

Inequality Seminar

Fall 2015 Schedule

Thursdays 2:00-3:30 in Seashore Hall W113

August 27: Dave Frisvold (Economics) “The Impact of Fluctuations in Resources on Test Scores: Evidence from TANF and SNAP Payments.”

September 3: Colin Gordon (History) "Understanding Ferguson: Segregation and Local Inequality in Greater St. Louis"

September 10: Michael Olneck (University of Wisconsin, Madison) “Digital Badging and Inequality in Higher Education and the Workforce”

September 17: Freda Lynn (Sociology) “A Position with a View: Status and the Construction of the Occupational Hierarchy.”

September 24: Panel Discussion: What is the Role of Social Science in relation to the Public and Policy? Panelists: Pete Damiano, David Bills, Mike Sauder and Sarah Bruch

October 1: Nick Bowman (COE) “Examining How Providing Robust High School Information Affects College Admission for Low-SES Applicants”

October 8: Jason Fletcher (University of Wisconsin, Madison) “Trends in Educational Mobility Across Time and Place in the Early 20th Century US.”

October 15: Phuong Nguyen (Urban and Regional Planning and PPC) “School District Income Taxes: Current Status and Effects”

October 22: Midwest Sociology of Education Research Symposium (October 22-23)

October 29: Emily Leslie (Economics) “The impact of manufacturing decline on marriage among low-education workers.”

November 5: George Ellerbach (Sociology) “The Power of the American Dream: The Effect of Race, Class and Insecurity on Belief in the American Dream.”

November 12: Erik Westlund (John Hopkins) “Overmatch Penalties, Selectivity Premiums, and Postsecondary Degree Completion.”

November 19: Donghoon Shin (Education) “The legacy of individual and institutional background: The formation of social capital in higher education.”

December 3: Hansini Munasinghe (Sociology) “Academic Behavioral Engagement among Children of Immigrants.”

December 10: Wei-Lin Chen (Education) “Understanding the Racial Success Gap: Modeling Underrepresented Racial Minority and Nonminority Students’ Engagement in Community Colleges.”

BOLD = outsider speaker