comparison of Racial Identity				>B	<W <A		>B			>B >O >M	<W <L <A	>B >O >M	>B >O >M	<W <L <A	<W <L <A
Between-Year Comparison of Racial Identity		t = -1.48 n.s.		W: t = -0.50, n.s. B: t = -1.53, n.s. L: t = 1.15, n.s. A: t = 0.51, n.s. O: t = -0.39, n.s. M: t = -0.09, n.s.											

Table 163. Personal Belonging by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	20%	19%	19%	19%	17%	19%	52%	38%	17%
	n	458	927	927	927	399	474	39	133	678
Strongly/Agree	%	80%	81%	81%	81%	83%	81%	48%	62%	83%
	n	1,831	4,071	4,071	4,071	2,017	1,975	36	221	3,409
Sample Size		2,289	4,998	1,102	1,136	2,416	2,449	75	354	4,084
% Missing		4%	4%	4%	3%	4%	4%	9%	6%	3%
Within-Year Comparison of Gender and Sexual Orientation				t = 1.72 n.s.		>Female >Non-Binary	>Non-Binary <Male	<Male <Female	t = -9.091 p<0.01	
Between-Year Comparison of Male and Female		t = -1.48 n.s.		Male: t = -1.20, n.s. Female: t = -1.18, n.s.						

Table 164. Personal Belonging by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	20%	19%	30%	23%	14%	22%	20%	16%
	n	458	927	112	183	136	123	271	301
Strongly/Agree	%	80%	81%	70%	77%	86%	78%	80%	84%
	n	1,831	4,071	266	614	853	441	1,057	1,557
Sample Size		2,289	4,998	266	614	853	564	1,328	1,858
% Missing		4%	4%	4%	4%	3%	6%	3%	2%
Within-Year Comparison of Parental Education				<Middle <High	>Low <High	>Low >High	<High	<High	>Low >Middle
Between-Year Comparison of Parental Education		t = -1.48 n.s.		Low: t = -2.83, p<0.01 Middle: t = -1.39, n.s. High: t = 1.73, n.s.					

Table 165. Personal Fit In by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		19%				15%	20%	22%
	n		947				261	311	375
Strongly/Agree	%		81%				85%	80%	78%
	n		4,042				1,504	1,221	1,317
Sample Size			4989				1,765	1,532	1,692
% Missing			4%				5%	3%	4%
Within-Year Comparison							>JH >HS	<Elementary	<Elementary

Table 166. Personal Fit In by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		19%							17%	21%	19%	17%	25%	21%
	n		947							483	138	74	47	41	92
Strongly/Agree	%		81%							83%	79%	81%	83%	75%	79%
	n		4,042							2,300	525	317	236	123	339
Sample Size			4989							2,783	663	391	283	164	431
% Missing			4%							2%	7%	4%	4%	11%	2%
Within-Year Comparison of Racial Identity										No significant differences					

Table 167. Personal Fit In by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation		
		2016	2017	2016		2017			2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Strongly/Disagree	%		19%			17%	20%	55%	16%	43%	
	n		947			410	477	41	659	155	
Strongly/Agree	%		81%			83%	80%	45%	84%	57%	
	n		4,042			2,002	1,968	34	3,418	202	
Sample Size			4989			2,412	2,445	75	4,077	357	
% Missing			4%			4%	4%	9%	4%	5%	
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female	t = -12.99 p<0.01		

Table 168. Personal Fit In by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		19%				22%	19%	17%
	n		947				127	258	317
Strongly/Agree	%		81%				78%	81%	83%
	n		4,042				440	1,070	1,535
Sample Size			4989				567	1,328	1,852
% Missing			4%				6%	3%	2%
Within-Year Comparison of Parental Education							<High		>Low

Table 169. Personal Not Outsider by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	20%	21%	16%	23%	23%	17%	21%	25%
	n	462	1,046	145	186	130	304	326	416
Strongly/Agree	%	80%	79%	84%	77%	77%	83%	79%	75%
	n	1,828	3,921	756	640	427	1,434	1,207	1,280
Sample Size		2,290	3,921	901	826	557	1,738	1,533	1,696
% Missing		4%	5%	4%	3%	3%	6%	3%	4%
Within-Year Comparison				>JH >HS	<Elementary	<Elementary	>JH >HS	<Elementary	<Elementary

Table 170. Personal Not Outsider by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	20%	21%	17%	29%	26%	16%	26%	23%	18%	26%	24%	16%	27%	27%
	n	462	1,046	235	91	40	22	29	40	509	168	92	45	44	116
Strongly/Agree	%	80%	79%	83%	71%	74%	84%	74%	77%	82%	74%	76%	84%	73%	73%
	n	1,828	3,921	1,137	224	115	113	81	134	2,275	484	293	242	121	309
Sample Size		2,290	3,921	1,372	315	155	135	110	174	2,784	652	385	287	165	425
% Missing		4%	5%	2%	7%	6%	2%	7%	3%	2%	9%	5%	3%	10%	
Within-Year Comparison of Racial Identity				>B	<W <A			>B			>B >M	<W <A		>B >M	<W <A
Between-Year Comparison of Racial Identity		t = 0.86 n.s.		W: t = 0.91, n.s. B: t = 1.03, n.s. L: t = -0.47, n.s. A: t = -0.16, n.s. O: t = 0.06, n.s. M: t = 1.09, n.s.											

Table 171. Personal Not Outsider by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	20%	21%	21%	19%	21%	20%	61%	39%	19%
	n	462	1,046	230	221	501	485	45	139	767
Strongly/Agree	%	80%	79%	79%	81%	79%	80%	39%	61%	81%
	n	1,828	3,921	875	914	1,900	1,950	29	214	3,299
Sample Size		2,290	3,921	1,105	1,135	2,401	2,435	74	353	4,066
% Missing		4%	5%	4%	3%	4%	4%	10%	4%	6%
Within-Year Comparison of Gender and Sexual Orientation				t = -0.79 n.s.		>Non-Binary	>Non-Binary	<Male <Female		t = -9.24 p<0.01
Between-Year Comparison of Male and Female		t = 0.86 n.s.				Male: t = 0.04, n.s. Female: t = 0.31, n.s.				

Table 172. Personal Like School by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	20%	21%	27%	23%	15%	31%	21%	17%
	n	462	1,046	101	183	153	176	279	312
Strongly/Agree	%	80%	79%	73%	77%	85%	69%	79%	83%
	n	1,828	3,921	275	615	842	385	1,046	1,544
Sample Size		2,290	3,921	376	798	995	561	1,325	1,856
% Missing		4%	5%	5%	4%	2%	7%	4%	2%
Within-Year Comparison of Parental Education				<High	<High	>Low >Middle	<Middle <High	>Low >High	>Low >Middle
Between-Year Comparison of Parental Education		t = 0.86 n.s.				Low: t = 1.48, n.s. Middle: t = -1.01, n.s. High: t = 0.99, n.s.			

Table 173. Personal Like School by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		18%				15%	21%	20%
	n		918				263	325	330
Strongly/Agree	%		82%				85%	79%	80%
	n		4,065				1,498	1,206	1,361
Sample Size			4,983				1,761	1,531	1,691
% Missing			4%				5%	3%	4%
Within-Year Comparison							>JH >HS	<Elementary	<Elementary

Table 174. Personal Like School by Racial Identity

		Overall		Racial Identity												
		2016	2017	2016						2017						
				W	B	L	A	O	M	W	B	L	A	O	M	
Strongly/Disagree	%		18%								16%	26%	16%	14%	20%	23%
	n		918								449	174	63	41	33	97
Strongly/Agree	%		82%								84%	74%	84%	86%	80%	77%
	n		4,065								2,337	484	325	246	133	328
Sample Size			4,983								2,786	658	388	287	166	425
% Missing			4%								2%	8%	5%	3%	10%	4%
Within-Year Comparison of Racial Identity											>B >M	<W <L <A	>B	>B >M		<W <A
Between-Year Comparison of Racial Identity																

Table 175. Personal Like School by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		18%			18%	18%	38%	18%	30%
	n		918			428	446	28	721	107
Strongly/Agree	%		82%			82%	82%	62%	82%	70%
	n		4,065			1,975	2,003	46	3,349	249
Sample Size			4,983			2,403	2,449	74	4,070	356
% Missing			4%			4%	4%	10%	500%	5%
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female	t = -5.75 p<0.01	
Between-Year Comparison of Male and Female										

Table 176. Personal Like School by Parental Education

		Overall		Parental Education						
		2016	2017	2016			2017			
				Low	Middle	High	Low	Middle	High	
Strongly/Disagree	%		18%					21%	19%	18%
	n		918					120	250	335
Strongly/Agree	%		82%					79%	81%	82%
	n		4,065					441	1,075	1,524
Sample Size			4,983					561	1,325	1,859
% Missing			4%					7%	4%	2%
Within-Year Comparison of Parental Education								No significant differences		
Between-Year Comparison of Parental Education										

Experiences of Disrespect

Table 177. Treated Unfairly by School Type

		Overall		School Type						
		2016	2017	2016			2017			
				Elementary	JH	HS	Elementary	JH	HS	
Never	%	33%	34%	35%	31%	31%	37%	33%	32%	
	n	765	1,739	328	261	174	666	519	554	
At Least Once	%	67%	66%	65%	69%	69%	63%	67%	68%	
	n	1,577	3,364	600	581	392	1,145	1,039	1,180	
Sample Size		2,343	3364	928	842	566	1,811	1,558	1,734	
% Missing		2%	2%	2%	1%	2%	2%	2%	1%	
Within-Year Comparison				No significant differences			<HS		>Elementary	

Table 178. Treated Unfairly by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Never	%	33%	34%	30%	32%	46%	44%	40%	25%	34%	33%	48%	35%	34%	25%
	n	765	1,739	422	104	75	60	46	45	944	225	194	104	62	110
At Least Once	%	67%	66%	70%	68%	54%	56%	60%	75%	66%	67%	52%	65%	66%	75%
	n	1,577	3,364	969	223	87	77	69	132	1,864	466	209	189	121	327
Sample Size		2,343	3364	1,391	327	162	137	115	177	2,808	691	403	293	183	437
% Missing		2%	2%	1%	4%	2%	1%	3%	1%	1%	3%	1%	1%	1%	1%
Within-Year Comparison of Racial Identity				>L >A	>L	<W <B <M	<W <M		>L >A	>L <M	>L	<W <B <A <O <M	>L <M	>L	>W >L >A
Between-Year Comparison of Racial Identity		t = 1.20 n.s.		W: t = 2.14, p<0.05 B: t = 0.24, n.s. L: t = 0.40, n.s. A: t = -1.65, n.s. O: t = -1.07, n.s. M: t = -0.07, n.s.											

Table 179. Treated Unfairly by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation		
		2016	2017	2016		2017		Non-Binary	2017		
				M	F	M	F		LGB	Non-LGB	
Never	%	33%	34%	33%	33%	36%	33%	22%	20%	35%	
	n	765	1,739	375	378	883	822	17	72	1,478	
At Least Once	%	67%	66%	67%	67%	64%	67%	78%	80%	65%	
	n	1,577	3,364	760	778	1,587	1,673	62	293	2,688	
Sample Size		2,343	3364	1,135	1,156	2,470	2,495	79	365	4,166	
% Missing		2%	2%	1%	1%	2%	2%	4%	3%	1%	
Within-Year Comparison of Gender and Sexual Orientation				t = -0.17 n.s.		<Non-Binary		>Male	t = 6.11 p<0.01		
Between-Year Comparison of Male and Female		t = 1.20 n.s.		Male: t = 1.59, n.s. Female: t = 0.15, n.s.							

Table 180. Treated Unfairly by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%	33%	34%	32%	30%	34%	34%	30%	33%
	n	765	1,739	124	248	347	202	402	625
At Least Once	%	67%	66%	68%	70%	66%	66%	70%	67%
	n	1,577	3,364	265	567	662	385	950	1,258
Sample Size		2,343	3,364	389	815	1,009	587	1,352	1,883
% Missing		2%	2%	1%	2%	1%	2%	2%	1%
Within-Year Comparison of Parental Education				No significant differences			No significant differences		
Between-Year Comparison of Parental Education		t = 1.20 n.s.		Low: t = 0.82, n.s. Middle: t = -0.34, n.s. High: t = -0.65, n.s.					

Table 181. Speech Criticized by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%	47%	53%	56%	40%	43%	63%	49%	48%
	n	1103	2741	518	335	247	1145	762	834
At Least Once	%	53%	47%	44%	60%	57%	37%	51%	52%
	n	1244	2385	407	511	323	666	805	914
Sample Size		2347	5126	925	846	570	1811	1567	1748
% Missing		1%	1%	2%	1%	1%	2%	1%	1%
Within-Year Comparison				<JH <HS	>Elementary	>Elementary	<JH <HS	>Elementary	>Elementary

Table 182. Speech Criticized by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Never	%	47%	53%	49%	40%	44%	45%	53%	46%	56%	49%	56%	50%	46%	49%
	n	1103	2741	684	131	71	61	62	82	1575	341	222	148	83	215
At Least Once	%	53%	47%	51%	60%	56%	55%	47%	54%	44%	51%	45%	50%	54%	51%
	n	1244	2385	711	198	89	76	54	95	1255	354	178	147	98	224
Sample Size		2347	5126	1395	329	160	137	116	177	2830	695	400	295	181	439
% Missing		1%	1%	1%	3%	3%	1%	2%	1%	1%	3%	2%	<1%	2%	1%
Within-Year Comparison of Racial Identity				W						W			
Between-Year Comparison of Racial Identity		t = 5.21 p<0.01		W: t = 4.06, p<0.01 B: t = 2.78, p<0.01 L: t = 2.39, p<0.05 A: t = 1.09, n.s. O: t = -1.28, n.s. M: t = 0.59, n.s.											

Table 183. Speech Criticized by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%	47%	53%	44%	50%	50%	58%	37%	37%	55%
	n	1103	2741	505	578	1246	1443	29	139	2284
At Least Once	%	53%	47%	56%	50%	50%	42%	63%	63%	45%
	n	1244	2385	634	579	1234	1065	49	232	1897
Sample Size		2347	5126	1139	1157	2480	2508	78	371	4181
% Missing		1%	1%	1%	1%	1%	1%	5%	1%	1%
Within-Year Comparison of Gender and Sexual Orientation				t = 2.70 p<0.01		>Female	<Male <Non-Binary	>Female	t = 6.38 p<0.01	
Between-Year Comparison of Male and Female		t = 5.21 p<0.01		Male: t = 3.31, p<0.01 Female: t = 4.30, p<0.01						

Table 184. Speech Criticized by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%	47%	53%	36%	47%	50%	49%	50%	55%
	n	1103	2741	140	390	506	287	681	1039
At Least Once	%	53%	47%	64%	53%	50%	51%	50%	45%
	n	1244	2385	247	432	508	300	685	850
Sample Size		2347	5126	387	822	1014	587	1366	1889
% Missing		1%	1%	2%	1%	>1%	2%	1%	1%
Within-Year Comparison of Parental Education				>Middle >High	<Low	<Low	>High	>High	<Low <Middle
Between-Year Comparison of Parental Education		t = 5.21 p<0.01		Low: t = 3.94, p<0.01 Middle: t = 1.09, n.s. High: t = 2.63, p<0.01					

Table 185. Treated Not Smart by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%	36%	39%	41%	33%	31%	44%	38%	35%
	n	837	2,008	385	275	175	800	591	617
At Least Once	%	64%	61%	59%	67%	69%	56%	62%	65%
	n	1,508	3,108	544	567	393	1,007	973	1,128
Sample Size		2,345	5,116	929	842	568	1,807	1,564	1,745
% Missing		1%	2%	1%	1%	1%	3%	1%	1%
Within-Year Comparison				<JH <HS	>Elementary	>Elementary	<JH <HS	>Elementary	>Elementary

Table 186. Treated Not Smart by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Never	%	36%	39%	36%	31%	36%	49%	42%	29%	40%	35%	41%	48%	33%	34%
	n	837	2,008	498	103	57	67	49	51	1,139	245	164	142	60	149
At Least Once	%	64%	61%	64%	69%	64%	51%	58%	71%	60%	65%	59%	52%	67%	66%
	n	1,508	3,108	896	227	103	69	67	125	1,686	450	238	153	121	288
Sample Size		2,345	5,116	1,394	330	160	136	116	176	2,825	695	402	295	181	437
% Missing		1%	2%	1%	3%	3%	1%	2%	2%	1%	3%	1%	0%	2%	1%
Within-Year Comparison of Racial Identity				>A	>A		<W <B <M		>A		>A		<B <O <M	>A	>A
Between-Year Comparison of Racial Identity		t = 2.94 p<0.01		W: t = 2.88, p<0.01 B: t = 1.28, n.s. L: t = 1.13, n.s. A: t = -0.23, n.s. O: t = -1.59, n.s. M: t = 1.22, n.s.											

Table 187. Treated Not Smart by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%	36%	39%	35%	37%	39%	40%	24%	27%	41%
	n	837	2,008	392	430	962	1,014	19	98	1,702
At Least Once	%	64%	61%	65%	63%	61%	60%	76%	73%	59%
	n	1,508	3,108	744	727	1,513	1,491	59	269	2,478
Sample Size		2,345	5,116	1,136	1,157	2,475	2,505	78	367	4,180
% Missing		1%	2%	1%	1%	1%	1%	5%	1%	1%
Within-Year Comparison of Gender and Sexual Orientation				t = 1.33 n.s.		<Non-Bianry	<Non-Bianry	>Male >Female	t = 5.28 p<0.01	
Between-Year Comparison of Male and Female		t = 2.94 p<0.01		Male: t = 2.52, p<0.05 Female: t = 1.91, n.s.						

Table 188. Treated Not Smart by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%	36%	39%	30%	32%	41%	35%	37%	41%
	n	837	2,008	114	264	413	206	505	775
At Least Once	%	64%	61%	70%	68%	59%	65%	63%	59%
	n	1,508	3,108	270	555	600	383	852	1,112
Sample Size		2,345	5,116	384	819	1,013	589	1,357	1,887
% Missing		1%	2%	3%	1%	1%	2%	1%	1%
Within-Year Comparison of Parental Education				>High	>High	<Low <Middle	>High		<Low
Between-Year Comparison of Parental Education		t = 2.94 p<0.01		Low: t = 1.72, n.s. Middle: t = 2.36, p<0.05 High: t = 0.16, n.s.					

Table 189. Acted Afraid by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%	61%	65%	68%	56%	55%	71%	63%	59%
	n	1,417	3,292	632	468	314	1,282	974	1,036
At Least Once	%	39%	35%	32%	44%	45%	29%	37%	41%
	n	923	1,811	292	375	253	524	579	708
Sample Size		2,340	5,103	924	843	567	1,806	1,553	1,744
% Missing		2%	2%	2%	1%	1%	3%	2%	<1%
Within-Year Comparison				<JH <HS	>Elementary	>Elementary	<JH <HS	>Elementary	>Elementary

Table 190. Acted Afraid by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Never	%	61%	65%	64%	44%	66%	74%	63%	53%	68%	52%	64%	71%	64%	55%
	n	1,417	3,292	884	143	107	102	73	93	1,926	363	258	206	116	240
At Least Once	%	39%	35%	36%	56%	34%	26%	37%	47%	32%	48%	36%	29%	36%	45%
	n	923	1,811	506	184	54	35	42	83	891	331	143	86	65	194
Sample Size		2,340	5,103	1,390	327	161	137	115	176	2,817	694	401	292	181	434
% Missing		2%	2%	<1%	4%	2%	<1%	3%	2%	1%	3%	1%	1%	2%	2%
Within-Year Comparison of Racial Identity				W >L >A >O	<B	<B <M	A	<B <M	>W >L >A >O	<B	<B <M	W >A
Between-Year Comparison of Racial Identity		t = 3.29 p < 0.01		W: t = 3.10, p < 0.01 B: t = 2.56, p < 0.05 L: t = -0.48, n.s. A: t = -0.84, n.s. O: t = 0.11, n.s. M: t = 0.55, n.s.											

Table 191. Acted Afraid by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation		
		2016	2017	2016		2017		2017				
				M	F	M	F	Non-Binary	LGB	Non-LGB		
Never	%	61%	65%	57%	64%	62%	67%	49%	51%	66%		
	n	1,417	3,292	651	742	1,539	1,684	38	186	2,743		
At Least Once	%	39%	35%	43%	36%	38%	33%	51%	49%	34%		
	n	923	1,811	485	409	928	817	39	181	1,426		
Sample Size		2,340	5,103	1,136	1,151	2,467	2,501	77	367	4,169		
% Missing		2%	2%	1%	2%	2%	2%	6%	2%	1%		
Within-Year Comparison of Gender and Sexual Orientation				t = 3.52 p < 0.01		>Female <Non-Binary	<Male <Non-Binary	>Male >Female	t = 5.82 p < 0.01			
Between-Year Comparison of Male and Female		t = 3.29 p < 0.01		Male: t = 2.90, p < 0.05 Female: t = 1.70, n.s.								

Table 192. Acted Afraid by Parental Education

		Overall		Parental Education					
				2016			2017		
		2016	2017	Low	Middle	High	Low	Middle	High
Never	%	61%	65%	53%	57%	66%	56%	62%	67%
	n	1,417	3,292	202	467	663	330	835	1,266
At Least Once	%	39%	35%	47%	43%	34%	44%	38%	33%
	n	923	1,811	182	349	349	255	519	616
Sample Size		2,340	5,103	384	816	1,012	585	1,354	1,882
% Missing		2%	2%	3%	2%	1%	3%	2%	1%
Within-Year Comparison of Parental Education				>High	>High	<Low <Middle	>High	>High	<Low <Middle
Between-Year Comparison of Parental Education		t = 3.29 p < 0.01		Low: t = 1.16, n.s. Middle: t = 2.05, p < 0.05 High: t = 0.95, n.s.					

Table 193. Treated As Dishonest by School Type

		Overall		School Type					
				2016			2017		
		2016	2017	Elementary	JH	HS	Elementary	JH	HS
Never	%	47%	51%	47%	45%	49%	51%	52%	51%
	n	1092	2590	433	377	277	905	804	881
At Least Once	%	53%	49%	53%	55%	51%	49%	48%	49%
	n	1253	2500	496	464	292	885	754	861
Sample Size		2345	5090	929	841	569	1790	1558	1742
% Missing		1%	2%	1%	1%	1%	4%	2%	1%
Within-Year Comparison				No significant differences			No significant differences		

Table 194. Treated As Dishonest by Racial Identity

		Overall		Racial Identity											
				2016						2017					
		2016	2017	W	B	L	A	O	M	W	B	L	A	O	M
Never	%	47%	51%	47%	42%	51%	61%	54%	36%	53%	45%	56%	53%	51%	45%
	n	1092	2590	649	138	81	83	63	64	1489	307	222	155	90	196
At Least Once	%	53%	49%	53%	58%	49%	39%	46%	64%	47%	55%	44%	47%	49%	55%
	n	1253	2500	746	189	79	54	53	113	1326	382	174	139	88	240
Sample Size		2345	5090	1395	327	160	137	116	177	2815	689	396	294	178	436
% Missing		1%	2%	1%	4%	3%	1%	2%	1%	1%	4%	3%	0%	3%	1%
Within-Year Comparison of Racial Identity				>A	>A		<W <B <M	<M	>A >O	<B <M	>W >L	<B <M			>W >L
Between-Year Comparison of Racial Identity		t = 3.46 p < 0.01		W: t = 3.90, p < 0.01 B: t = 0.71, n.s. L: t = 1.16, n.s. A: t = -1.53, n.s. O: t = -0.63 M: t = 2.00, p < 0.05											

Table 195. Treated As Dishonest by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%	47%	51%	40%	54%	47%	56%	39%	37%	53%
	n	1092	2590	453	619	1147	1383	31	137	2189
At Least Once	%	53%	49%	60%	46%	53%	44%	61%	63%	47%
	n	1253	2500	685	537	1315	1107	48	230	1972
Sample Size		2345	5090	1138	1156	2462	2490	79	367	4161
% Missing		1%	2%	1%	1%	2%	2%	4%	2%	2%
Within-Year Comparison of Gender and Sexual Orientation				t = 6.66 p<0.01		>Female	<Male <Non-Binary	>Female	t = 5.63 p<0.01	
Between-Year Comparison of Male and Female		t = 3.46 p<0.01		Male: t = 3.81, p<0.01 Female: t = 1.13, n.s.						

Table 196. Treated As Dishonest by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%	47%	51%	42%	45%	49%	50%	48%	52%
	n	1092	2590	163	372	494	291	658	988
At Least Once	%	53%	49%	58%	55%	51%	50%	52%	48%
	n	1253	2500	221	448	519	289	699	895
Sample Size		2345	5090	384	820	1013	580	1357	1883
% Missing		1%	2%	3%	1%	1%	3%	1%	1%
Within-Year Comparison of Parental Education				No significant differences			No significant differences		
Between-Year Comparison of Parental Education		t = 3.46 p<0.01		Low: t = 2.36, p<0.05 Middle: t = 1.41, n.s. High: t = 1.90, n.s.					

Table 197. Acted As If Better by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%	18%	20%	20%	17%	17%	23%	18%	18%
	n	431	1,010	190	141	99	410	285	315
At Least Once	%	82%	80%	80%	83%	83%	77%	82%	82%
	n	1,915	4,111	738	702	470	1,400	1,279	1,432
Sample Size		2,346	5,121	928	843	569	1,810	1,564	1,747
% Missing		1%	2%	2%	1%	1%	2%	1%	<1%
Within-Year Comparison				No significant differences			<JH <HS	>Elementary	>Elementary

Table 198. Acted As If Better by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Never	%	18%	20%	16%	21%	29%	20%	26%	15%	17%	23%	30%	26%	19%	16%
	n	431	1,010	220	71	48	27	30	26	495	156	121	76	35	70
At Least Once	%	82%	80%	84%	79%	71%	80%	74%	85%	83%	77%	70%	74%	81%	84%
	n	1,915	4,111	1,171	262	115	107	84	152	2,334	534	282	217	146	369
Sample Size		2,346	5,121	1,391	333	163	134	114	178	2,829	690	403	293	181	439
% Missing		1%	2%	<1%	2%	1%	3%	3%	<1%	<1%	4%	<1%	<1%	2%	<1%
Within-Year Comparison of Racial Identity				>L		<W				>B >L >A	>L <W	<W <B <O <M	<W <M	>L	>L >A
Between-Year Comparison of Racial Identity		t = 1.37 n.s.		W: t = 1.37, n.s. B: t = 0.46, n.s. L: t = 0.14, n.s. A: t = 1.30, n.s. O: t = -1.41, n.s. M: t = 0.42, n.s.											

Table 199. Acted As If Better by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%	18%	20%	19%	18%	22%	18%	10%	12%	21%
	n	431	1,010	220	203	537	455	8	45	860
At Least Once	%	82%	80%	81%	82%	78%	82%	90%	88%	79%
	n	1,915	4,111	917	953	1,937	2,053	71	324	3,319
Sample Size		2,346	5,121	1,137	1,156	2,474	2,508	79	369	4,179
% Missing		1%	2%	1%	1%	1%	1%	4%	2%	1%
Within-Year Comparison of Gender and Sexual Orientation				t = -1.10 n.s.		<Female <Non-Binary	>Male	>Male	t = 3.87 p < 0.01	
Between-Year Comparison of Male and Female		t = 1.37 n.s.		Male: t = 1.62, n.s. Female: t = 0.43, n.s.						

Table 200. Acted As If Better by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%	18%	20%	21%	17%	18%	23%	16%	18%
	n	431	1,010	80	141	184	135	216	348
At Least Once	%	82%	80%	79%	83%	82%	77%	84%	82%
	n	1,915	4,111	308	680	823	454	1,143	1,538
Sample Size		2,346	5,121	388	821	1,007	589	1,359	1,886
% Missing		1%	2%	2%	<1%	1%	2%	1%	<1%
Within-Year Comparison of Parental Education				No significant differences			<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education		t = 1.37 n.s.		Low: t = 0.85, n.s. Middle: t = -0.78, n.s. High: t = 0.12, n.s.					

Hurtful Comments

Table 201. Hurtful Comments Race - Peers by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%	34%	36%	53%	23%	20%	54%	27%	23%
	n	804	1,809	492	194	115	977	425	407
At Least Once	%	66%	64%	47%	77%	80%	46%	73%	77%
	n	1,540	3,286	435	651	451	830	1,128	1,328
Sample Size		2,344	5,095	927	845	566	1,807	1,553	1,735
% Missing		1%	2%	2%	<1%	2%	2.59%	1.90%	1.36%
Within-Year Comparison				<JH <HS	>Elementary	>Elementary	<JH <HS	>Elementary <HS	>Elementary >JH

Table 202. Hurtful Comments Race - Peers by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Never	%	34%	36%	36%	30%	36%	33%	33%	27%	36%	32%	41%	32%	35%	27%
	n	804	1,809	503	99	58	45	37	47	1,009	224	164	95	62	118
At Least Once	%	66%	64%	64%	70%	64%	67%	67%	73%	64%	68%	59%	68%	65%	73%
	n	1,540	3,286	890	233	104	91	76	129	1,799	466	237	199	117	319
Sample Size		2,344	5,095	1,393	332	162	136	113	176	2,808	690	401	294	179	437
% Missing		1%	2%	<1%	2%	2%	1%	4%	2%	1%	4%	1%	0%	3%	1%
Within-Year Comparison of Racial Identity				No significant differences						<M		<M			>W >L
Between-Year Comparison of Racial Identity		t = 1.01 n.s.		W: t = -0.11, n.s. B: t = 0.85, n.s. L: t = 1.12, n.s. A: t = -0.16, n.s. O: t = 0.33, n.s. M: t = 0.08, n.s.											

Table 203. Hurtful Comments Race - Peers by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%	34%	36%	39%	30%	39%	33%	22%	22%	36%
	n	804	1,809	444	345	959	817	17	81	1,487
At Least Once	%	66%	64%	61%	70%	61%	67%	78%	78%	64%
	n	1,540	3,286	692	811	1,509	1,673	61	285	2,674
Sample Size		2,344	5,095	1,136	1,156	2,468	2,490	78	366	4161
% Missing		1%	2%	1%	1%	2%	2%	5%	3%	2%
Within-Year Comparison of Gender and Sexual Orientation				t = -4.68 p<0.01		<Female <Non-Binary	>Male	>Male	t = 5.26 p<0.01	
Between-Year Comparison of Male and Female		t = 1.01 n.s.		Male: t = -0.13, n.s. Female: t = 1.79, n.s.						

Table 204. Hurtful Comments Race - Peers by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%	34%	36%	32%	34%	34%	30%	32%	32%
	n	804	1,809	125	278	338	176	429	606
At Least Once	%	66%	64%	68%	66%	66%	70%	68%	68%
	n	1,540	3,286	262	545	668	408	921	1,271
Sample Size		2,344	5,095	387	823	1,006	584	1,350	1,877
% Missing		1%	2%	2%	<1%	1%	3%	2%	1%
Within-Year Comparison of Parental Education				No significant differences			No significant differences		
Between-Year Comparison of Parental Education		t = 1.01 n.s.		Low: t = -0.71, n.s. Middle: t = -0.97, n.s. High: t = -0.72, n.s.					

Table 205. Hurtful Comments Gender - Peers by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%		46%				62%	42%	34%
	n		2,351				1,109	657	585
At Least Once	%		54%				38%	58%	66%
	n		2,742				687	900	1,155
Sample Size			5,093				3%	2%	1%
% Missing			2%						
Within-Year Comparison							<JH <JS	>Elementary <HS	>Elementary >JH

Table 206. Hurtful Comments Gender - Peers by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Never	%		46%							45%	45%	57%	49%	54%	37%
	n		2,351							1,256	305	227	144	97	162
At Least Once	%		54%							55%	55%	43%	51%	46%	63%
	n		2,742							1,562	380	169	148	82	274
Sample Size			5,093							2,818	685	396	292	179	436
% Missing			2%							1%	4%	3%	1%	3%	1%
Within-Year Comparison of Racial Identity										>L <M	>L	<W <B <M	<M		>W >L >A
Between-Year Comparison of Racial Identity															

Table 207. Hurtful Comments Gender - Peers by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%		46%			51%	42%	14%	20%	48%
	n		2,351			1,261	1,053	11	74	1,986
At Least Once	%		54%			49%	58%	86%	80%	52%
	n		2,742			1,199	1,442	67	296	2,170
Sample Size			5,093			2,460	2,495	78	370	4156
% Missing			2%			2%	2%	5%	2%	2%
Within-Year Comparison of Gender and Sexual Orientation						<Female <Non-Binary	>Male <Non-Binary	>Male >Female	t = 10.40 p<0.01	
Between-Year Comparison of Male and Female										

Table 208. Hurtful Comments Gender - Peers by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%		46%				44%	42%	43%
	n		2,351				256	567	803
At Least Once	%		54%				56%	58%	57%
	n		2,742				327	789	1,078
Sample Size			5,093				583	1,356	1,881
% Missing			2%				3%	1%	1%
Within-Year Comparison of Parental Education							No significant differences		
Between-Year Comparison of Parental Education									

Table 209. Hurtful Comments Sexual Orientation - Peers by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%		34%					38%	30%
	n		1,114					589	525
At Least Once	%		66%					62%	70%
	n		2,168					960	1,208
Sample Size			3,282					1,549	1,733
% Missing			2%					2%	1%
Within-Year Comparison								t = -4.68 p<0.01	

Table 210. Hurtful Comments Sexual Orientation - Peers by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Never	%		34%							32%	36%	48%	35%	35%	27%
	n		1,114							607	156	120	66	36	84
At Least Once	%		66%							68%	64%	52%	65%	65%	73%
	n		2,168							1,308	276	128	120	67	223
Sample Size			3,282							1,915	432	248	186	103	307
% Missing			2%							2%	3%	2%	1%	2%	2%
Within-Year Comparison of Racial Identity										>L	>L	<W <B <M			>L
Between-Year Comparison of Racial Identity															

Table 211. Hurtful Comments Sexual Orientation - Peers by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%		34%			38%	30%	12%	12%	36%
	n		1,114			608	483	8	37	1,002
At Least Once	%		66%			62%	70%	88%	88%	64%
	n		2,168			974	1,107	59	264	1,763
Sample Size			3,282			1,582	1,590	67	301	2,765
% Missing			2%			2%	2%	4%	<1%	2%
Within-Year Comparison of Gender and Sexual Orientation						<Female <Non-Binary	>Male <Non-Binary	>Male >Female	t =8.43 p<0.01	
Between-Year Comparison of Male and Female										

Table 212. Hurtful Comments Sexual Orientation - Peers by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%		34%				35%	33%	30%
	n		1,114				152	328	405
At Least Once	%		66%				65%	67%	70%
	n		2,168				277	670	948
Sample Size			3,282				429	998	1,353
% Missing			2%				2%	2%	1%
Within-Year Comparison of Parental Education							No significant differences		
Between-Year Comparison of Parental Education									

Table 213. Hurtful Comments Immigrants - Peers by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%		55%				77%	51%	35%
	n		2,782				1,379	791	612
At Least Once	%		45%				23%	49%	65%
	n		2312				418	766	1,128
Sample Size			5,094				1,797	1,557	1,740
% Missing			2%				3%	2%	1%
							<JH <HS	>Elementary <HS	>Elementary >JH

Table 214. Hurtful Comments Immigrants - Peers by Racial Identity

		Overall		Racial Identity												
		2016	2017	2016						2017						
				W	B	L	A	O	M	W	B	L	A	O	M	
Never	%		55%								57%	48%	50%	55%	53%	49%
	n		2,782								1,604	328	198	161	96	213
At Least Once	%		45%								43%	52%	51%	45%	47%	51%
	n		2312								1214	352	202	133	84	224
Sample Size			5,094								2,818	680	400	294	180	437
% Missing			2%								1%	5%	2%	0%	2%	1%
											<B <M	>W				>W
Between-Year Comparison of Racial Identity																

Table 215. Hurtful Comments Immigrants - Peers by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%		55%			56%	54%	36%	37%	55%
	n		2,782			1,371	1,356	28	137	2,291
At Least Once	%		45%			44%	46%	64%	63%	45%
	n		2312			1095	1134	50	229	1866
Sample Size			5,094			2,466	2,490	78	366	4157
% Missing			2%			2%	2%	5%	3%	2%
						<Non-Binary	<Non-Binary	>Male >Female	t = 6.53 p<0.01	
Between-Year Comparison of Male and Female										

Table 216. Hurtful Comments Immigrants - Peers by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%		55%				44%	51%	52%
	n		2,782				257	688	978
At Least Once	%		45%				56%	49%	48%
	n		2312				329	663	905
Sample Size			5,094				586	1,351	1,883
% Missing			2%				3%	2%	1%
							>Middle >High	<Low	<Low
Between-Year Comparison of Parental Education									

Table 217. Hurtful Comments Religion - Peers by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%		57%				76%	54%	41%
	n		2,926				1,367	841	718
At Least Once	%		43%				24%	46%	59%
	n		2,183				435	718	1,030
Sample Size			5,109				1,802	1,559	1,748
% Missing			2%				3%	2%	<1%
Within-Year Comparison							<JH <HS	>Elementary <HS	>Elementary >JH

Table 218. Hurtful Comments Religion - Peers by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Never	%		57%							58%	52%	66%	57%	59%	51%
	n		2,926							1,626	356	262	167	107	224
At Least Once	%		43%							42%	48%	35%	43%	41%	49%
	n		2,183							1,200	330	138	127	75	213
Sample Size			5,109							2,826	686	400	294	182	437
% Missing			2%							<1%	4%	2%	<1%	1%	1%
Within-Year Comparison of Racial Identity										>L	>L	<W <B <M			>L
Between-Year Comparison of Racial Identity															

Table 219. Hurtful Comments Religion - Peers by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%		57%			60%	56%	33%	35%	58%
	n		2,926			1,485	1,390	26	129	2,431
At Least Once	%		43%			40%	44%	67%	65%	42%
	n		2,183			989	1,108	53	241	1,741
Sample Size			5,109			2,474	2,498	79	241	1,741
% Missing			2%			1%	2%	4%	2%	1%
Within-Year Comparison of Gender and Sexual Orientation						<Female <Non-Binary	>Male <Non-Binary	>Male >Female	t = 8.77 p<0.01	
Between-Year Comparison of Male and Female										

Table 220. Hurtful Comments Religion - Peers by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%		57%				51%	53%	54%
	n		2,926				300	720	1,021
At Least Once	%		43%				49%	47%	46%
	n		2,183				285	640	868
Sample Size			5,109				585	1,360	1,889
% Missing			2%				3%	1%	<1%
Within-Year Comparison of Parental Education							No significant differences		
Between-Year Comparison of Parental Education									

Table 221. Hurtful Comments Race - Teachers by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%	75%	79%	87%	70%	64%	89%	76%	71%
	n	1,773	4,012	813	595	362	1,603	1,171	1,238
At Least Once	%	25%	21%	13%	30%	36%	11%	24%	29%
	n	576	1,066	117	250	206	196	372	498
Sample Size		2,349	5,078	930	845	568	1,799	1,543	1,736
% Missing		1%	2%	1%	<1%	1%	3%	3%	1%
Within-Year Comparison				<JH <HS	>Elementary <HS	>Elementary >JH	<JH <HS	>Elementary <HS	>Elementary >JH

Table 222. Hurtful Comments Race - Teachers by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Never	%	75%	79%	79%	67%	72%	82%	74%	68%	84%	68%	76%	76%	72%	73%
	n	1,773	4,012	1,100	219	116	111	85	120	2,351	462	299	219	131	315
At Least Once	%	25%	21%	21%	33%	28%	18%	26%	32%	16%	32%	24%	24%	28%	27%
	n	576	1,066	298	110	46	25	30	57	463	221	96	70	50	118
Sample Size		2,349	5,078	1,398	329	162	136	115	177	2,814	683	395	289	181	433
% Missing		1%	2%	<1%	3%	2%	1%	3%	1%	1%	5%	3%	2%	2%	2%
Within-Year Comparison of Racial Identity				<B <M	>W >A			W	<B <L >W >L <O <M	>W >L W W	>W
Between-Year Comparison of Racial Identity		t = 3.41 p<0.01		W: t = 3.87, p<0.01 B: t = 0.34, n.s. L: t = 1.01, n.s. A: t = -1.35, n.s. O: t = -0.29, n.s. M: t = 1.23, n.s.											

Table 223. Hurtful Comments Race - Teachers by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%	75%	79%	77%	75%	80%	78%	65%	73%	79%
	n	1,773	4,012	874	865	1,981	1,938	51	269	3,266
At Least Once	%	25%	21%	23%	25%	20%	22%	35%	27%	21%
	n	576	1,066	265	293	482	539	28	99	878
Sample Size		2,349	5,078	1,139	1,158	2,463	2,477	79	368	4144
% Missing		1%	2%	<1%	1%	2%	2%	4%	2%	2%
Within-Year Comparison of Gender and Sexual Orientation				t = -1.14 n.s.		<Non-Binary	<Non-Binary	>Male >Female	t = 2.55 p<0.05	
Between-Year Comparison of Male and Female		t = 3.41 p<0.01		Male: t = 2.55, p<0.05 Female: t = 2.37, p<0.05						

Table 224. Hurtful Comments Race - Teachers by Parental Education

		Overall		Parental Education						
		2016	2017	2016			2017			
				Low	Middle	High	Low	Middle	High	
Never	%	75%	79%	67%	74%	79%	67%	78%	80%	
	n	1,773	4,012	261	606	800	388	1,047	1,510	
At Least Once	%	25%	21%	33%	26%	21%	33%	22%	20%	
	n	576	1,066	126	215	212	191	301	367	
Sample Size		2,349	5,078	387	821	1,012	579	1,348	1,877	
% Missing		1%	2%	2%	<1%	<1%	4%	2%	1%	
Within-Year Comparison of Parental Education				>Middle >High	>High <Low	<Low <Middle	>Middle >High	<Low	<Low	
Between-Year Comparison of Parental Education		t = 3.41 p<0.01			Low: t = -0.14, n.s. Middle: t = 2.04, p<0.05 High: t = 0.89, n.s.					

Table 225. Hurtful Comments Gender - Teachers by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%		82%				90%	80%	75%
	n		4,162				1,610	1,247	1,305
At Least Once	%		18%				10%	20%	25%
	n		913				182	303	428
Sample Size			5,075				1,792	1,550	1,733
% Missing			2%				3.4%	2.1%	1.5%
Within-Year Comparison							<JH <HS	>Elementary <HS	>Elementary >JH

Table 226. Hurtful Comments Gender - Teachers by Racial Identity

		Overall		Racial Identity												
		2016	2017	2016						2017						
				W	B	L	A	O	M	W	B	L	A	O	M	
Never	%		82%								84%	73%	86%	80%	82%	78%
	n		4,162								2,371	496	340	235	148	334
At Least Once	%		18%								16%	27%	14%	20%	18%	22%
	n		913								441	185	57	58	32	95
Sample Size			5,075								2,812	681	397	293	180	429
% Missing			2%								1%	5%	2%	1%	2%	3%
Within-Year Comparison of Racial Identity											<B <M	>W >L >O	<B <M		W >L
Between-Year Comparison of Racial Identity																

Table 227. Hurtful Comments Gender - Teachers by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation		
		2016	2017	2016			2017			2017		
				M	F	Non-Binary	M	F	Non-Binary	LGB	Non-LGB	
Never	%		82%				83%	82%	54%		68%	83%
	n		4,162				2,038	2,037	43		246	3,452
At Least Once	%		18%				17%	18%	46%		32%	17%
	n		913				417	445	36		117	699
Sample Size			5,075				2,455	2,482	79		363	4151
% Missing			2%				2%	2%	4%		3%	2%
Within-Year Comparison of Gender and Sexual Orientation							<Non-Binary	<Non-Binary	>Male >Female		t = 7.35 p<0.01	
Between-Year Comparison of Male and Female												

Table 228. Hurtful Comments Gender - Teachers by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%		82%				75%	79%	83%
	n		4,162				436	1,060	1,561
At Least Once	%		18%				25%	21%	17%
	n		913				148	282	315
Sample Size			5,075				584	1,342	1,876
% Missing			2%				3%	2%	1%
Within-Year Comparison of Parental Education							>High	>High	<Low <Middle
Between-Year Comparison of Parental Education									

Table 229. Hurtful Comments Sexual Orientation - Teachers by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%		79%					82%	76%
	n		2,587					1,267	1,320
At Least Once	%		21%					18%	24%
	n		703					287	416
Sample Size			3,290					1,554	1,736
% Missing			2.00%					2.00%	1.00%
Within-Year Comparison								t = -3.85 p<0.01	

Table 230. Hurtful Comments Sexual Orientation - Teachers by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Never	%		79%							82%	70%	78%	76%	77%	76%
	n		2,587							1,570	301	192	141	78	234
At Least Once	%		21%							18%	30%	22%	24%	23%	24%
	n		703							356	129	55	45	23	74
Sample Size			3,290							1,926	430	247	186	101	308
% Missing			2.00%							<1%	3.00%	2.00%	1.00%	4.00%	2.00%
Within-Year Comparison of Racial Identity										W				
Between-Year Comparison of Racial Identity															

Table 231. Hurtful Comments Sexual Orientation - Teachers by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%		79%			79%	79%	61%	70%	80%
	n		2,587			1,249	1,267	40	208	2,218
At Least Once	%		21%			21%	21%	39%	30%	20%
	n		703			337	328	26	90	554
Sample Size			3,290			1,586	1,595	66	298	2,772
% Missing			2%			1%	1%	5%	2%	1%
Within-Year Comparison of Gender and Sexual Orientation						<Non-Binary	<Non-Binary	>Male >Female	t = 4.13 p<0.01	
Between-Year Comparison of Male and Female										

Table 232. Hurtful Comments Sexual Orientation - Teachers by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%		79%				71%	77%	81%
	n		2,587				304	773	1,100
At Least Once	%		21%				29%	23%	19%
	n		703				126	228	254
Sample Size			3,290				430	1,001	1,354
% Missing			2.00%				2.00%	1.00%	<1%
Within-Year Comparison of Parental Education							>Middle >High	<Low	<Low
Between-Year Comparison of Parental Education									

Table 233. Hurtful Comments Immigrants - Teachers by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%		83%				93%	80%	76%
	n		4,222				1,667	1,239	1,316
At Least Once	%		17%				7%	20%	24%
	n		847				130	304	413
Sample Size			5069				1,797	1,543	1,729
% Missing			3.00%				3%	3%	2%
Within-Year Comparison							<JH <HS	>Elementary <HS	>Elementary >JH

Table 234. Hurtful Comments Immigrants - Teachers by Racial Identity

		Overall		Racial Identity													
		2016	2017	2016						2017							
				W	B	L	A	O	M	W	B	L	A	O	M		
Never	%		83%									87%	72%	80%	81%	78%	80%
	n		4,222									2,460	488	312	238	139	345
At Least Once	%		17%									13%	28%	20%	19%	22%	20%
	n		847									353	188	80	56	40	87
Sample Size			5069									2,813	676	392	294	179	432
% Missing			3%									1%	6%	4%	<1%	3%	2%
Within-Year Comparison of Racial Identity												<B <L <A <O <M	>W >L >A >M	>W W W	>W <B
Between-Year Comparison of Racial Identity																	

Table 235. Hurtful Comments Immigrants - Teachers by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation	
		2016	2017	2016		2017			2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Never	%		83%			83%	85%	62%	75%	84%	
	n		4,222			2,038	2,091	49	275	3,471	
At Least Once	%		17%			17%	15%	38%	25%	16%	
	n		847			421	380	30	92	664	
Sample Size			5069			2,459	2,471	79	367	4,135	
% Missing			3%			2%	3%	4%	2%	2%	
Within-Year Comparison of Gender and Sexual Orientation						<Non-Binary	<Non-Binary	>Male >Female	t = 4.43 p<0.01		
Between-Year Comparison of Male and Female											

Table 236. Hurtful Comments Immigrants - Teachers by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%		83%				72%	82%	85%
	n		4,222				417	1,100	1,587
At Least Once	%		17%				28%	18%	15%
	n		847				165	244	285
Sample Size			5069				582	1,344	1,872
% Missing			3.00%				3%	2%	1%
Within-Year Comparison of Parental Education							>Middle >High	<Low	<Low
Between-Year Comparison of Parental Education									

Table 237. Hurtful Comments Religion - Teachers by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%		84%				93%	82%	76%
	n		4,270				1,663	1,284	1,323
At Least Once	%		16%				7%	18%	24%
	n		824				134	275	415
Sample Size			5,094				1,797	1,559	1,738
% Missing			2%				3%	2%	1%
Within-Year Comparison							<JH <High	>Elementary <HS	>Elementary >JH

Table 238. Hurtful Comments Religion - Teachers by Racial Identity

		Overall		Racial Identity													
		2016	2017	2016						2017							
				W	B	L	A	O	M	W	B	L	A	O	M		
Never	%		84%									87%	75%	84%	83%	81%	80%
	n		4,270									2,447	517	332	242	147	347
At Least Once	%		16%									13%	25%	16%	17%	19%	20%
	n		824									369	173	61	51	34	89
Sample Size			5,094									2,816	690	393	293	181	436
% Missing			2%									1%	4%	3%	<1%	2%	1%
Within-Year Comparison of Racial Identity												<B <M	>W >L >A	<B	W
Between-Year Comparison of Racial Identity																	

Table 239. Hurtful Comments Religion - Teachers by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation	
		2016	2017	2016		2017			2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Never	%		84%			84%	84%	66%	75%	84%	
	n		4,270			2,069	2,104	52	277	3,512	
At Least Once	%		16%			16%	16%	34%	25%	16%	
	n		824			394	389	27	93	647	
Sample Size			5,094			2,463	2,493	79	370	4,159	
% Missing			2%			2%	2%	4%	2%	2%	
Within-Year Comparison of Gender and Sexual Orientation						<Non-Binary	<Non-Binary	>Male >Female	t = 4.79 p<0.01		
Between-Year Comparison of Male and Female											

Table 240. Hurtful Comments Religion - Teachers by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%		84%				75%	81%	86%
	n		4,270				436	1,100	1,611
At Least Once	%		16%				25%	19%	14%
	n		824				149	253	271
Sample Size			5,094				585	1,353	1,882
% Missing			2%				3%	2%	<1%
Within-Year Comparison of Parental Education							>Middle >High	>High <Low	<Low <Middle
Between-Year Comparison of Parental Education									

Saliency of Race and Gender Identity

Table 241. Self Racial Identity by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	81%	82%	81%	83%	78%	82%	82%	81%
	n	1,847	4,039	730	681	434	1,421	1,248	1,370
Strongly/Agree	%	19%	18%	19%	17%	22%	18%	18%	19%
	n	443	904	173	141	125	308	266	330
Sample Size		2,290	4,943	903	822	559	1,729	1,514	1,700
% Missing		4.00%	5.00%	4.00%	4.00%	3.00%	7.00%	4.00%	3.00%
Within-Year Comparison					<HS	>JH	No significant differences		

Table 242. Self Racial Identity by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	81%	82%	90%	61%	73%	66%	72%	70%	90%	69%	68%	70%	72%	75%
	n	1,847	4,039	1,235	189	111	90	80	120	2,489	445	255	203	121	321
Strongly/Agree	%	19%	18%	10%	39%	27%	34%	28%	30%	10%	31%	32%	30%	28%	25%
	n	443	904	141	123	41	46	31	52	284	203	122	86	46	109
Sample Size		2,290	4,943	1,376	312	152	136	111	172	2,773	648	377	289	167	430
% Missing		4%	5%	2%	8%	8%	1%	6%	4%	3%	10%	7%	2%	9%	3%
Within-Year Comparison of Racial Identity				<B <L <A <O <M	>W >L	>W W	>W	>W	<B <L <A <O <M	>W	>W	>W	>W	>W
Between-Year Comparison of Racial Identity		t = 1.07 n.s.		W: t = 0.01, n.s. B: t = 2.49, p<0.05 L: t = -1.21, n.s. A: t = 0.84, n.s. O: t = 0.07, n.s. M: t = 1.22, n.s.											

Table 243. Self Racial Identity by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	81%	82%	81%	81%	82%	82%	73%	82%	82%
	n	1,847	4,039	897	915	1,955	1,986	54	294	3,314
Strongly/Agree	%	19%	18%	19%	19%	18%	18%	27%	18%	18%
	n	443	904	208	220	422	446	20	63	723
Sample Size		2,290	4,943	1,105	1,135	2,377	2,432	74	357	4,037
% Missing		4%	5%	4%	3%	5%	4%	10%	5%	5%
Within-Year Comparison of Gender and Sexual Orientation				t = -0.34 n.s.		No significant differences			t = -0.12 n.s.	
Between-Year Comparison of Male and Female		t = 1.07 n.s.		Male: t = 0.76, n.s. Female: t = 0.75, n.s.						

Table 244. Self Racial Identity by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	81%	82%	71%	81%	85%	72%	84%	83%
	n	1,847	4,039	267	650	836	399	1,113	1,542
Strongly/Agree	%	19%	18%	29%	19%	15%	28%	16%	17%
	n	443	904	109	154	153	152	211	311
Sample Size		2,290	4,943	376	804	989	551	1,324	1,853
% Missing		4%	5%	5%	3%	3%	8%	4%	3%
Within-Year Comparison of Parental Education				>Middle >High	<Low	<Low	>Middle >High	<Low	<Low
Between-Year Comparison of Parental Education		t = 1.07 n.s.		Low: t = 0.47, n.s. Middle: t = 1.91, n.s. High: t = -0.90, n.s.					

Table 245. Relationships Racial Identity by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	76%	71%	83%	72%	72%	76%	68%	68%
	n	1,743	3,458	744	595	399	1,287	1,024	1,147
Strongly/Agree	%	24%	29%	17%	28%	28%	24%	32%	32%
	n	540	1,441	154	226	159	414	483	544
Sample Size		2,283	4,899	898	821	558	1,701	1,507	1,691
% Missing		4%	6%	5%	4%	3%	8%	5%	4%
Within-Year Comparison				<JH <HS	>Elementary	>Elementary	<JH <HS	>Elementary	>Elementary

Table 246. Relationships Racial Identity by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	76%	71%	85%	54%	63%	65%	71%	73%	77%	53%	60%	63%	64%	69%
	n	1,743	3,458	1,164	169	95	88	80	124	2,124	336	223	179	105	296
Strongly/Agree	%	24%	29%	15%	46%	37%	35%	29%	27%	23%	48%	40%	37%	36%	31%
	n	540	1,441	208	144	56	47	32	47	629	304	149	105	59	133
Sample Size		2,283	4,899	1,372	313	151	135	112	171	2,753	640	372	284	164	429
% Missing		4%	6%	2%	8%	8%	2%	5%	4%	3%	11%	9%	4%	11%	3%
Within-Year Comparison of Racial Identity				<B <L <A <O <M	>W >O >M	>W >W	>W >W	>W <B W <B <B	<B <L <A <O <M	>W >A >O >M	>W >M	<W <B <B	<W <B <L	<W <B <L
Between-Year Comparison of Racial Identity		t = -5.10 p<0.01		W: t = -5.81, p<0.01 B: t = -0.43, n.s. L: t = -0.63, n.s. A: t = -0.43, n.s. O: t = -1.28, n.s. M: t = -0.85, n.s.											

Table 247. Relationships Racial Identity by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation		
		2016	2017	2016		2017			2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Strongly/Disagree	%	76%	71%	75%	78%	69%	72%	72%	76%	70%	
	n	1,743	3,458	821	885	1,620	1,741	53	273	2,803	
Strongly/Agree	%	24%	29%	25%	22%	31%	28%	28%	24%	30%	
	n	540	1,441	276	249	736	671	21	85	1,203	
Sample Size		2,283	4,899	1,097	1,134	2,356	2,412	74	358	4,006	
% Missing		4%	6%	5%	3%	6%	5%	10%	5%	5%	
Within-Year Comparison of Gender and Sexual Orientation				t = 1.78 n.s.		>Female	<Male		t = 2.50 p<0.05		
Between-Year Comparison of Male and Female		t = -5.10 p<0.01		Male: t = -3.66, p<0.01 Female: t = -3.72, p<0.01							

Table 248. Relationships Racial Identity by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	76%	71%	62%	78%	80%	56%	73%	74%
	n	1,743	3,458	231	622	794	313	961	1,375
Strongly/Agree	%	24%	29%	38%	22%	20%	44%	27%	26%
	n	540	1,441	144	178	194	242	352	472
Sample Size		2,283	4,899	375	800	988	555	1,313	1,847
% Missing		4%	6%	5%	4%	3%	8%	5%	3%
Within-Year Comparison of Parental Education				>Middle >High	<Low	<Low	>Middle >High	<Low	<Low
Between-Year Comparison of Parental Education		t = -5.10 p<0.01		Low: t = -1.58, n.s. Middle: t = -2.35, p<0.05 High: t = -3.55, p<0.01					

Table 249. Self Gender Identity by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	72%	73%	73%	74%	65%	72%	76%	72%
	n	1,627	3,588	651	609	364	1,232	1,135	1,221
Strongly/Agree	%	28%	27%	27%	26%	35%	28%	24%	28%
	n	641	1,306	236	209	193	476	366	464
Sample Size		2,268	4,894	887	818	557	1,708	1,501	1,685
% Missing		5%	6%	6.00%	4.00%	3.00%	8.00%	5.00%	4.00%
Within-Year Comparison				<HS		>Elementary	No significant differences		

Table 250. Self Gender Identity by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	72%	73%	75%	65%	69%	67%	77%	63%	76%	68%	67%	76%	73%	70%
	n	1,627	3,588	1,016	205	103	90	84	109	2,097	431	251	216	117	298
Strongly/Agree	%	28%	27%	25%	35%	31%	33%	23%	37%	24%	32%	33%	24%	27%	30%
	n	641	1,306	343	111	46	44	25	63	655	207	124	67	43	128
Sample Size		2,268	4,894	1,359	316	149	134	109	172	2,752	638	375	283	160	426
% Missing		5%	6%	3%	7%	10%	3%	8%	4%	3%	11%	8%	4%	13%	4%
Within-Year Comparison of Racial Identity				<B <M	>W				>W	<B <L	>W	>W			
Between-Year Comparison of Racial Identity		t = 1.40 n.s.		W: t = 1.01, n.s. B: t = 0.83, n.s. L: t = -0.48, n.s. A: t = 1.98, p<0.05 O: t = -0.73, n.s. M: t = 1.56, n.s.											

Table 251. Self Gender Identity by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	72%	73%	74%	70%	75%	72%	41%	60%	75%
	n	1,627	3,588	807	789	1,777	1,742	30	214	3,009
Strongly/Agree	%	28%	27%	26%	30%	25%	28%	59%	40%	25%
	n	641	1,306	282	339	579	667	43	140	985
Sample Size		2,268	4,894	1,089	1,128	2,356	2,409	73	354	3,994
% Missing		5%	6%	5%	4%	6%	5%	11%	6%	6%
Within-Year Comparison of Gender and Sexual Orientation				t = -2.18 p<0.05		<Female <Non-Binary	>Male <Non-Binary	>Male >Female	t = 6.15, p<0.01	
Between-Year Comparison of Male and Female		t = 1.40 n.s.		Male: t = 0.83, n.s. Female: t = 1.45, n.s.						

Table 252. Self Gender Identity by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	72%	73%	68%	72%	74%	70%	75%	73%
	n	1,627	3,588	257	575	722	383	976	1,351
Strongly/Agree	%	28%	27%	32%	28%	26%	30%	25%	27%
	n	641	1,306	121	224	257	163	327	492
Sample Size		2,268	4,894	378	799	979	546	1,303	1,843
% Missing		5%	6%	4%	4%	4%	10%	5%	3%
Within-Year Comparison of Parental Education				No significant differences			No significant differences		
Between-Year Comparison of Parental Education		t = 1.40 n.s.		Low: t = 0.70, n.s. Middle: t = 1.49, n.s. High: t = -0.25, n.s.					

Table 253. Relationships Gender Identity by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	62%	58%	66%	60%	58%	64%	55%	55%
	n	1,392	2,828	578	487	325	1,082	825	921
Strongly/Agree	%	38%	42%	34%	40%	42%	36%	45%	45%
	n	866	2,032	303	328	232	599	676	757
Sample Size		2,258	4,860	881	815	557	1,681	1,501	1,678
% Missing		5%	7%	7%	1%	3%	9%	5%	5%
Within-Year Comparison				<JH <High	>Elementary	>Elementary	<JH <High	>Elementary	>Elementary

Table 254. Relationships Gender Identity by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	62%	58%	64%	55%	53%	63%	65%	62%	59%	53%	60%	55%	60%	60%
	n	1,392	2,828	865	170	79	84	72	106	1,602	335	224	155	98	257
Strongly/Agree	%	38%	42%	36%	45%	47%	37%	35%	38%	41%	47%	40%	45%	40%	40%
	n	866	2,032	492	139	70	49	38	65	1,129	295	147	129	66	168
Sample Size		2,258	4,860	1,357	309	149	133	110	171	2,731	630	371	284	164	425
% Missing		5%	7%	4%	9%	10%	4%	7%	4%	4%	12%	9%	4%	11%	4%
Within-Year Comparison of Racial Identity				W					No significant differences					
Between-Year Comparison of Racial Identity		t = -2.76 p<0.01		W: t = -3.13, p<0.01 B: t = -0.53, n.s. L: t = 1.54, n.s. A: t = -1.65, n.s. O: t = -0.95, n.s. M: t = -0.34, n.s.											

Table 255. Relationships Gender Identity by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	62%	58%	59%	64%	57%	60%	41%	55%	58%
	n	1,392	2,828	646	715	1,342	1,427	30	196	2,300
Strongly/Agree	%	38%	42%	41%	36%	43%	40%	59%	45%	42%
	n	866	2,032	441	407	997	966	43	159	1,672
Sample Size		2,258	4,860	1,087	1,122	2,339	2,393	73	355	3,972
% Missing		5%	7%	5%	4%	7%	6%	11%	6%	6%
Within-Year Comparison of Gender and Sexual Orientation				t = 2.08 p<0.05		<Non-Binary	<Non-Binary	>Male >Female		t = 0.98 n.s.
Between-Year Comparison of Male and Female		t = -2.76 p<0.01				Male: t = -1.13, n.s. Female: t = -2.32, p<0.05				

Table 256. Relationships Gender Identity by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	62%	58%	57%	62%	62%	54%	59%	56%
	n	1,392	2,828	213	497	608	294	766	1,034
Strongly/Agree	%	38%	42%	43%	38%	38%	46%	41%	44%
	n	866	2,032	162	300	367	250	537	805
Sample Size		2,258	4,860	375	797	975	544	1,303	1,839
% Missing		5%	7%	5%	4%	4%	10%	5%	3%
Within-Year Comparison of Parental Education				No significant differences			No significant differences		
Between-Year Comparison of Parental Education		t = -2.76 p<0.01		Low: t = -0.83, n.s. Middle: t = -1.62, n.s. High: t = -3.14, p<0.01					

Comfort with Social Differences

Table 257. Comfortable With White Students by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		3%				2%	3%	5%
	n		165				39	48	78
Strongly/Agree	%		97%				98%	97%	95%
	n		4,867				1,738	1,495	1,634
Sample Size			5,032				1,777	1,543	1,712
% Missing			3%				4%	3%	3%
Within-Year Comparison							>HS		<Elementary

Table 258. Comfortable With White Students by Racial Identity

		Overall		Racial Identity												
		2016	2017	2016						2017						
				W	B	L	A	O	M	W	B	L	A	O	M	
Strongly/Disagree	%		3%								1%	7%	8%	3%	8%	5%
	n		165								37	45	31	9	13	20
Strongly/Agree	%		97%								99%	93%	92%	97%	92%	95%
	n		4,867								2,768	629	365	280	157	408
Sample Size			5,032								2,805	674	396	289	170	428
% Missing			3%								2%	6%	3%	2%	8%	3%
Within-Year Comparison of Racial Identity											>B >L >O >M	<W <A	<W <A	>B >L	<W	<W
Between-Year Comparison of Racial Identity																

Table 259. Comfortable With White Students by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation		
		2016	2017	2016		2017			2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Strongly/Disagree	%		3%			3%	3%	10%	6%	3%	
	n		165			83	70	7	22	116	
Strongly/Agree	%		97%			97%	97%	90%	94%	97%	
	n		4,867			2,346	2,400	66	338	3,997	
Sample Size			5,032			2,429	2,470	73	360	4,113	
% Missing			3%			3%	3%	11%	3%	4%	
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female	t = -3.47 p<0.01		
Between-Year Comparison of Male and Female											

Table 260. Comfortable With White Students by Parental Education

		Overall		Parental Education						
		2016	2017	2016			2017			
				Low	Middle	High	Low	Middle	High	
Strongly/Disagree	%		3%					6%	3%	2%
	n		165					37	45	43
Strongly/Agree	%		97%					94%	97%	98%
	n		4,867					539	1,294	1,823
Sample Size			5,032					576	1,339	1,866
% Missing			3%					4%	3%	2%
Within-Year Comparison of Parental Education								<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education										

Table 261. Comfortable With Black Students by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		5%				4%	5%	6%
	n		265				78	84	103
Strongly/Agree	%		95%				96%	95%	94%
	n		4,754				1,691	1,455	1,608
Sample Size			5,019				1,769	1,539	1,711
% Missing			4%				5%	3%	3%
Within-Year Comparison							No significant differences		

Table 262. Comfortable With Black Students by Racial Identity

		Overall		Racial Identity												
		2016	2017	2016						2017						
				W	B	L	A	O	M	W	B	L	A	O	M	
Strongly/Disagree	%		5%								4%	5%	7%	10%	10%	6%
	n		265								112	35	26	29	17	27
Strongly/Agree	%		95%								96%	95%	93%	90%	90%	94%
	n		4,754								2,686	642	368	259	152	402
Sample Size			5,019								2,798	677	394	288	169	429
% Missing			4%								2%	5%	3%	2%	8%	3%
Within-Year Comparison of Racial Identity											>A >O	>A		<W <B	<W	
Between-Year Comparison of Racial Identity																

Table 263. Comfortable With Black Students by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation	
		2016	2017	2016			2017			2017	
				M	F	Non-Binary	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		5%				6%	4%	11%	5%	5%
	n		265				143	108	8	19	210
Strongly/Agree	%		95%				94%	96%	89%	95%	95%
	n		4,754				2,283	2,351	66	340	3,896
Sample Size			5,019				2,426	2,459	74	359	4,106
% Missing			4%				3%	3%	10%	3%	5%
Within-Year Comparison of Gender and Sexual Orientation							<Female	>Male >Non-Binary	<Female	t = -0.15 n.s.	
Between-Year Comparison of Male and Female											

Table 264. Comfortable With Black Students by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		5%				7%	5%	5%
	n		265				40	63	92
Strongly/Agree	%		95%				93%	95%	95%
	n		4,754				537	1,272	1,772
Sample Size			5,019				577	1,335	1,864
% Missing			4%				4%	3%	2%
Within-Year Comparison of Parental Education							No significant differences		
Between-Year Comparison of Parental Education									

Table 265. Comfortable With Asian Students by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		4%				4%	4%	5%
	n		217				79	61	77
Strongly/Agree	%		96%				96%	96%	95%
	n		4,782				1,679	1,472	1,631
Sample Size			4,999				1,758	1,533	1,708
% Missing			4%				5.00%	3.00%	3.00%
Within-Year Comparison							No significant differences		

Table 266. Comfortable With Asian Students by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		4%							2%	9%	9%	1%	8%	5%
	n		217							66	62	34	3	14	21
Strongly/Agree	%		96%							98%	91%	91%	99%	92%	95%
	n		4,782							2,723	610	360	285	153	406
Sample Size			4,999							2,789	672	394	288	167	427
% Missing			4%							2%	6%	3%	2%	9%	3%
Within-Year Comparison of Racial Identity										>B >L >O	<W <A <M	<W <A	>B >O >L	<W <A	>B
Between-Year Comparison of Racial Identity															

Table 267. Comfortable With Asian Students by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		4%			5%	3%	11%	4%	4%
	n		217			124	81	8	15	164
Strongly/Agree	%		96%			95%	97%	89%	96%	96%
	n		4,782			2,280	2,379	66	343	3,926
Sample Size			4,999			2,404	2,460	74	358	4,090
% Missing			4%			4%	3%	10%	3%	5%
Within-Year Comparison of Gender and Sexual Orientation						<Female >Non-Binary	>Male >Non-Binary	<Male <Female	t = -0.17 n.s.	
Between-Year Comparison of Male and Female										

Table 268. Comfortable With Asian Students by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		4%				7%	4%	3%
	n		217				41	50	53
Strongly/Agree	%		96%				93%	96%	97%
	n		4,782				534	1,283	1,802
Sample Size			4,999				575	1,333	1,855
% Missing			4%				4.00%	3.00%	2.00%
Within-Year Comparison of Parental Education							<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education									

Table 269. Comfortable With Latino Students by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		4%				4%	4%	6%
	n		224				73	56	95
Strongly/Agree	%		96%				96%	96%	94%
	n		4,772				1,683	1,480	1,609
Sample Size			4,996				1,756	1,536	1,704
% Missing			4%				5%	3%	3%
Within-Year Comparison								>HS	<JH

Table 270. Comfortable With Latino Students by Racial Identity

		Overall		Racial Identity												
		2016	2017	2016						2017						
				W	B	L	A	O	M	W	B	L	A	O	M	
Strongly/Disagree	%		4%								3%	8%	2%	6%	7%	6%
	n		224								86	56	9	18	12	24
Strongly/Agree	%		96%								97%	92%	98%	94%	93%	94%
	n		4,772								2,700	614	386	270	153	404
Sample Size			4,996								2,786	670	395	288	165	428
% Missing			4%								2%	6%	3%	2%	10%	3%
Within-Year Comparison of Racial Identity											>B	<W <L	>B			
Between-Year Comparison of Racial Identity																

Table 271. Comfortable With Latino Students by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		4%			5%	3%	11%	6%	4%
	n		224			128	83	8	21	168
Strongly/Agree	%		96%			95%	97%	89%	94%	96%
	n		4,772			2,283	2,368	66	338	3,921
Sample Size			4,996			2,411	2,451	74	359	4,089
% Missing			4%			4%	3%	10%	5%	3%
Within-Year Comparison of Gender and Sexual Orientation						<Female	>Male >Non-Binary	<Female	t = -1.57 n.s.	
Between-Year Comparison of Male and Female										

Table 272. Comfortable With Latino Students by Parental Education

		Overall		Parental Education						
		2016	2017	2016			2017			
				Low	Middle	High	Low	Middle	High	
Strongly/Disagree	%		4%					7%	4%	4%
	n		224					39	56	73
Strongly/Agree	%		96%					93%	96%	96%
	n		4,772					536	1,273	1,788
Sample Size			4,996					575	1,329	1,861
	4		4%					4%	3%	2%
Within-Year Comparison of Parental Education								<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education										

Table 273. Comfortable With LGBTQ Students by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		13%				15%	12%	11%
	n		614				240	185	189
Strongly/Agree	%		87%				85%	88%	89%
	n		4,168				1,328	1,326	1,514
Sample Size			4,782				1,568	1,511	1,703
% Missing			8%				15.00%	5.00%	3.00%
Within-Year Comparison							<JH <HS	>Elementary	>Elementary

Table 274. Comfortable With LGBTQ Students by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		13%							10%	19%	15%	15%	17%	12%
	n		614							281	120	58	39	26	52
Strongly/Agree	%		87%							90%	81%	85%	85%	83%	88%
	n		4,168							2,400	524	321	227	127	366
Sample Size			4,782							2,681	644	379	266	153	418
% Missing			8%							6%	10%	7%	10%	17%	5%
Within-Year Comparison of Racial Identity										>B	<W <M				>B
Between-Year Comparison of Racial Identity															

Table 275. Comfortable With LGBTQ Students by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		13%			16%	10%	13%	13%	6%
	n		614			364	229	10	525	23
Strongly/Agree	%		87%			84%	90%	87%	87%	94%
	n		4,168			1,938	2,120	65	3,403	335
Sample Size			4,782			2,302	2,349	75	3,928	358
% Missing			8%			8%	7%	8%	5%	7%
Within-Year Comparison of Gender and Sexual Orientation						<Female	>Male			t = 3.77 p<0.01
Between-Year Comparison of Male and Female										

Table 276. Comfortable With LGBTQ Students by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		13%				15%	13%	11%
	n		614				82	167	196
Strongly/Agree	%		87%				85%	87%	89%
	n		4,168				481	1,131	1,604
Sample Size			4,782				563	1,298	1,800
% Missing			8%				6.00%	6.00%	5.00%
Within-Year Comparison of Parental Education							No significant differences		
Between-Year Comparison of Parental Education									

Table 277. Comfortable With Students With Different Religious Beliefs by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		5%				5%	4%	5%
	n		227				83	64	80
Strongly/Agree	%		95%				95%	96%	95%
	n		4,789				1,680	1,477	1,632
Sample Size			5,016				1,763	1,541	1,712
% Missing			4%				5.00%	3.00%	3.00%
Within-Year Comparison							No significant differences		

Table 278. Comfortable With Students With Different Religious Beliefs by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		5%							3%	8%	5%	2%	10%	5%
	n		227							93	52	21	7	17	20
Strongly/Agree	%		95%							97%	92%	95%	98%	90%	95%
	n		4,789							2,707	622	373	281	148	409
Sample Size			5,016							2,800	674	394	288	165	429
% Missing			4%							2.00%	6.00%	3.00%	2.00%	10.00%	3.00%
Within-Year Comparison of Racial Identity										>B >O	<W <A		>B >O	<W <A <M	>O
Between-Year Comparison of Racial Identity															

Table 279. Comfortable With Students With Different Religious Beliefs by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		5%			6%	3%	11%	4%	4%
	n		227			135	80	8	16	176
Strongly/Agree	%		95%			94%	97%	89%	96%	96%
	n		4,789			2,289	2,379	67	347	3,931
Sample Size			5,016			2,424	2,459	75	363	4,107
% Missing			4%			3.00%	3.00%	9.00%	3.00%	3.00%
Within-Year Comparison of Gender and Sexual Orientation						<Female	>Male >Non-Binary	<Female	t = -0.11 n.s.	
Between-Year Comparison of Male and Female										

Table 280. Comfortable With Students With Different Religious Beliefs by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		5%				7%	4%	3%
	n		227				42	59	60
Strongly/Agree	%		95%				93%	96%	97%
	n		4,789				535	1,278	1,806
Sample Size			5,016				577	1,337	1,866
% Missing			4%				4.00%	3.00%	2.00%
Within-Year Comparison of Parental Education							<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education									

Table 281. Comfortable With Students With Different Political Beliefs by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%						10%	11%	14%
	n						166	172	247
Strongly/Agree	%						90%	89%	86%
	n						1,575	1,362	1,462
Sample Size							1,741	1,534	1,709
% Missing							6.00%	3.00%	3.00%
Within-Year Comparison							>HS	>HS	<Elementary <JH

Table 282. Comfortable With Students With Different Political Beliefs by Racial Identity

		Overall		Racial Identity												
		2016	2017	2016						2017						
				W	B	L	A	O	M	W	B	L	A	O	M	
Strongly/Disagree	%		12%								9%	15%	16%	12%	15%	17%
	n		585								265	102	63	35	24	72
Strongly/Agree	%		88%								91%	85%	84%	88%	85%	83%
	n		4,399								2,526	565	326	250	139	355
Sample Size			4,984								2,791	667	389	285	163	427
% Missing			4%								2.00%	7.00%	4.00%	3.00%	11.00%	3.00%
Within-Year Comparison of Racial Identity											>B >L >M	<W	<W			<W
Between-Year Comparison of Racial Identity																

Table 283. Comfortable With Students With Different Political Beliefs by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation		
		2016	2017	2016		2017		2017				
				M	F	M	F	Non-Binary	LGB	Non-LGB		
Strongly/Disagree	%		12%			12%	11%	32%	20%	11%		
	n		585			278	273	24	73	438		
Strongly/Agree	%		88%			88%	89%	68%	80%	89%		
	n		4,399			2,130	2,171	50	287	3,645		
Sample Size			4,984			2,408	2,444	74	360	4,083		
% Missing			4%			4.00%	4.00%	10.00%	3.00%	4.00%		
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female	t = -5.46 p<0.01			
Between-Year Comparison of Male and Female												

Table 284. Comfortable With Students With Different Political Beliefs by Parental Education

		Overall		Parental Education							
		2016	2017	2016			2017				
				Low	Middle	High	Low	Middle	High		
Strongly/Disagree	%		12%						14%	12%	12%
	n		585						81	158	215
Strongly/Agree	%		88%						86%	88%	88%
	n		4,399						492	1,172	1,645
Sample Size			4,984						573	1,330	1,860
% Missing			4%						5.00%	3.00%	2.00%
Within-Year Comparison of Parental Education									No significant differences		
Between-Year Comparison of Parental Education											

Table 285. Comfortable With Students From Other Countries by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		4%				4%	3%	5%
	n		193				64	48	81
Strongly/Agree	%		96%				96%	97%	95%
	n		4,817				1,703	1,486	1,628
Sample Size			5,010				1,767	1,534	1,709
% Missing			4%				4%	3%	3%
Within-Year Comparison								>HS	<JH

Table 286. Comfortable With Students From Other Countries by Racial Identity

		Overall		Racial Identity												
		2016	2017	2016						2017						
				W	B	L	A	O	M	W	B	L	A	O	M	
Strongly/Disagree	%		4%								3%	7%	4%	2%	7%	4%
	n		193								85	47	14	6	12	18
Strongly/Agree	%		96%								97%	93%	96%	98%	93%	96%
	n		4,817								2,712	620	381	281	156	412
Sample Size			5,010								2,797	667	395	287	168	430
% Missing			4%								2%	7%	3%	3%	9%	3%
Within-Year Comparison of Racial Identity											>B	<W <L <A	>B	>B		
Between-Year Comparison of Racial Identity																

Table 287. Comfortable With Students From Other Countries by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		4%			5%	3%	9%	5%	3%
	n		193			112	71	7	19	143
Strongly/Agree	%		96%			95%	97%	91%	95%	97%
	n		4,817			2,305	2,390	67	342	3,957
Sample Size			5,010			2,417	2,461	74	361	4,100
% Missing			4%			4%	3%	10%	4%	3%
Within-Year Comparison of Gender and Sexual Orientation						<Female	>Male >Non-Binary	<Female	t = -1.73 n.s.	
Between-Year Comparison of Male and Female										

Table 288. Comfortable With Students From Other Countries by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		4%				7%	3%	3%
	n		193				39	46	58
Strongly/Agree	%		96%				93%	97%	97%
	n		4,817				536	1,286	1,806
Sample Size			5,010				575	1,332	1,864
% Missing			4%				4%	3%	2%
Within-Year Comparison of Parental Education							<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education									

Inclusive Classrooms

Inclusive Content and Materials

Table 289. Look Like Me Achievements by School Type

		Overall		School Type								
		2016	2017	2016			2017					
				Elementary	JH	HS	Elementary	JH	HS			
Strongly/Disagree	%	39%	40%	42%	38%	34%	44%	42%	36%			
	n	871	1,989	364	312	189	742	637	610			
Strongly/Agree	%	61%	60%	58%	62%	66%	56%	58%	64%			
	n	1,373	2,932	496	509	368	960	888	1,084			
Sample Size		2,244	4,921	860	821	557	1,702	1,525	1,694			
% Missing		6%	5%	9%	4%	3%	8%	4%	4%			
Within-Year Comparison				<HS			>Elementary			<High	<High	>Elementary >JH

Table 290. Look Like Me Achievements by Racial Identity

		Overall		Racial Identity												
		2016	2017	2016						2017						
				W	B	L	A	O	M	W	B	L	A	O	M	
Strongly/Disagree	%	39%	40%	34%	41%	45%	58%	50%	46%	35%	42%	48%	56%	49%	48%	
	n	871	1,989	453	127	67	76	54	80	945	277	183	155	81	204	
Strongly/Agree	%	61%	60%	66%	59%	55%	42%	50%	54%	65%	58%	52%	44%	51%	52%	
	n	1,373	2,932	893	183	82	54	54	93	1,793	390	196	122	84	222	
Sample Size		2,244	4,921	1,346	310	149	130	108	173	2,738	667	379	277	165	426	
% Missing		6%	5%	4%	9%	10%	6%	8%	3%	4%	7%	7%	6%	10%	4%	
Within-Year Comparison of Racial Identity				>A			<W	<W	<W	>B	>L	>A	<W	<W	<W	<W
				>O						>A	>A	<W	<W	<W	<W	<W
				>M						>O	>O	<W	M	>M					
Between-Year Comparison of Racial Identity		t = 1.29 n.s.		W: t = 0.54, n.s. B: t = 0.17, n.s. L: t = 0.69, n.s. A: t = 0.47, n.s. O: t = -0.15, n.s. M: t = 0.36, n.s.												

Table 291. Look Like Me Achievements by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation		
		2016	2017	2016		2017		2017			
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Strongly/Disagree	%	39%	40%	40%	38%	42%	38%	47%	39%	40%	
	n	871	1,989	428	420	1,011	915	35	139	1,614	
Strongly/Agree	%	61%	60%	60%	62%	58%	62%	53%	61%	60%	
	n	1,373	2,932	654	690	1,370	1,492	39	218	2,415	
Sample Size		2,244	4,921	1,082	1,110	2,381	2,407	74	357	4,029	
% Missing		6%	5%	6%	5%	5%	5%	10%	5%	5%	
Within-Year Comparison of Gender and Sexual Orientation				t = -0.83 n.s.		<Female	>Male		t = 0.42 n.s.		
Between-Year Comparison of Male and Female		t = 1.29 n.s.		Male: t = 1.61, n.s. Female: t = 0.10, n.s.							

Table 292. Look Like Me Achievements by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	39%	40%	48%	38%	35%	46%	39%	34%
	n	871	1,989	178	304	342	262	514	632
Strongly/Agree	%	61%	60%	52%	62%	65%	54%	61%	66%
	n	1,373	2,932	196	487	630	308	808	1,204
Sample Size		2,244	4,921	374	791	972	570	1,322	1,836
% Missing		6%	5%	5%	5%	5%	5%	4%	3%
Within-Year Comparison of Parental Education				<Middle <High	>Low	>Low	<Middle <High	>Low <High	>Low >Elementary
Between-Year Comparison of Parental Education		t = 1.29 n.s.		Low: t = -0.49, n.s. Middle: t = 0.20, n.s. High: t = -0.40, n.s.					

Table 293. My Background Achievements by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	42%	42%	44%	44%	36%	44%	43%	38%
	n	942	2,059	377	359	201	757	655	647
Strongly/Agree	%	58%	58%	56%	56%	64%	56%	57%	62%
	n	1,312	2,868	487	465	359	947	872	1,049
Sample Size		2,254	4,927	864	824	560	1,704	1,527	1,696
% Missing		5%	5%	8%	3%	3%	8%	4%	4%
Within-Year Comparison				<HS	<HS	>Elementary >JH	<HS	<HS	>Elementary >JH

Table 294. My Background Achievements by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	42%	42%	37%	47%	44%	53%	51%	48%	37%	42%	41%	57%	52%	46%
	n	942	2,059	505	147	67	70	55	83	1,021	278	157	159	88	201
Strongly/Agree	%	58%	58%	63%	53%	56%	47%	49%	52%	63%	58%	59%	43%	48%	54%
	n	1,312	2,868	845	166	84	61	53	90	1,718	384	224	118	81	232
Sample Size		2,254	4,927	1,350	313	151	131	108	173	2,739	662	381	277	169	433
% Missing		5%	5%	4%	8%	8%	5%	8%	3%	4%	8%	6%	6%	8%	2%
Within-Year Comparison of Racial Identity				>B >A	<W		<W			>A >O >M	>A	>A	<W <B <L <M	<W	<W >A
Between-Year Comparison of Racial Identity		t < 0.01 n.s.		W: t = -0.08, n.s. B: t = -1.46, n.s. L: t = -0.07, n.s. A: t = 0.75, n.s. O: t = 0.19, n.s. M: t = -0.35, n.s.											

Table 295. My Background Achievements by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	42%	42%	41%	42%	43%	40%	49%	43%	41%
	n	942	2,059	446	473	1,025	971	37	155	1,649
Strongly/Agree	%	58%	58%	59%	58%	57%	60%	51%	57%	59%
	n	1,312	2,868	644	640	1,356	1,443	38	202	2,386
Sample Size		2,254	4,927	1,090	1,113	2,381	2,414	75	357	4,035
% Missing		5%	5%	5%	5%	5%	5%	9%	5%	5%
Within-Year Comparison of Gender and Sexual Orientation				t = 0.75 n.s.		No significant differences			t = -0.94 n.s.	
Between-Year Comparison of Male and Female		t <0.01 n.s.		Male: t = 1.18, n.s. Female: t = -1.28, n.s.						

Table 296. My Background Achievements by Parental Education

		Overall		Parental Education						
		2016	2017	2016			2017			
				Low	Middle	High	Low	Middle	High	
Strongly/Disagree	%	42%	42%	48%	43%	39%	44%	41%	37%	
	n	942	2,059	178	342	374	248	536	677	
Strongly/Agree	%	58%	58%	52%	57%	61%	56%	59%	63%	
	n	1,312	2,868	195	457	597	317	787	1,165	
Sample Size		2,254	4,927	373	799	971	565	1,323	1,842	
% Missing		5%	5%	5%	4%	5%	6%	4%	3%	
Within-Year Comparison of Parental Education				<High		>Low		<High		>Low
Between-Year Comparison of Parental Education		t <0.01 n.s.		Low: t = -1.15, n.s. Middle: t = -1.04, n.s. High: t = -0.92, n.s.						

Table 297. Class Materials Look Like Me by School Type

		Overall		School Type						
		2016	2017	2016			2017			
				Elementary	JH	HS	Elementary	JH	HS	
Strongly/Disagree	%	36%	34%	40%	35%	30%	39%	31%	30%	
	n	788	1,624	327	292	165	639	472	513	
Strongly/Agree	%	64%	66%	60%	65%	70%	61%	69%	70%	
	n	1,425	3,214	498	532	393	1,004	1,033	1,177	
Sample Size		2,213	4,838	825	824	558	1,643	1,505	1,690	
% Missing		7%	7%	13%	3%	3%	11%	5%	4%	
Within-Year Comparison				<HS		>Elementary		<JH <HS	>Elementary	>Elementary

Table 298. Class Materials Look Like Me by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	36%	34%	28%	48%	44%	52%	50%	44%	25%	44%	41%	46%	49%	40%
	n	788	1,624	370	148	66	68	53	76	673	292	153	125	79	170
Strongly/Agree	%	64%	66%	72%	52%	56%	48%	50%	56%	75%	56%	59%	54%	51%	60%
	n	1,425	3,214	950	162	84	63	53	96	2,024	368	219	149	81	251
Sample Size		2,213	4,838	1,320	310	150	131	106	172	2,697	660	372	274	160	421
% Missing		7%	7%	6%	9%	9%	5%	10%	4%	5%	8%	9%	7%	13%	5%
Within-Year Comparison of Racial Identity				>B >L >A >O >M	<W	<W	<W	<W	<W	>B >L >A >O >M	<W	<W	<W	<W	<W
Between-Year Comparison of Racial Identity		t = -1.68 n.s.		W: t = -2.09, p<0.05 B: t = -1.02, n.s. L: t = -0.60, n.s. A: t = -1.18, n.s. O: t = -0.10, n.s. M: t = -0.85, n.s.											

Table 299. Class Materials Look Like Me by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation		
		2016	2017	2016		2017			2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Strongly/Disagree	%	36%	34%	38%	33%	37%	30%	39%	27%	33%	
	n	788	1,624	410	356	858	711	29	93	1,314	
Strongly/Agree	%	64%	66%	62%	67%	63%	70%	61%	73%	67%	
	n	1,425	3,214	664	732	1,474	1,665	45	257	2,651	
Sample Size		2,213	4,838	1,074	1,088	2,332	2,376	74	350	3,965	
% Missing		7%	7%	7%	7%	7%	6%	10%	7%	6%	
Within-Year Comparison of Gender and Sexual Orientation				t = -2.65 p<0.01		<Female	>Male		t = 2.51 p<0.05		
Between-Year Comparison of Male and Female		t = -1.68 n.s.		Male: t = -0.78, n.s. Female: t = -1.65, n.s.							

Table 300. Class Materials Look Like Me by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	36%	34%	51%	34%	29%	41%	31%	27%
	n	788	1,624	191	269	279	226	406	495
Strongly/Agree	%	64%	66%	49%	66%	71%	59%	69%	73%
	n	1,425	3,214	182	511	676	332	905	1,322
Sample Size		2,213	4,838	373	780	955	558	1,311	1,817
% Missing		7%	7%	5%	6%	6%	7%	5%	4%
Within-Year Comparison of Parental Education				<Middle <High	>Low	>Low	<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education		t = -1.68 n.s.		Low: t = -3.23, p<0.01 Middle: t = -1.66, n.s. High: t = -1.10, n.s.					

Table 301. Class Materials Look Like Me by Parental Education

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	38%	35%	40%	39%	35%	40%	34%	33%
	n	840	1,712	325	317	195	651	509	552
Strongly/Agree	%	62%	65%	60%	61%	65%	60%	66%	67%
	n	1,368	3,117	496	505	364	983	992	1,142
Sample Size		2,208	4,829	821	822	559	1,634	1,501	1,694
% Missing		7%	7%	13%	4%	3%	12%	5%	4%
Within-Year Comparison				No significant differences			<JH <HS	>Elementary	>Elementary

Table 302. Class Materials My Background by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	38%	35%	31%	50%	45%	49%	46%	51%	28%	47%	39%	42%	48%	42%
	n	840	1,712	411	156	66	63	48	88	763	307	143	115	78	177
Strongly/Agree	%	62%	65%	69%	50%	55%	51%	54%	49%	72%	53%	61%	58%	52%	58%
	n	1,368	3,117	910	154	81	66	57	84	1,938	347	228	157	84	244
Sample Size		2,208	4,829	1,321	310	147	129	105	172	2,701	654	371	272	162	421
% Missing		7%	7%	6%	9%	11%	7%	11%	4%	5%	9%	9%	8%	12%	5%
Within-Year Comparison of Racial Identity				>B >L >A >O >M	<W	<W	<W	<W	<W	>B >L >A >O >M	<W	<W	<W	<W	<W
Between-Year Comparison of Racial Identity		t = -2.10 p<0.05		W: t = -1.88, p<0.05 B: t = -0.98, n.s. L: t = -1.33, n.s. A: t = -1.23, n.s. O: t = 0.39, n.s. M: t = -2.03, p<0.05											

Table 303. Class Materials My Background by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	38%	35%	39%	37%	39%	32%	45%	34%	35%
	n	840	1,712	413	403	904	755	33	120	1,373
Strongly/Agree	%	62%	65%	61%	63%	61%	68%	55%	66%	65%
	n	1,368	3,117	659	682	1,426	1,614	41	230	2,589
Sample Size		2,208	4,829	1,072	1,085	2,330	2,369	74	350	3,962
% Missing		7%	7%	7%	7%	7%	7%	10%	7%	6%
Within-Year Comparison of Gender and Sexual Orientation				t = -0.66 n.s.		<Female	>Male		t = 0.14 n.s.	
Between-Year Comparison of Male and Female		t = -2.10 p<0.05		Male: t = 0.15, n.s. Female: t = -3.05, p<0.01						

Table 304. Class Materials My Background by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	38%	35%	51%	38%	32%	41%	33%	30%
	n	840	1,712	191	294	310	231	433	546
Strongly/Agree	%	62%	65%	49%	62%	68%	59%	67%	70%
	n	1,368	3,117	181	485	645	328	871	1,269
Sample Size		2,208	4,829	372	779	955	559	1,304	1,815
% Missing		7%	7%	6%	6%	6%	7%	5%	4%
Within-Year Comparison of Parental Education				<Middle <High	>Low	>Low	<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education		t = -2.10 p<0.05		Low: t = -3.02, p<0.01 Middle: t = -2.10, p<0.05 High: t = -1.29, n.s.					

Classroom Membership

Table 305. Contributions Valued by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	31%	26%	26%	37%	29%	23%	28%	29%
	n	699	1,300	229	304	161	383	434	483
Strongly/Agree	%	69%	74%	74%	63%	71%	77%	72%	71%
	n	1,564	3,612	649	519	395	1,315	1,089	1,208
Sample Size		2,263	4,912	878	823	556	1,698	1,523	1,691
% Missing		5%	6%	7%	4%	3%	8%	4%	4%
Within-Year Comparison				>JH	<Elementary <HS	>JH	>JH >HS	<Elementary	<Elementary

Table 306. Contributions Valued by School Type

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	31%	26%	30%	37%	28%	22%	39%	35%	24%	28%	31%	23%	31%	30%
	n	699	1,300	401	115	41	29	42	61	666	181	116	67	50	127
Strongly/Agree	%	69%	74%	70%	63%	72%	78%	61%	65%	76%	72%	69%	77%	69%	70%
	n	1,564	3,612	957	195	108	104	67	112	2,096	460	260	221	110	298
Sample Size		2,263	4,912	1,358	310	149	133	109	173	2,762	641	376	288	160	425
% Missing		5%	6%	3%	9%	10%	4%	8%	3%	3%	10%	8%	2%	13%	4%
Within-Year Comparison of Racial Identity					<A		>B			No significant differences					
Between-Year Comparison of Racial Identity		t = -3.89 p<0.01		W: t = -3.74, p<0.01 B: t = -2.77, p<0.01 L: t = 0.75, n.s. A: t = 0.33, n.s. O: t = -1.23, n.s. M: t = -1.28, n.s.											

Table 307. Contributions Valued by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	31%	26%	30%	31%	26%	26%	53%	45%	24%
	n	699	1,300	330	345	613	633	40	158	975
Strongly/Agree	%	69%	74%	70%	69%	74%	74%	47%	55%	76%
	n	1,564	3,612	761	775	1,769	1,764	35	196	3,045
Sample Size		2,263	4,912	1,091	1,120	2,382	2,397	75	354	4,020
% Missing		5%	6%	5%	4%	5%	6%	9%	6%	5%
Within-Year Comparison of Gender and Sexual Orientation				t = 0.28 n.s.		>Non-Binary	>Non-Binary	<Male <Female	t = -8.46 p<0.01	
Between-Year Comparison of Male and Female		t = -3.89 p<0.01		Male: t = -2.78, p<0.01 Female: t = -2.71, p<0.01						

Table 308. Contributions Valued by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	31%	26%	38%	36%	24%	32%	28%	22%
	n	699	1,300	139	281	237	178	367	413
Strongly/Agree	%	69%	74%	62%	64%	76%	68%	72%	78%
	n	1,564	3,612	228	509	750	374	949	1,441
Sample Size		2,263	4,912	367	790	987	552	1,316	1,854
% Missing		5%	6%	7%	5%	3%	8%	4%	2%
Within-Year Comparison of Parental Education				<High	<High	>Low >Middle	<High	<High	>Low >Middle
Between-Year Comparison of Parental Education		t = -3.89 p<0.01		Low: t = -1.76, n.s. Middle: t = -3.71, p<0.01 High: t = -1.05, n.s.					

Table 309. Valuable Member by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	30%	25%	26%	35%	28%	21%	27%	28%
	n	679	1,252	233	285	157	372	411	469
Strongly/Agree	%	70%	75%	74%	65%	72%	79%	73%	72%
	n	1,613	3,727	671	541	399	1,377	1,120	1,230
Sample Size		2,292	4,979	904	826	556	1,749	1,531	1,699
% Missing		4%	4%	4%	3%	3%	6%	3%	3%
Within-Year Comparison				>JH	<Elementary <HS	>JH	>JH >HS	<Elementary	<Elementary

Table 310. Valuable Member by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	30%	25%	27%	35%	34%	22%	36%	37%	23%	28%	28%	23%	31%	27%
	n	679	1,252	375	111	53	29	39	64	640	183	106	67	51	115
Strongly/Agree	%	70%	75%	73%	65%	66%	78%	64%	63%	77%	72%	72%	77%	69%	73%
	n	1,613	3,727	1,000	204	101	105	70	109	2,149	470	279	222	115	313
Sample Size		2,292	4,979	1,375	315	154	134	109	173	2,789	653	385	289	166	428
% Missing		4%	4%	2%	7%	7%	3%	8%	3%	2%	9%	5%	2%	10%	3%
Within-Year Comparison of Racial Identity					<A		>B >M		<A	No significant differences					
Between-Year Comparison of Racial Identity		t = -4.02 p<0.01		W: t = -3.06, p<0.01 B: t = -2.29, p<0.05 L: t = -1.58, n.s. A: t = 0.35, n.s. O: t = -0.87, n.s. M: t = -2.47, p<0.05											

Table 311. Valuable Member by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	30%	25%	29%	29%	25%	25%	49%	42%	23%
	n	679	1,252	324	332	600	600	37	148	931
Strongly/Agree	%	70%	75%	71%	71%	75%	75%	51%	58%	77%
	n	1,613	3,727	776	807	1,804	1,844	39	208	3,136
Sample Size		2,292	4,979	1,100	1,139	2,404	2,444	76	356	4,067
% Missing		4%	4%	4%	3%	4%	4%	7%	5%	4%
Within-Year Comparison of Gender and Sexual Orientation				t = -0.16 n.s.		>Non-Binary	>Non-Binary	<Male <Female	t = -7.92 p<0.01	
Between-Year Comparison of Male and Female		t = -4.02 p<0.01		Male: t = -2.81, p<0.01 Female: t = -2.92, p<0.01						

Table 312. Valuable Member by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	30%	25%	37%	34%	22%	30%	28%	20%
	n	679	1,252	137	276	223	165	374	371
Strongly/Agree	%	70%	75%	63%	66%	78%	70%	72%	80%
	n	1,613	3,727	236	525	770	393	963	1,487
Sample Size		2,292	4,979	373	801	993	558	1,337	1,858
% Missing		4%	4%	5%	3%	3%	7%	3%	2%
Within-Year Comparison of Parental Education				<High	<High	>Low >Middle	<High	<High	>Low >Middle
Between-Year Comparison of Parental Education		t = -4.02 p<0.01		Low: t = -2.29, p<0.05 Middle: t = -3.16, p<0.01 High: t = -1.56, n.s.					

Inclusive Discussions

Table 313. Share Race by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	90%	87%	93%	91%	86%	89%	86%	84%
	n	2,078	4,354	844	751	479	1,595	1,330	1,429
Strongly/Agree	%	10%	13%	7%	9%	14%	11%	14%	16%
	n	223	667	64	78	79	188	208	271
Sample Size		2,301	5,021	908	829	558	1,783	1,538	1,700
% Missing		3%	4%	4%	3%	3%	4%	3%	3%
Within-Year Comparison				<HS	<HS	>Elementary >JH	<JH <HS	>Elementary	>Elementary

Table 314. Share Race by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	90%	87%	95%	76%	87%	89%	85%	86%	90%	77%	82%	90%	81%	82%
	n	2,078	4,354	1,309	242	135	121	94	150	2,532	510	320	262	136	357
Strongly/Agree	%	10%	13%	5%	24%	13%	11%	15%	14%	10%	23%	18%	10%	19%	18%
	n	223	667	69	77	20	15	16	24	271	151	69	29	31	76
Sample Size		2,301	5,021	1,378	319	155	136	110	174	2,803	661	389	291	167	433
% Missing		3%	4%	2%	6%	6%	1%	7%	3%	2%	8%	4%	1%	9%	2%
Within-Year Comparison of Racial Identity				<B <L <O <M	>W >L >A >O >M	>W <B	<B	<B	<B	<B <L <O <M	>W >A	>A	<B <L <M		>A
Between-Year Comparison of Racial Identity		t = -4.37 p<0.01		W: t = -5.20, p<0.01 B: t = 0.45, n.s. L: t = -1.38, n.s. A: t = 0.34, n.s. O: t = -0.87, n.s. M: t = -1.13, n.s.											

Table 315. Share Race by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	90%	87%	88%	92%	86%	88%	76%	89%	87%
	n	2,078	4,354	971	1,060	2,071	2,181	58	322	3,554
Strongly/Agree	%	10%	13%	12%	8%	14%	12%	24%	11%	13%
	n	223	667	132	86	349	284	18	39	545
Sample Size		2,301	5,021	1,103	1,146	2,420	2,465	76	361	4,099
% Missing		3%	4%	4%	2%	4%	3%	7%	4%	3%
Within-Year Comparison of Gender and Sexual Orientation				t = 3.58 p<0.01		>Female <Non-Binary	<Male <Non-Binary	>Male >Female	t = -1.35 n.s.	
Between-Year Comparison of Male and Female		t = -4.37 p<0.01		Male: t = -1.97, n.s. Female: t = -3.71, p<0.01						

Table 316. Share Race by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	90%	87%	83%	90%	93%	78%	86%	90%
	n	2,078	4,354	314	724	930	442	1,145	1,676
Strongly/Agree	%	10%	13%	17%	10%	7%	22%	14%	10%
	n	223	667	64	79	65	124	189	191
Sample Size		2,301	5,021	378	803	995	566	1,334	1,867
% Missing		3%	4%	4%	3%	2%	6%	3%	2%
Within-Year Comparison of Parental Education				>Middle >High	<Low >High	<Low <Middle	>Middle >High	<Low >High	<Low <Middle
Between-Year Comparison of Parental Education		t = -4.37 p<0.01		Low: t = -1.88, n.s. Middle: t = -2.93, p<0.01 High: t = -3.31, p<0.01					

Table 317. Share Gender by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	92%	89%	94%	92%	87%	90%	89%	88%
	n	2,107	4,441	855	762	485	1,589	1,365	1,487
Strongly/Agree	%	8%	11%	6%	8%	13%	10%	11%	12%
	n	186	548	52	62	71	173	168	207
Sample Size		2,293	4,989	907	824	556	1,762	1,533	1,694
% Missing		4%	4%	4%	3%	3%	5%	3%	4%
Within-Year Comparison				<HS	<HS	>Elementary >JH	No significant differences		

Table 318. Share Gender by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	92%	89%	94%	85%	92%	93%	91%	90%	91%	84%	90%	92%	85%	86%
	n	2,107	4,441	1,288	270	143	125	98	155	2,523	550	346	265	142	371
Strongly/Agree	%	8%	11%	6%	15%	8%	7%	9%	10%	9%	16%	10%	8%	15%	14%
	n	186	548	87	47	13	10	10	17	264	106	39	24	25	58
Sample Size		2,293	4,989	1,375	317	156	135	108	172	2,787	656	385	289	167	429
% Missing		4%	4%	2%	6%	5%	2%	8%	4%	2%	8%	5%	2%	9%	3%
Within-Year Comparison of Racial Identity				W					W >L >A	<B	<B		
Between-Year Comparison of Racial Identity		t = -3.79 p<0.01		W: t = -3.44, p<0.01 B: t = -0.53, n.s. L: t = -0.64, n.s. A: t = -0.32, n.s. O: t = -1.39, n.s. M: t = -1.22, n.s.											

Table 319. Share Gender by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	92%	89%	90%	94%	88%	91%	64%	81%	90%
	n	2,107	4,441	986	1,076	2,121	2,226	48	290	3,665
Strongly/Agree	%	8%	11%	10%	6%	12%	9%	36%	19%	10%
	n	186	548	115	65	288	221	27	69	409
Sample Size		2,293	4,989	1,101	1,141	2,409	2,447	75	359	4,074
% Missing		4%	4%	4%	3%	4%	4%	9%	5%	4%
Within-Year Comparison of Gender and Sexual Orientation				t = 4.15 p<0.01		>Non-Binary <Female	>Male >Non-Binary	<Male <Female		t = 5.39 p<0.01
Between-Year Comparison of Male and Female		t = -3.79 p<0.01				Male: t = -1.30, n.s. Female: t = -3.44, p<0.01				

Table 320. Share Gender by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	92%	89%	89%	91%	94%	85%	89%	90%
	n	2,107	4,441	332	727	931	478	1,178	1,677
Strongly/Agree	%	8%	11%	11%	9%	6%	15%	11%	10%
	n	186	548	43	76	59	83	152	182
Sample Size		2,293	4,989	375	803	990	561	1,330	1,859
% Missing		4%	4%	5%	3%	3%	7%	3%	2%
Within-Year Comparison of Parental Education				>High	>High	<Low <Middle	>High		<Low
Between-Year Comparison of Parental Education		t = -3.79 p<0.01				Low: t = -1.46, n.s. Middle: t = -1.42, n.s. High: t = -3.51, p<0.01			

Table 321. Discuss Race by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	46%	50%	48%	48%	38%	52%	53%	44%
	n	1,034	2,482	421	396	213	910	821	751
Strongly/Agree	%	54%	50%	52%	52%	62%	48%	47%	56%
	n	1,236	2,521	456	430	348	837	720	964
Sample Size		2,270	5,003	877	826	561	1,747	1,541	1,715
% Missing		5%	4%	7%	3%	2%	6%	3%	3%
Within-Year Comparison				<High	<High	>Elementary >JH	<High	<High	>Elementary >JH

Table 322. Discuss Race by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	46%	50%	44%	50%	44%	44%	44%	50%	49%	49%	48%	47%	57%	45%
	n	1,034	2,482	597	159	67	58	49	87	1,371	329	188	132	97	195
Strongly/Agree	%	54%	50%	56%	50%	56%	56%	56%	50%	51%	51%	52%	53%	43%	55%
	n	1,236	2,521	760	158	84	74	62	87	1,413	345	200	151	72	241
Sample Size		2,270	5,003	1,357	317	151	132	111	174	2,784	674	388	283	169	436
% Missing		5%	4%	3%	6%	8%	4%	6%	3%	2%	6%	5%	4%	8%	1%
Within-Year Comparison of Racial Identity				No significant differences						No significant differences					
Between-Year Comparison of Racial Identity		t = 3.21 p<0.01		W: t = 3.18, p<0.01 B: t = -0.39, n.s. L: t = 0.85, n.s. A: t = 0.51, n.s. O: t = 2.18, p<0.05 M: t = -1.18, n.s.											

Table 323. Discuss Race by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	46%	50%	45%	46%	51%	48%	44%	50%	49%
	n	1,034	2,482	493	516	1,227	1,183	33	181	2,005
Strongly/Agree	%	54%	50%	55%	54%	49%	52%	56%	50%	51%
	n	1,236	2,521	601	610	1,194	1,266	42	178	2,092
Sample Size		2,270	5,003	1,094	1,126	2,421	2,449	75	359	4,097
% Missing		5%	4%	5%	4%	4%	4%	9%	5%	3%
Within-Year Comparison of Gender and Sexual Orientation				t = 0.36 n.s.		No significant differences			t = -0.54 n.s.	
Between-Year Comparison of Male and Female		t = 3.21 p<0.01		Male: t = 3.09, p<0.01 Female: t = 1.38, n.s.						

Table 324. Discuss Race by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	46%	50%	48%	46%	43%	51%	49%	47%
	n	1,034	2,482	179	368	422	291	661	876
Strongly/Agree	%	54%	50%	52%	54%	57%	49%	51%	53%
	n	1,236	2,521	195	431	556	278	678	986
Sample Size		2,270	5,003	374	799	978	569	1,339	1,862
% Missing		5%	4%	5%	4%	4%	5%	3%	2%
Within-Year Comparison of Parental Education				No significant differences			No significant differences		
Between-Year Comparison of Parental Education		t = 3.21 p<0.01		Low: t = 0.99, n.s. Middle: t = 1.48, n.s. High: t = 1.98, p<0.05					

Table 325. Discuss Gender by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	43%	57%	47%	43%	34%	61%	54%	55%
	n	964	2,828	415	353	191	1,065	828	935
Strongly/Agree	%	57%	43%	53%	57%	66%	39%	46%	45%
	n	1,304	2,145	462	472	369	674	703	768
Sample Size		2,268	4,973	877	825	560	1,739	1,531	1,703
% Missing		5%	4%	7%	3%	3%	6%	3%	3%
Within-Year Comparison				<HS	<HS	>Elementary >JH	<JH <High	>Elementary	>Elementary

Table 326. Discuss Gender by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	43%	57%	41%	46%	41%	39%	47%	49%	57%	55%	58%	53%	59%	57%
	n	964	2,828	554	145	62	51	52	84	1,573	370	223	149	99	246
Strongly/Agree	%	57%	43%	59%	54%	59%	61%	53%	51%	43%	45%	42%	47%	41%	43%
	n	1,304	2,145	806	170	88	79	59	89	1,199	298	162	132	68	185
Sample Size		2,268	4,973	1,360	315	150	130	111	173	2,772	668	385	281	167	431
% Missing		5%	4%	3%	7%	9%	6%	6%	3%	3%	7%	5%	5%	9%	2%
Within-Year Comparison of Racial Identity				No significant differences						No significant differences					
Between-Year Comparison of Racial Identity		t = 11.45 p<0.01		W: t = 9.79, p<0.01 B: t = -2.75, p<0.01 L: t = 3.49, p<0.01 A: t = 2.62, p<0.01 O: t = 2.04, p<0.05 M: t = 1.90, n.s.											

Table 327. Discuss Gender by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	43%	57%	42%	43%	56%	58%	55%	64%	56%
	n	964	2,828	458	485	1,343	1,405	42	226	2,276
Strongly/Agree	%	57%	43%	58%	57%	44%	42%	45%	36%	44%
	n	1,304	2,145	638	636	1,060	1,032	34	129	1,794
Sample Size		2,268	4,973	1,096	1,121	2,403	2,437	76	355	4,070
% Missing		5%	4%	5%	4%	4%	4%	7%	6%	4%
Within-Year Comparison of Gender and Sexual Orientation				t = 0.07 n.s.		No significant differences			t = -2.82 p<0.05	
Between-Year Comparison of Male and Female		t = 11.45 p<0.01		Male: t = 7.81, p<0.01 Female: t = 8.06, p<0.01						

Table 328. Discuss Gender by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	43%	57%	44%	46%	38%	58%	57%	54%
	n	964	2,828	162	371	370	328	760	997
Strongly/Agree	%	57%	43%	56%	54%	62%	42%	43%	46%
	n	1,304	2,145	210	428	613	237	575	852
Sample Size		2,268	4,973	372	799	983	565	1,335	1,849
% Missing		5%	4%	6%	4%	4%	6%	3%	3%
Within-Year Comparison of Parental Education					<High	>Middle	No significant differences		
Between-Year Comparison of Parental Education		t = 11.45 p<0.01		Low: t = 4.39, p<0.01 Middle: t = 4.72, p<0.01 High: t = 8.35, p<0.01					

Table 329. Discuss Sexual Orientation by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		66%				76%	59%	64%
	n		3,215				1,238	899	1,078
Strongly/Agree	%		34%				24%	41%	36%
	n		1,635				400	616	619
Sample Size			4,850				1,638	1,515	1,697
% Missing			7%				12%	4%	4%
Within-Year Comparison							<JH <HS	>Elementary <HS	>Elementary >JH

Table 330. Discuss Sexual Orientation by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%		66%							66%	61%	68%	65%	71%	66%
	n		3,215							1,794	400	253	179	114	282
Strongly/Agree	%		34%							34%	39%	32%	35%	29%	34%
	n		1,635							912	255	121	95	47	146
Sample Size			4,850							2,706	655	374	274	161	428
% Missing			7%							5%	9%	8%	7%	13%	3%
Within-Year Comparison of Racial Identity										No significant differences					
Between-Year Comparison of Racial Identity															

Table 331. Discuss Sexual Orientation by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		66%			64%	68%	68%	69%	65%
	n		3,215			1,501	1,625	49	245	2,608
Strongly/Agree	%		34%			36%	32%	32%	31%	35%
	n		1,635			843	753	23	108	1,375
Sample Size			4,850			2,344	2,378	72	353	3,983
% Missing			7%			7%	6%	12%	6%	6%
Within-Year Comparison of Gender and Sexual Orientation						>F	<M			t = -1.49 n.s.
Between-Year Comparison of Male and Female										

Table 332. Discuss Sexual Orientation by Parental Education

		Overall		Parental Education						
		2016	2017	2016			2017			
				Low	Middle	High	Low	Middle	High	
Strongly/Disagree	%		66%				66%	65%	64%	
	n		3,215				363	849	1,172	
Strongly/Agree	%		34%				34%	35%	36%	
	n		1,635				188	464	647	
Sample Size			4,850				551	1,313	1,819	
% Missing			7%				8%	5%	4%	
Within-Year Comparison of Parental Education										No significant differences
Between-Year Comparison of Parental Education										

Table 333. Discuss Transgender Identity by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		70%				80%	61%	68%
	n		3,411				1,325	923	1,163
Strongly/Agree	%		30%				20%	39%	32%
	n		1,459				335	589	535
Sample Size			4,870				1,660	1,512	1,698
% Missing			6%				11%	4%	3%
Within-Year Comparison							<JH <HS	>Elementary <HS	>Elementary >HS

Table 334. Discuss Transgender Identity by Racial Identity

		Overall		Racial Identity													
		2016	2017	2016						2017							
				W	B	L	A	O	M	W	B	L	A	O	M		
Strongly/Disagree	%		70%									71%	65%	69%	69%	74%	69%
	n		3,411									1,921	427	257	191	121	292
Strongly/Agree	%		30%									29%	35%	31%	31%	26%	31%
	n		1,459									799	230	115	86	43	134
Sample Size			4,870									2,720	657	372	277	164	426
% Missing			6%									5%	8%	9%	6%	11%	4%
Within-Year Comparison of Racial Identity												No significant differences					
Between-Year Comparison of Racial Identity																	

Table 335. Discuss Transgender Identity by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation	
		2016	2017	2016		2017			2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Strongly/Disagree	%		70%			68%	72%	72%	73%	69%	
	n		3,411			1,609	1,708	53	259	2,767	
Strongly/Agree	%		30%			32%	28%	28%	27%	31%	
	n		1,459			743	680	21	95	1,230	
Sample Size			4,870			2,352	2,388	74	354	3,997	
% Missing			6%			6%	6%	10%	6%	5%	
Within-Year Comparison of Gender and Sexual Orientation						No significant differences			t = 1.54 n.s.		
Between-Year Comparison of Male and Female											

Table 336. Discuss Transgender Identity by Parental Education

		Overall		Parental Education							
		2016	2017	2016			2017				
				Low	Middle	High	Low	Middle	High		
Strongly/Disagree	%		70%						68%	68%	69%
	n		3,411						375	899	1,262
Strongly/Agree	%		30%						32%	32%	31%
	n		1,459						178	419	564
Sample Size			4,870						553	1,318	1,826
% Missing			6%						8%	4%	4%
Within-Year Comparison of Parental Education									No significant differences		
Between-Year Comparison of Parental Education											

Safety and Disciplinary Environment

Disciplinary Equity

Table 337. Fair Rules by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	29%	27%	29%	31%	26%	24%	29%	29%
	n	664	1,362	252	259	148	430	440	492
Strongly/Agree	%	71%	73%	71%	69%	74%	76%	71%	71%
	n	1,610	3,651	625	571	413	1,348	1,089	1,214
Sample Size		2,274	5,013	877	830	561	1,778	1,529	1,706
% Missing		4%	4%	7%	3%	2%	4%	3%	3%
Within-Year Comparison				No significant differences			>JH >HS	<Elementary	<Elementary

Table 338. Fair Rules by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	29%	27%	27%	35%	29%	20%	36%	36%	24%	34%	27%	23%	32%	35%
	n	664	1,362	372	110	44	27	40	63	666	225	105	67	55	149
Strongly/Agree	%	71%	73%	73%	65%	71%	80%	64%	64%	76%	66%	73%	77%	68%	65%
	n	1,610	3,651	986	206	109	107	71	111	2,131	441	282	220	118	275
Sample Size		2,274	5,013	1,358	316	153	134	111	174	2,797	666	387	287	173	424
% Missing		4%	4%	3%	7%	7%	3%	6%	3%	2%	7%	5%	3%	6%	4%
Within-Year Comparison of Racial Identity					<A		>B >M		<A	>B >M	<W <A		>B >M		<W <A
Between-Year Comparison of Racial Identity		t = -1.79 n.s.		W: t = -2.50, p<0.05 B: t = -0.32, n.s. L: t = -0.38, n.s. A: t = 0.73, n.s. O: t = -0.74, n.s. M: t = -0.25, n.s.											

Table 339. Fair Rules by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	29%	27%	30%	28%	27%	26%	50%	37%	26%
	n	664	1,362	332	317	652	651	38	133	1,075
Strongly/Agree	%	71%	73%	70%	72%	73%	74%	50%	63%	74%
	n	1,610	3,651	767	808	1,771	1,806	38	225	3,022
Sample Size		2,274	5,013	1,099	1,125	2,423	2,457	76	358	4,097
% Missing		4%	4%	4%	4%	3%	3%	7%	5%	3%
Within-Year Comparison of Gender and Sexual Orientation				t = -1.05 n.s.		>Non-Binary	>Non-Binary	<Male <Female	t = -4.46 p<0.01	
Between-Year Comparison of Male and Female		t = -1.79 n.s.		Male: t = -2.02, p<0.05 Female: t = -1.05, n.s.						

Table 340. Fair Rules by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	29%	27%	31%	29%	28%	33%	29%	26%
	n	664	1,362	118	235	274	186	387	481
Strongly/Agree	%	71%	73%	69%	71%	72%	67%	71%	74%
	n	1,610	3,651	260	564	711	382	947	1,381
Sample Size		2,274	5,013	378	799	985	568	1,334	1,862
% Missing		4%	4%	4%	4%	3%	5%	3%	2%
Within-Year Comparison of Parental Education				No significant differences			<High		>Low
Between-Year Comparison of Parental Education		t = -1.79 n.s.		Low: t = 0.49, n.s. Middle: t = -0.20, n.s. High: t = -1.14, n.s.					

Table 341. Equal Punishment – General by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	34%	29%	28%	35%	41%	21%	31%	36%
	n	780	1,475	252	292	232	384	478	613
Strongly/Agree	%	66%	71%	72%	65%	59%	79%	69%	64%
	n	1,541	3,599	661	544	334	1,420	1,067	1,112
Sample Size		2,321	5,074	913	836	566	1,804	1,545	1,725
% Missing		2%	2%	3%	2%	2%	3%	2%	2%
Within-Year Comparison				>JH >HS	>HS <Elementary	<Elementary <JH	>JH >HS	>HS <Elementary	<Elementary <JH

Table 342. Equal Punishment – General by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	34%	29%	33%	35%	28%	34%	39%	38%	29%	33%	23%	26%	27%	33%
	n	780	1,475	454	112	45	46	45	68	806	224	92	76	48	143
Strongly/Agree	%	66%	71%	67%	65%	72%	66%	61%	62%	71%	67%	77%	74%	73%	67%
	n	1,541	3,599	927	212	114	89	70	109	2,010	456	302	213	131	285
Sample Size		2,321	5,074	1,381	324	159	135	115	177	2,816	680	394	289	179	428
% Missing		2%	2%	2%	4%	4%	2%	3%	1%	1%	5%	3%	2%	3%	3%
Within-Year Comparison of Racial Identity				No significant differences							<L	>B >M			<L
Between-Year Comparison of Racial Identity		t = -3.94 p<0.01		W: t = -2.83, p<0.01 B: t = -0.51, n.s. L: t = -1.22, n.s. A: t = -1.65, n.s. O: t = -2.23, p<0.05 M: t = -1.18, n.s.											

Table 343. Equal Punishment – General by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	34%	29%	34%	33%	27%	30%	46%	44%	28%
	n	780	1,475	383	378	673	748	35	159	1,161
Strongly/Agree	%	66%	71%	66%	67%	73%	70%	54%	56%	72%
	n	1,541	3,599	741	769	1,778	1,739	41	202	2,989
Sample Size		2,321	5,074	1,124	1,147	2,451	2,487	76	361	4,150
% Missing		2%	2%	2%	2%	2%	2%	7%	4%	2%
Within-Year Comparison of Gender and Sexual Orientation				t = -0.56 n.s.		>Non-Binary	>Non-Binary	<Male <Female	t = -6.46 p<0.01	
Between-Year Comparison of Male and Female		t = -3.94 p<0.01		Male: t = -4.03, p<0.01 Female: t = -1.74, n.s.						

Table 344. Equal Punishment – General by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	34%	29%	35%	34%	33%	31%	31%	32%
	n	780	1,475	135	278	335	183	422	600
Strongly/Agree	%	66%	71%	65%	66%	67%	69%	69%	68%
	n	1,541	3,599	248	537	669	398	918	1,282
Sample Size		2,321	5,074	383	815	1,004	581	1,340	1,882
% Missing		2%	2%	3%	2%	1%	3%	3%	1%
Within-Year Comparison of Parental Education				No significant differences			No significant differences		
Between-Year Comparison of Parental Education		t = -3.94 p<0.01		Low: t = -1.21, n.s. Middle: t = -1.26, n.s. High: t = -0.81, n.s.					

Table 345. All Rewarded by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	64%	58%	55%	67%	72%	42%	64%	69%
	n	1,469	2,905	503	555	407	751	974	1,180
Strongly/Agree	%	36%	42%	45%	33%	28%	58%	36%	31%
	n	837	2,123	404	274	157	1,030	559	534
Sample Size		2,306	5,028	907	829	564	1,781	1,533	1,714
% Missing		3%	3%	4%	3%	2%	4%	3%	3%
Within-Year Comparison				>JH >HS	<Elementary	<Elementary	>JH >HS	>HS <Elementary	<Elementary <JH

Table 346. All Rewarded by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	64%	58%	65%	59%	62%	62%	62%	70%	60%	53%	46%	57%	51%	65%
	n	1,469	2,905	886	192	98	82	70	125	1,690	352	180	164	88	278
Strongly/Agree	%	36%	42%	35%	41%	38%	38%	38%	30%	40%	47%	54%	43%	49%	35%
	n	837	2,123	483	133	61	51	43	53	1,107	318	211	124	86	149
Sample Size		2,306	5,028	1,369	325	159	133	113	178	2,797	670	391	288	174	427
% Missing		3%	3%	2%	4%	4%	4%	4%	1%	2%	6%	4%	2%	5%	3%
Within-Year Comparison of Racial Identity				No significant differences						<B <L	>W >M	>W >A >M	<L	>M	<B <L <O
Between-Year Comparison of Racial Identity		t = -4.81 p<0.01		W: t = -2.68, p<0.01 B: t = -1.95, n.s. L: t = -3.34, p<0.01 A: t = -0.91, n.s. O: t = -1.90, n.s. M: t = -1.22, n.s.											

Table 347. All Rewarded by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	64%	58%	63%	65%	55%	60%	71%	72%	57%
	n	1,469	2,905	698	741	1,344	1,468	54	260	2,359
Strongly/Agree	%	36%	42%	37%	35%	45%	40%	29%	28%	43%
	n	837	2,123	415	402	1,083	997	22	100	1,747
Sample Size		2,306	5,028	1,113	1,143	2,427	2,465	76	360	4,106
% Missing		3%	3%	3%	2%	3%	3%	7%	4%	3%
Within-Year Comparison of Gender and Sexual Orientation				t = 1.05 n.s.		>Female >Non-Binary	<Male	Male	t = -5.47 p<0.01	
Between-Year Comparison of Male and Female		t = -4.81 p<0.01		Male: t = -4.11, p<0.01 Female: t = -3.03, p<0.01						

Table 348. All Rewarded by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	64%	58%	58%	66%	66%	55%	61%	63%
	n	1,469	2,905	221	530	656	314	817	1,184
Strongly/Agree	%	36%	42%	42%	34%	34%	45%	39%	37%
	n	837	2,123	162	279	341	260	513	681
Sample Size		2,306	5,028	383	809	997	574	1,330	1,865
% Missing		3%	3%	3%	2%	2%	5%	3%	2%
Within-Year Comparison of Parental Education				>Middle >High	<Low	<Low	>Middle >High	<Low	<Low
Between-Year Comparison of Parental Education		t = -4.81 p<0.01		Low: t = -0.91, n.s. Middle: t = -1.90, n.s. High: t = -1.23, n.s.					

Table 349. Equal Punishment - Self by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	31%	25%	23%	33%	39%	18%	27%	31%
	n	711	1,279	212	275	219	327	420	532
Strongly/Agree	%	69%	75%	77%	67%	61%	82%	73%	69%
	n	1,605	3,758	701	556	347	1,460	1,116	1,182
Sample Size		2,316	5,037	913	831	566	1,787	1,536	1,714
% Missing		3%	3%	3%	3%	2%	4%	3%	3%
Within-Year Comparison				>JH >HS	<Elementary	<Elementary	>JH >HS	>HS <Elementary	<Elementary <JH

Table 350. Equal Punishment - Self by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	31%	25%	29%	35%	26%	26%	32%	39%	25%	29%	20%	22%	26%	30%
	n	711	1,279	405	113	42	36	36	70	699	193	79	64	46	130
Strongly/Agree	%	69%	75%	71%	65%	74%	74%	68%	61%	75%	71%	80%	78%	74%	70%
	n	1,605	3,758	972	210	117	100	77	108	2,104	482	314	222	128	297
Sample Size		2,316	5,037	1,377	323	159	136	113	178	2,803	675	393	286	174	427
% Missing		3%	3%	2%	5%	4%	1%	4%	1%	2%	6%	3%	3%	5%	3%
Within-Year Comparison of Racial Identity				No significant differences						<L	>B >M			<L	
Between-Year Comparison of Racial Identity		t = -4.76 p<0.01		W: t = -3.09, p<0.01 B: t = -2.05, p<0.05 L: t = -1.62, n.s. A: t = -0.92, n.s. O: t = -0.99, n.s. M: t = -2.12, p<0.05											

Table 351. Equal Punishment - Self by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017		2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	31%	25%	30%	31%	25%	25%	36%	39%	25%
	n	711	1,279	341	352	600	628	27	139	1,020
Strongly/Agree	%	69%	75%	70%	69%	75%	75%	64%	61%	75%
	n	1,605	3,758	778	795	1,839	1,838	47	219	3,095
Sample Size		2,316	5,037	1,119	1,147	2,439	2,466	74	358	4,115
% Missing		3%	3%	3%	2%	3%	3%	10%	5%	3%
Within-Year Comparison of Gender and Sexual Orientation				t = 0.11 n.s.		No significant differences			t = -5.84 p<0.01	
Between-Year Comparison of Male and Female		t = -4.76 p<0.01		Male: t = -3.69, p<0.01 Female: t = -3.29, p<0.01						

Table 352. Equal Punishment - Self by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	31%	25%	36%	30%	30%	28%	27%	29%
	n	711	1,279	137	244	304	158	364	534
Strongly/Agree	%	69%	75%	64%	70%	70%	72%	73%	71%
	n	1,605	3,758	247	566	698	412	973	1,332
Sample Size		2,316	5,037	384	810	1,002	570	1,337	1,866
% Missing		3%	3%	3%	2%	2%	5%	3%	2%
Within-Year Comparison of Parental Education				No significant differences			No significant differences		
Between-Year Comparison of Parental Education		t = -4.76 p<0.01		Low: t = -2.61, p<0.01 Middle: t = -1.44, n.s. High: t = -0.97, n.s.					

Disciplinary Consistency and Strictness

Table 353. Consistent Rules by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	33%	29%	28%	32%	43%	19%	29%	40%
	n	772	1,470	255	268	244	331	441	698
Strongly/Agree	%	67%	71%	72%	68%	57%	81%	71%	60%
	n	1,546	3,582	656	566	323	1,454	1,101	1,027
Sample Size		2,318	5,052	911	834	567	1,785	1,542	1,725
% Missing		3%	3%	3%	2%	1%	4%	3%	2%
Within-Year Comparison				>HS	>HS	<Elementary <JH	>JH >HS	>HS <Elementary	<Elementary <JH

Table 354. Consistent Rules by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	33%	29%	36%	30%	23%	28%	29%	36%	30%	25%	23%	25%	29%	34%
	n	772	1,470	497	96	36	38	34	64	854	171	90	72	51	147
Strongly/Agree	%	67%	71%	64%	70%	77%	72%	71%	64%	70%	75%	77%	75%	71%	66%
	n	1,546	3,582	884	227	119	97	82	113	1,957	506	301	217	124	283
Sample Size		2,318	5,052	1,381	323	155	135	116	177	2,811	677	391	289	175	430
% Missing		3%	3%	2%	5%	6%	2%	2%	1%	1%	5%	4%	2%	5%	3%
Within-Year Comparison of Racial Identity				<L		>W				<L	>M	>W >M			<B <L
Between-Year Comparison of Racial Identity		t = -3.65 p<0.01		W: t = -3.66, p<0.01 B: t = -1.49, n.s. L: t = -0.05, n.s. A: t = -0.71, n.s. O: t = -0.03, n.s. M: t = -0.45, n.s.											

Table 355. Consistent Rules by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	33%	29%	36%	31%	28%	30%	49%	47%	28%
	n	772	1,470	400	353	680	732	37	168	1,161
Strongly/Agree	%	67%	71%	64%	69%	72%	70%	51%	53%	72%
	n	1,546	3,582	725	790	1,766	1,739	39	193	2,974
Sample Size		2,318	5,052	1,125	1,143	2,446	2,471	76	361	4,135
% Missing		3%	3%	2%	2%	3%	3%	7%	4%	2%
Within-Year Comparison of Gender and Sexual Orientation				t = -2.36 p<0.05		>Non-Binary	>Non-Binary	<Male <Female	t = -7.41 p<0.01	
Between-Year Comparison of Male and Female		t = -3.65 p<0.01		Male: t = -4.70, p<0.01 Female: t = -0.77, n.s.						

Table 356. Consistent Rules by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	33%	29%	31%	34%	34%	26%	31%	34%
	n	772	1,470	120	276	341	151	410	635
Strongly/Agree	%	67%	71%	69%	66%	66%	74%	69%	66%
	n	1,546	3,582	262	539	662	427	932	1,243
Sample Size		2,318	5,052	382	815	1,003	578	1,342	1,878
% Missing		3%	3%	3%	2%	2%	4%	2%	1%
Within-Year Comparison of Parental Education				No significant differences			>High	<Low	
Between-Year Comparison of Parental Education		t = -3.65 p<0.01		Low: t = -1.78, n.s. Middle: t = -1.60, n.s. High: t = -0.10, n.s.					

Table 357. Inconsistent Punishment by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	55%	51%	64%	51%	45%	62%	48%	43%
	n	1,263	2,582	581	423	255	1,105	737	740
Strongly/Agree	%	45%	49%	36%	49%	55%	38%	52%	57%
	n	1,047	2,478	324	410	311	690	808	980
Sample Size		2,310	5,060	905	833	566	1,795	1,545	1,720
% Missing		3%	3%	4%	2%	2%	3%	2%	2%
Within-Year Comparison				<JH <HS	>Elementary	>Elementary	<JH <HS	>Elementary	>Elementary

Table 358. Inconsistent Punishment by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	55%	51%	56%	55%	58%	50%	53%	49%	50%	52%	54%	54%	51%	47%
	n	1,263	2,582	764	175	91	68	60	88	1,409	350	213	156	90	200
Strongly/Agree	%	45%	49%	44%	45%	42%	50%	47%	51%	50%	48%	46%	46%	49%	53%
	n	1,047	2,478	610	146	67	67	54	90	1,406	324	181	132	86	230
Sample Size		2,310	5,060	1,374	321	158	135	114	178	2815	674	394	288	176	430
% Missing		3%	3%	2%	5%	4%	2%	3%	<1%	1%	6%	3%	2%	4%	3%
Within-Year Comparison of Racial Identity				No significant differences						No significant differences					
Between-Year Comparison of Racial Identity		t = -2.91 p<0.01		W: t = -3.38, p<0.01 B: t = -0.76, n.s. L: t = -0.75, n.s. A: t = 0.73, n.s. O: t = -0.25, n.s. M: t = -0.66, n.s.											

Table 359. Inconsistent Punishment by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	55%	51%	54%	56%	50%	53%	26%	39%	51%
	n	1,263	2,582	600	639	1,221	1,315	20	143	2,125
Strongly/Agree	%	45%	49%	46%	44%	50%	47%	74%	61%	49%
	n	1,047	2,478	516	505	1,224	1,167	56	221	2,013
Sample Size		2,310	5,060	1,116	1,144	2,445	2,482	76	364	4138
% Missing		3%	3%	3%	2%	3%	2%	7%	3%	2%
Within-Year Comparison of Gender and Sexual Orientation				t = 1.00 n.s.		<Non-Binary	<Non-Binary	>Male >Female	t = 4.42 p<0.01	
Between-Year Comparison of Male and Female		t = -2.91 p<0.01		Male: t = -2.12, p<0.01 Female: t = -1.61, n.s.						

Table 360. Inconsistent Punishment by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	55%	51%	55%	54%	54%	49%	48%	49%
	n	1,263	2,582	210	434	542	284	645	915
Strongly/Agree	%	45%	49%	45%	46%	46%	51%	52%	51%
	n	1,047	2,478	175	376	458	294	700	962
Sample Size		2,310	5,060	385	810	1,000	578	1,345	1,877
% Missing		3%	3%	2%	2%	2%	4%	2%	1%
Within-Year Comparison of Parental Education				No significant differences			No significant differences		
Between-Year Comparison of Parental Education		t = -2.91 p<0.01		Low: t = -1.65, n.s. Middle: t = -2.53, p<0.05 High: t = -2.79, p<0.01					

Table 361. Excessive Strictness by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%	55%	55%	55%	51%	64%	59%	53%	54%
	n	1272	2768	493	420	357	1039	809	920
Strongly/Agree	%	45%	45%	45%	49%	37%	41%	47%	46%
	n	1026	2226	409	408	205	730	718	778
Sample Size		2298	4994	902	828	562	1769	1527	1698
% Missing		3%	4%	4%	3%	2%	5%	4%	4%
Within-Year Comparison				>HS	>HS	<Elementary <JH	<JH <HS	>Elementary	>Elementary

Table 362. Excessive Strictness by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Strongly/Disagree	%	55%	55%	57%	48%	48%	60%	59%	59%	59%	44%	51%	63%	59%	49%
	n	1272	2768	779	152	75	80	67	103	1640	291	198	179	98	207
Strongly/Agree	%	45%	45%	43%	52%	52%	40%	41%	41%	41%	56%	49%	37%	41%	52%
	n	1026	2226	591	167	82	54	47	71	1151	374	187	105	69	220
Sample Size		2298	4994	1370	319	157	134	114	174	2791	665	385	284	167	427
% Missing		3%	4%	2%	6%	5%	3%	3%	3%	2%	7%	5%	4%	9%	3%
Within-Year Comparison of Racial Identity				W					<B <M	>W >O	>A	<L <M	W >A
Between-Year Comparison of Racial Identity		t = 0.06 n.s.		W: t = 1.67, n.s. B: t = -1.15, n.s. L: t = 0.77, n.s. A: t = 0.65, n.s. O: t = -0.01, n.s. M: t = -2.39, p<0.05											

Table 363. Excessive Strictness by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%	55%	55%	50%	61%	51%	60%	48%	53%	55%
	n	1272	2768	559	693	1244	1457	36	188	2252
Strongly/Agree	%	45%	45%	50%	39%	49%	40%	52%	47%	45%
	n	1026	2226	554	443	1176	983	39	169	1835
Sample Size		2298	4994	1113	1136	2420	2440	75	357	4087
% Missing		3%	4%	3%	3%	4%	4%	9%	5%	3%
Within-Year Comparison of Gender and Sexual Orientation				t = 5.17 p<0.01		>Female	<Male		t = 0.89 n.s.	
Between-Year Comparison of Male and Female		t = 0.06 n.s.		Male: t = 0.65, n.s. Female: t = -0.73, n.s.						

Table 364. Excessive Strictness by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%	55%	55%	49%	57%	57%	47%	54%	56%
	n	1272	2768	184	457	569	265	707	1052
Strongly/Agree	%	45%	45%	51%	43%	43%	53%	47%	44%
	n	1026	2226	194	347	431	304	614	812
Sample Size		2298	4994	378	804	1000	569	1321	1864
% Missing		3%	4%	4%	3%	2%	5%	4%	2%
Within-Year Comparison of Parental Education				>Middle >High	<Low	<Low	>Middle >High	<Low	<Low
Between-Year Comparison of Parental Education		t = 0.06 n.s.		Low: t = -0.63, n.s. Middle: t = -1.49, n.s. High: t = -0.24, n.s.					

Conflict Resolution

Table 365. Collective Problem-Solving by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%		12%				6%	13%	19%
	n		629				111	198	320
At Least Once	%		88%				94%	87%	81%
	n		4,421				1,681	1,343	1,397
Sample Size			5,050				1,792	1,541	1,717
% Missing			3%				3%	3%	2%
Within-Year Comparison							>JH >HS	>HS <Elementary	<Elementary <JH

Table 366. Collective Problem-Solving by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Never	%		12%							13%	14%	10%	9%	12%	12%
	n		629							358	93	39	27	20	54
At Least Once	%		88%							87%	86%	90%	91%	88%	88%
	n		4,421							2,449	587	352	260	150	381
Sample Size			5,050							2,807	680	391	287	170	435
% Missing			3%							1%	5%	4%	3%	8%	2%
Within-Year Comparison of Racial Identity										No significant differences					
Between-Year Comparison of Racial Identity															

Table 367. Collective Problem-Solving by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%		12%			13%	11%	26%	14%	13%
	n		629			323	278	20	51	527
At Least Once	%		88%			87%	89%	74%	86%	87%
	n		4,421			2,107	2,207	57	316	3,595
Sample Size			5,050			2,430	2,485	77	367	4,122
% Missing			3%			3%	2%	6%	2%	3%
Within-Year Comparison of Gender and Sexual Orientation						>Non-binary	>Non-binary	<Male <Female	t = -0.61 n.s.	
Between-Year Comparison of Male and Female										

Table 368. Collective Problem-Solving by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%		12%				14%	14%	12%
	n		629				81	186	233
At Least Once	%		88%				86%	86%	88%
	n		4,421				500	1,154	1,642
Sample Size			5,050				581	1,340	1,875
% Missing			3%				3%	3%	1%
Within-Year Comparison of Parental Education							No significant differences		
Between-Year Comparison of Parental Education									

Table 369. Discuss Emotions by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%		27%				11%	29%	42%
	n		1375				201	445	729
At Least Once	%		73%				89%	71%	58%
	n		3716				1620	1103	993
Sample Size			5091				1821	1548	1722
% Missing			2.2				1.8	2.2	2.1
Within-Year Comparison							>JH >HS	>HS <Elementary	<Elementary <JH

Table 370. Discuss Emotions by Racial Identity

		Overall		Racial Identity													
		2016	2017	2016						2017							
				W	B	L	A	O	M	W	B	L	A	O	M		
Never	%		27%									30%	25%	23%	24%	23%	26%
	n		1375									831	170	90	68	40	113
At Least Once	%		73%									71%	75%	77%	76%	77%	74%
	n		3716									1988	518	306	220	136	324
Sample Size			5091									2819	688	396	288	176	437
% Missing			2.2									1.1	3.9	2.7	2.4	4.3	1.1
Within-Year Comparison of Racial Identity												No significant differences					
Between-Year Comparison of Racial Identity																	

Table 371. Discuss Emotions by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017		2017		
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%		27%			27%	26%	47%	38%	27%
	n		1375			661	658	36	138	1128
At Least Once	%		73%			73%	74%	53%	62%	73%
	n		3716			1789	1846	41	229	3025
Sample Size			5091			2450	2504	77	367	4153
% Missing			2.2			2.4	1.4	6.1	2.4	1.8
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female	t = -4.28 p<0.01	
Between-Year Comparison of Male and Female										

Table 372. Discuss Emotions by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%		27%				28%	30%	29%
	n		1375				162	410	551
At Least Once	%		73%				72%	70%	71%
	n		3716				421	937	1328
Sample Size			5091				583	1347	1879
% Missing			2.2				3	2.1	1.1
Within-Year Comparison of Parental Education							No significant differences		
Between-Year Comparison of Parental Education									

Table 373. Discuss Actions by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%		15%				7%	15%	24%
	n		781				127	237	417
At Least Once	%		85%				93%	85%	76%
	n		4292				1690	1305	1297
Sample Size			5073				1817	1542	1714
% Missing			2.5				2	2.6	2.6
Within-Year Comparison							>JH >HS	>HS <Elementary	<Elementary <JH

Table 374. Discuss Actions by Racial Identity

		Overall		Racial Identity												
		2016	2017	2016						2017						
				W	B	L	A	O	M	W	B	L	A	O	M	
Never	%		15%								16%	15%	14%	9%	16%	16%
	n		781								450	104	55	26	28	70
At Least Once	%		85%								84%	85%	86%	91%	84%	84%
	n		4292								2365	576	340	261	145	365
Sample Size			5073								2815	680	395	287	173	435
% Missing			2.5								1.2	5	2.9	2.7	6	1.6
Within-Year Comparison of Racial Identity											<A			>W		
Between-Year Comparison of Racial Identity																

Table 375. Discuss Actions by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%		15%			16%	14%	33%	22%	15%
	n		781			393	349	25	80	633
At Least Once	%		85%			84%	86%	68%	78%	85%
	n		4292			2047	2149	52	287	3503
Sample Size			5073			2440	2498	77	367	4136
% Missing			2.5			2.8	1.6	6.1	2.4	2.2
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female	t = -3.27 p<0.01	
Between-Year Comparison of Male and Female										

Table 376. Discuss Actions by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%		15%				16%	17%	17%
	n		781				95	226	316
At Least Once	%		85%				84%	83%	83%
	n		4292				483	1115	1560
Sample Size			5073				578	1341	1876
% Missing			2.5				3.8	2.5	1.2
Within-Year Comparison of Parental Education							No significant differences		
Between-Year Comparison of Parental Education									

Table 377. Settle Conflicts by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Never	%		19%				8%	20%	31%
	n		971				135	302	534
At Least Once	%		81%				93%	80%	69%
	n		4076				1,665	1,232	1,179
Sample Size			5047				1,800	1,534	1,713
% Missing			3%				3%	3%	3%
Within-Year Comparison							>JH >HS	>HS <Elementary	<Elementary <JH

Table 378. Settle Conflicts by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Never	%		19%							21%	19%	16%	15%	18%	18%
	n		971							577	127	64	43	30	78
At Least Once	%		81%							79%	81%	84%	85%	82%	82%
	n		4076							2,232	548	331	242	141	358
Sample Size			5047							2,809	675	395	285	171	436
% Missing			3%							1%	6%	3%	3%	7%	1%
Within-Year Comparison of Racial Identity										No significant differences					
Between-Year Comparison of Racial Identity															

Table 379. Settle Conflicts by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Never	%		19%			20%	18%	31%	27%	19%
	n		971			484	448	24	98	799
At Least Once	%		81%			80%	82%	69%	73%	81%
	n		4076			1,943	2,037	53	268	3,321
Sample Size			5047			2,427	2,485	77	366	4,120
% Missing			3%			3%	2%	5%	3%	3%
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female	t = -3.37 p<0.01	
Between-Year Comparison of Male and Female										

Table 380. Settle Conflicts by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Never	%		19%				20%	22%	21%
	n		971				117	291	387
At Least Once	%		81%				80%	78%	79%
	n		4076				461	1,047	1,482
Sample Size			5047				578	1,338	1,869
% Missing			3%				4%	3%	2%
Within-Year Comparison of Parental Education							No significant differences		
Between-Year Comparison of Parental Education									

Safety

Table 381. School Welcoming and Safe by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		18%				11%	22%	20%
	n		877				192	344	341
Strongly/Agree	%		82%				89%	78%	80%
	n		4,115				1,575	1,189	1,351
Sample Size			4,992				1,767	1,533	1,692
% Missing			4%				5%	3%	4%
Within-Year Comparison							>JH >HS	<Elementary	<Elementary

Table 382. School Welcoming and Safe by Racial Identity

		Overall		Racial Identity													
		2016	2017	2016						2017							
				W	B	L	A	O	M	W	B	L	A	O	M		
Strongly/Disagree	%		18%									16%	23%	13%	16%	18%	25%
	n		877									447	151	49	47	30	107
Strongly/Agree	%		82%									84%	77%	87%	84%	82%	75%
	n		4,115									2,342	510	337	241	138	320
Sample Size			4,992									2,789	661	386	288	168	427
% Missing			4%									2%	8%	5%	2%	9%	3%
Within-Year Comparison of Racial Identity												>B >M	<W <L	>B >M	>M		<W <L <A
Between-Year Comparison of Racial Identity																	

Table 383. School Welcoming and Safe by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		18%			17%	17%	47%	33%	16%
	n		877			403	421	35	118	667
Strongly/Agree	%		82%			83%	83%	53%	67%	84%
	n		4,115			2,006	2,029	40	239	3,411
Sample Size			4,992			2,409	2,450	75	357	4,078
% Missing			4%			4%	4%	9%	5%	4%
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binar	>Non-Binar	<Male <Female	t = -7.98 p<0.01	
Between-Year Comparison of Male and Female										

Table 384. School Welcoming and Safe by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		18%				21%	20%	17%
	n		877				116	265	315
Strongly/Agree	%		82%				79%	80%	83%
	n		4,115				445	1,063	1,547
Sample Size			4,992				561	1,328	1,862
% Missing			4%				7%	3%	2%
Within-Year Comparison of Parental Education							No significant differences		
Between-Year Comparison of Parental Education									

Table 385. School Take Action by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Strongly/Disagree	%		16%				13%	16%	19%
	n		802				231	244	327
Strongly/Agree	%		84%				87%	84%	81%
	n		4,204				1,549	1,277	1,378
Sample Size			5,006				1,780	1,521	1,705
% Missing			4%				4%	4%	3%
Within-Year Comparison							>JH >HS	>HS <Elementary	<Elementary <JH

Table 386. School Take Action by Racial Identity

		Overall		Racial Identity												
		2016	2017	2016						2017						
				W	B	L	A	O	M	W	B	L	A	O	M	
Strongly/Disagree	%		16%								13%	23%	15%	14%	25%	19%
	n		802								363	154	59	41	42	80
Strongly/Agree	%		84%								87%	77%	85%	86%	75%	81%
	n		4,204								2,423	513	326	244	129	350
Sample Size			5,006								2,786	667	385	285	171	430
% Missing			4%								2%	7%	5%	3%	7%	3%
Within-Year Comparison of Racial Identity											>B >O >M	<W <L <A	>B	>B >O	<W <A	<W
Between-Year Comparison of Racial Identity																

Table 387. School Take Action by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Strongly/Disagree	%		16%			15%	16%	39%	27%	15%
	n		802			359	401	29	98	620
Strongly/Agree	%		84%			85%	84%	61%	73%	85%
	n		4,204			2,058	2,056	46	265	3,470
Sample Size			5,006			2,417	2,457	75	4,090	363
% Missing			4%			4%	3%	9%	3%	3%
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female	t = -5.90 p<0.01	
Between-Year Comparison of Male and Female										

Table 388. School Take Action by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Strongly/Disagree	%		16%				23%	17%	14%
	n		802				131	221	269
Strongly/Agree	%		84%				77%	83%	86%
	n		4,204				445	1,107	1,590
Sample Size			5,006				576	1,328	1,859
% Missing			4%				4%	3%	2%
Within-Year Comparison of Parental Education							<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education									

Table 389. Safe Outside School by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Not Always	%		59%				57%	63%	59%
	n		3,024				1,025	987	1,012
Always	%		41%				43%	37%	41%
	n		2,069				788	572	709
Sample Size			5,093				1,813	1,559	1,721
% Missing			2%				2%	2%	2%
Within-Year Comparison							>JH	<Elementary <HS	>JH

Table 390. Safe Outside School by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Not Always	%		59%							57%	60%	65%	61%	64%	62%
	n		3,024							1,617	408	259	178	110	269
Always	%		41%							43%	40%	35%	39%	36%	38%
	n		2,069							1,206	276	141	115	62	164
Sample Size			5,093							2,823	684	400	293	172	433
% Missing			2.11%							<1%	4%	2%	<1%	7%	2%
Within-Year Comparison of Racial Identity										No significant differences					
Between-Year Comparison of Racial Identity															

Table 391. Safe Outside School by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Not Always	%		59%			57%	61%	76%	72%	57%
	n		3,024			1,400	1,529	58	261	2,390
Always	%		41%			43%	39%	24%	28%	43%
	n		2,069			1,065	962	18	103	1,768
Sample Size			5,093			2,465	2,491	76	364	4,158
% Missing			2%			2%	2%	7%	3%	2%
Within-Year Comparison of Gender and Sexual Orientation						>Female >Non-Binary	>Non-Binary <Male	<Male <Female	t = -5.30 p<0.01	
Between-Year Comparison of Male and Female										

Table 392. Safe Outside School by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Not Always	%		59%				65%	59%	56%
	n		3,024				378	802	1,051
Always	%		41%				35%	41%	44%
	n		2,069				204	546	827
Sample Size			5,093				582	1,348	1,878
% Missing			2%				3%	2%	1%
Within-Year Comparison of Parental Education							<High		>Low
Between-Year Comparison of Parental Education									

Table 393. Safe In Classes by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Not Always	%		41%				33%	45%	45%
	n		2,058				592	697	769
Always	%		59%				67%	55%	55%
	n		3,014				1,209	858	947
Sample Size			5,072				1,801	1,555	1,716
% Missing			3%				3%	2%	2%
Within-Year Comparison							>JH >HS	<Elementary	<Elementary

Table 394. Safe In Classes by Racial Identity

		Overall		Racial Identity												
		2016	2017	2016						2017						
				W	B	L	A	O	M	W	B	L	A	O	M	
Not Always	%		41%								39%	41%	43%	40%	44%	45%
	n		2,058								1,091	282	169	117	74	196
Always	%		59%								61%	59%	57%	60%	56%	55%
	n		3,014								1,727	401	224	175	95	235
Sample Size			5,072								2,818	683	393	292	169	431
% Missing			3%								1%	5%	3%	1%	8%	2%
Within-Year Comparison of Racial Identity											No significant differences					
Between-Year Comparison of Racial Identity																

Table 395. Safe In Classes by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Not Always	%		41%			38%	42%	70%	61%	38%
	n		2,058			929	1,044	53	220	1,586
Always	%		59%			62%	58%	30%	39%	62%
	n		3,014			1,525	1,438	23	142	2,553
Sample Size			5,072			2,454	2,482	76	362	4,139
% Missing			3%			2%	2%	7%	4%	2%
Within-Year Comparison of Gender and Sexual Orientation						>Female >Non-Binary	>Non-Binary <Male	<Male <Female	t = -8.42 p<0.01	
Between-Year Comparison of Male and Female										

Table 396. Safe In Classes by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Not Always	%		41%				45%	41%	38%
	n		2,058				262	557	715
Always	%		59%				55%	59%	62%
	n		3,014				316	787	1,158
Sample Size			5,072				578	1,344	1,873
% Missing			3%				4%	2%	1%
Within-Year Comparison of Parental Education							<High		>Low
Between-Year Comparison of Parental Education									

Table 397. Safe In Hallways and Bathrooms by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Not Always	%		51%				45%	54%	54%
	n		2,598				819	843	936
Always	%		49%				55%	46%	46%
	n		2,477				985	708	784
Sample Size			5,075				1,804	1,551	1,720
% Missing			2%				3%	2%	2%
Within-Year Comparison							>JH >HS	<Elementary	<Elementary

Table 398. Safe In Hallways and Bathrooms by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Not Always	%		51%							50%	49%	57%	51%	54%	53%
	n		2,598							1,406	333	225	149	91	231
Always	%		49%							50%	51%	43%	49%	46%	47%
	n		2,477							1,414	348	173	142	78	202
Sample Size			5,075							2,820	681	398	291	169	433
% Missing			2%							1%	5%	2%	1%	8%	2%
Within-Year Comparison of Racial Identity										No significant differences					
Between-Year Comparison of Racial Identity															

Table 399. Safe In Hallways and Bathrooms by Gender Identity and Sexual Orientation

		Overall		Gender Identity						Sexual Orientation	
		2016	2017	2016		2017		2017			
				M	F	M	F	Non-Binary	LGB	Non-LGB	
Not Always	%		51%			49%	52%	79%	69%	49%	
	n		2,598			1,212	1,290	60	252	2,037	
Always	%		49%			51%	48%	21%	31%	51%	
	n		2,477			1,240	1,196	16	112	2,108	
Sample Size			5,075			2,452	2,486	76	364	4,145	
% Missing			2%			2%	2%	7%	3%	2%	
Within-Year Comparison of Gender and Sexual Orientation						>Non-Binary	>Non-Binary	<Male <Female	t = -7.39 p<0.01		
Between-Year Comparison of Male and Female											

Table 400. Safe In Hallways and Bathrooms by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Not Always	%		51%				57%	50%	48%
	n		2,598				333	676	906
Always	%		49%				43%	50%	52%
	n		2,477				248	668	971
Sample Size			5,075				581	1,344	1,877
% Missing			2%				3%	2%	1%
Within-Year Comparison of Parental Education							<Middle <High	>Low	>Low
Between-Year Comparison of Parental Education									

Table 401. Safe Traveling To School by School Type

		Overall		School Type					
		2016	2017	2016			2017		
				Elementary	JH	HS	Elementary	JH	HS
Not Always	%		52%				50%	55%	51%
	n		2,636				898	856	882
Always	%		48%				50%	45%	49%
	n		2,445				909	697	839
Sample Size			5,081				1,807	1,553	1,721
% Missing			2%				3%	2%	2%
Within-Year Comparison							>JH	<Elementary	

Table 402. Safe Traveling To School by Racial Identity

		Overall		Racial Identity											
		2016	2017	2016						2017					
				W	B	L	A	O	M	W	B	L	A	O	M
Not Always	%		52%							49%	53%	55%	53%	58%	55%
	n		2,636							1,396	365	220	154	99	238
Always	%		48%							51%	47%	45%	47%	42%	45%
	n		2,445							1,426	318	179	135	71	195
Sample Size			5,081							2,822	683	399	289	170	433
% Missing			2%							<1%	5%	2%	2%	8%	2%
Within-Year Comparison of Racial Identity										No significant differences					
Between-Year Comparison of Racial Identity															

Table 403. Safe Traveling To School by Gender Identity and Sexual Orientation

		Overall		Gender Identity					Sexual Orientation	
		2016	2017	2016		2017			2017	
				M	F	M	F	Non-Binary	LGB	Non-LGB
Not Always	%		52%			50%	53%	79%	68%	49%
	n		2,636			1,222	1,317	60	250	2,047
Always	%		48%			50%	47%	21%	32%	51%
	n		2,445			1,239	1,168	16	115	2,105
Sample Size			5,081			2,461	2,485	76	365	4,152
% Missing			2%			2%	2%	7%	3%	2%
Within-Year Comparison of Gender and Sexual Orientation						>Female >Non-Binary	>Non-Binary <Male	<Male <Female	t = -7.87 p<0.01	
Between-Year Comparison of Male and Female										

Table 404. Safe Traveling To School by Parental Education

		Overall		Parental Education					
		2016	2017	2016			2017		
				Low	Middle	High	Low	Middle	High
Not Always	%		52%				59%	53%	47%
	n		2,636				341	712	882
Always	%		48%				41%	47%	53%
	n		2,445				240	636	997
Sample Size			5,081				581	1,348	1,879
% Missing			2%				3%	2%	1%
Within-Year Comparison of Parental Education							<Middle <High	>Low <High	>Low >Middle
Between-Year Comparison of Parental Education									