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ACADEMIC PREPARATION:

2008 **Ph.D. in Psychology and Education**, University of Michigan
2008 **Certificate in Culture and Cognition**, University of Michigan
2008 **M.A. in Education (Research Methodology)**, University of Michigan
2005 **M.A. in Education (Higher Education)**, University of Michigan
2001 **B.A. (with Honors) in Psychology**, University of California, Los Angeles
 Graduated *summa cum laude*

RESEARCH AND PROFESSIONAL EXPERIENCE:

<u>Mary Louise Petersen Chair in Higher Education</u> College of Education University of Iowa	2020-present Iowa City, IA
<u>Professor</u> Department of Educational Policy and Leadership Studies University of Iowa	2017-present Iowa City, IA
<u>Director</u> Center for Research on Undergraduate Education University of Iowa	2015-present Iowa City, IA
<u>Interim Co-Associate Dean for Research</u> College of Education University of Iowa	2019-2020 Iowa City, IA
<u>Associate Professor</u> Department of Educational Policy and Leadership Studies University of Iowa	2015-2017 Iowa City, IA
<u>Assistant Professor</u> Department of Higher Education and Student Affairs Bowling Green State University	2011-2015 Bowling Green, OH
<u>Postdoctoral Research Associate</u> Center for Social Concerns University of Notre Dame	2008-2011 Notre Dame, IN
<u>Quantitative Coordinator</u> Wabash National Study of Liberal Arts Education University of Michigan	2006-2008 Ann Arbor, MI

<u>Graduate Student Research Assistant</u> Culture and Cognition Lab University of Michigan	2004-2008 Ann Arbor, MI
<u>Graduate Student Research Assistant</u> National Forum on Higher Education for the Public Good University of Michigan	2004-2006 Ann Arbor, MI
<u>Robert G. Chollar Summer Research Associate</u> Kettering Foundation	Summer 2004 Dayton, OH
<u>Graduate Student Research Assistant</u> Preparing College Students for a Diverse Democracy Project University of Michigan	2003-2004 Ann Arbor, MI
<u>Program Assistant</u> Comprehensive Studies Program University of Michigan	2002-2003 Ann Arbor, MI
<u>Curriculum Developer/Consultant/Trainer</u> Kaplan Educational Centers	2001-2002 Los Angeles, CA

ACADEMIC AFFILIATIONS:

<u>Research Fellow</u> College Transition Collaborative Stanford University	2017-present Stanford, CA
<u>Senior Research Fellow</u> Public Policy Center University of Iowa	2019-present Iowa City, IA
<u>Faculty Affiliate</u> Public Policy Center University of Iowa	2017-2019 Iowa City, IA

JOURNAL ARTICLES (PEER-REVIEWED):

Bastedo, M. N., Glasener, K. M., Deane, K. C., & **Bowman, N. A.** (in press). Contextualizing the SAT: Experimental evidence on college admissions recommendations for low-SES applicants. *Educational Policy*.

Bowman, N. A., Linley, J. L., & Weaver, K. E. (in press). Self-authorship capacity and its relationship with college student experiences and outcomes. *Journal of Student Affairs Research and Practice*.

Denson, N., **Bowman, N. A.**, Ovenden, G., Culver, K., & Holmes, J. M. (in press). Do diversity courses improve student outcomes? A meta-analysis. *Journal of Diversity in Higher Education*.

Katsumoto, S., & **Bowman, N. A.** (in press). Changes in psychological well-being among international students in the U.S.: The role of interactions with students, faculty, and staff. *Journal of College Student Development*.

Kim, S., **Bowman, N. A.**, Ingleby, L., Ford, D. C., & Sibaoui, C. (in press). Promoting educational success: Which GEAR UP services lead to postsecondary enrollment and persistence? *Educational Policy*.

- Bowman, N. A.**, Jang, N., Kivlighan III, D. M., Schneider, N., & Ye, X. (2020). The impact of a goal-setting intervention for engineering students on academic probation. *Research in Higher Education, 61*, 142-166.
- Culver, K., & **Bowman, N. A.** (2020). Is what glitters really gold? A quasi-experimental study of first-year seminars and college student success. *Research in Higher Education, 61*, 167-196.
- Bowman, N. A.**, Jang, N., Jarratt, L., & Bono, T. J. (2019). The process of college adjustment: Weekly changes and racial differences. *Journal of Student Affairs Research and Practice, 56*, 423-437.
- Bowman, N. A.**, Jarratt, L., Jang, N., & Bono, T. J. (2019). The unfolding of student adjustment during the first semester of college. *Research in Higher Education, 60*, 273-292.
- Bowman, N. A.**, Jarratt, L., Polgreen, L. A., Kruckeberg, T., & Segre, A. M. (2019). Early identification of students' social networks: Predicting college retention and graduation via campus dining. *Journal of College Student Development, 60*, 617-622.
- Bowman, N. A.**, Miller, A., Woosley, S., Maxwell, N. P., & Kolze, M. J. (2019). Understanding the link between noncognitive attributes and college retention. *Research in Higher Education, 60*, 135-152.
- Bronkema, R., & **Bowman, N. A.** (2019). Close campus friendships and college student success. *Journal of College Student Retention, 21*, 270-285.
- Holmes, J. M., **Bowman, N. A.**, Murphy, M. C., & Carter, E. R. (2019). Envisioning college success: The role of student identity centrality. *Social Psychology of Education, 22*, 1015-1034.
- Hossler, D., Chung, E., Kwon, J., Lucido, J., **Bowman, N. A.**, & Bastedo, M. N. (2019). A study of the use of nonacademic factors in holistic undergraduate admissions reviews. *Journal of Higher Education, 90*, 833-859.
- Kim, S., & **Bowman, N. A.** (2019). What's in a name? The impact of divergent definitions of first-generation college students. *Teachers College Record*.
- Park, J. J., **Bowman, N. A.**, Denson, N., & Eagan, K. (2019). Race and class beyond enrollment: The link between socioeconomic diversity and cross-racial interaction. *Journal of Higher Education, 90*, 665-689.
- Bastedo, M. N., **Bowman, N. A.**, Glasener, K. M., & Kelly, J. L. (2018). What are we talking about when we talk about holistic review? Selective college admissions and its effects on low-SES students. *Journal of Higher Education, 89*, 782-805.
- Bowman, N. A.**, & Bastedo, M. N. (2018). What role may admissions office diversity and practices play in equitable decisions? *Research in Higher Education, 59*, 430-447.
- Bowman, N. A.**, & Culver, K. (2018). When do honors programs make the grade? Conditional effects on college satisfaction, achievement, retention, and graduation. *Research in Higher Education, 59*, 249-272.
- Bowman, N. A.**, & Holmes, J. M. (2018). Getting off to a good start? First-year undergraduate research and student outcomes. *Higher Education, 76*, 17-33.
- Bowman, N. A.**, Kim, S., Ingleby, L., Ford, D. C., & Sibauhi, C. (2018). Improving college access at low-income high schools? The impact of GEAR UP Iowa on postsecondary enrollment and persistence. *Educational Evaluation and Policy Analysis, 40*, 399-419.
- Bronkema, R., & **Bowman, N. A.** (2018). Gender, campus friendships, and emotional connection. *College Student Affairs Journal, 36*, 50-67.

- Mayhew, M. J., **Bowman, N. A.**, Rockenbach, A. N., Selznick, B., & Riggers-Piehl, T. (2018). Appreciative attitudes toward Jews among non-Jewish U.S. college students. *Journal of College Student Development, 59*, 71-89.
- Bastedo, M. N., & **Bowman, N. A.** (2017). Improving admission of low-SES students at selective colleges: Results from an experimental simulation. *Educational Researcher, 46*, 67-77.
- Bowman, N. A.**, & Felix, V. (2017). It's who I am: Student identity centrality and college student success. *Journal of Student Affairs Research and Practice, 54*, 235-247.
- Bowman, N. A.**, & Holmes, J. M. (2017). A quasi-experimental analysis of fraternity or sorority membership and college student success. *Journal of College Student Development, 58*, 1018-1034.
- Bowman, N. A.**, Rockenbach, A. N., Mayhew, M. J., Riggers-Piehl, T., & Hudson, T. D. (2017). College students' appreciative attitudes toward atheists. *Research in Higher Education, 58*, 98-118.
- Bowman, N. A.**, & Trolan, T. L. (2017). Is more always better? The curvilinear relationships between college student experiences and outcomes. *Innovative Higher Education, 42*, 477-489.
- Bronkema, R., & **Bowman, N. A.** (2017). A residential paradox? Residence hall attributes and college student outcomes. *Journal of College Student Development, 58*, 624-630.
- Denson, N., **Bowman, N. A.**, & Park, J. J. (2017). Preparing students for a diverse democracy: College diversity experiences and informed citizenship after college. *Teachers College Record, 119*(8).
- Mayhew, M. J., Rockenbach, A. N., **Bowman, N. A.**, Lo, M. A., Starcke, M., Riggers-Piehl, T., & Crandall, R. E. (2017). Expanding perspectives on evangelicalism: How non-Evangelical students appreciate Evangelical Christianity. *Review of Religious Research, 59*, 207-230.
- Rockenbach, A. N., **Bowman, N. A.**, Riggers-Piehl, T., Mayhew, M. J., & Crandall, R. E. (2017). Respecting the LDS/Mormon minority on campus: College students' attitudes toward Latter-Day Saints. *Journal for the Scientific Study of Religion, 56*, 798-819.
- Rockenbach, A. N., Mayhew, M. J., **Bowman, N. A.**, Morin, S. M., & Riggers-Piehl, T. (2017). An examination of non-Muslim college students' attitudes toward Muslims. *Journal of Higher Education, 88*, 479-504.
- Seifert, T. A., **Bowman, N. A.**, Wolniak, G. C., Rockenbach, A. N., & Mayhew, M. J. (2017). Ten challenges and recommendations for advancing research on the effects of college on students. *AERA Open, 3*(2), 1-12.
- Bowman, N. A.**, Denson, N., & Park, J. J. (2016). Racial/cultural awareness workshops and post-college civic engagement: A propensity score matching approach. *American Educational Research Journal, 53*, 1556-1587.
- Mayhew, M. J., Rockenbach, A. N., & **Bowman, N. A.** (2016). The connection between interfaith engagement and self-authored worldview commitment. *Journal of College Student Development, 57*, 362-379.
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- Bowman, N. A.**, & Park, J. J. (2015). Not all diversity interactions are created equal: Cross-racial interaction, close interracial friendship, and college student outcomes. *Research in Higher Education, 56*, 601-621.
- Bowman, N. A.**, Park, J. J., & Denson, N. (2015). Student involvement in ethnic student organizations: Examining civic outcomes six years after graduation. *Research in Higher Education, 56*, 127-145.
- Bowman, N. A.**, Rockenbach, A. N., & Mayhew, M. J. (2015). Campus religious/worldview climate, institutional religious affiliation, and student engagement. *Journal of Student Affairs Research and Practice, 52*, 24-37.
- Brandenberger, J. W., & **Bowman, N. A.** (2015). Prosocial growth during college: Results of a national study. *Journal of Moral Education, 44*, 328-345.
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- Rockenbach, A., Mayhew, M. J., & **Bowman, N. A.** (2015). Perception of the campus climate for non-religious students. *Journal of College Student Development, 56*, 181-186.
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- Bowman, N. A.**, Felix, V., & Ortis, L. (2014). Religious/worldview identification and college student success. *Religion & Education, 41*, 117-133.
- Bowman, N. A.**, & Park, J. J. (2014). Interracial contact on college campuses: Comparing and contrasting predictors of cross-racial interaction and interracial friendship. *Journal of Higher Education, 85*, 660-690.
- Bowman, N. A.**, & Stewart, D.-L. (2014). Precollege exposure to racial/ethnic difference and first-year college students' racial attitudes. *Teachers College Record, 116*, 1-20.
- Mayhew, M. J., **Bowman, N. A.**, & Bryant Rockenbach, A. (2014). Silencing whom? Linking campus climates for religious, spiritual, and worldview diversity to student worldviews. *Journal of Higher Education, 85*, 219-245.
- Bowman, N. A.** (2013). The conditional effects of interracial interactions on college student outcomes. *Journal of College Student Development, 54*, 322-328.
- Bowman, N. A.** (2013). How much diversity is enough? The curvilinear relationship between college diversity interactions and first-year student outcomes. *Research in Higher Education, 54*, 874-894.
- Bowman, N. A.**, & Toms Smedley, C. (2013). The forgotten minority: Examining religious affiliation and university satisfaction. *Higher Education, 65*, 745-760.

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- Park, J. J., Denson, N., & **Bowman, N. A.** (2013). Does socioeconomic diversity make a difference? Examining the effects of racial and socioeconomic diversity on the campus climate for diversity. *American Educational Research Journal, 50*, 466-496.
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- Bowman, N. A.** (2012). Promoting sustained engagement with diversity: The reciprocal relationships between informal and formal college diversity experiences. *Review of Higher Education, 36*, 1-24.
- Bowman, N. A.** (2012). Structural diversity and close interracial relationships in college. *Educational Researcher, 41*, 133-135.
- Bowman, N. A.**, & Brandenberger, J. W. (2012). Experiencing the unexpected: Toward a model of college diversity experiences and attitude change. *Review of Higher Education, 35*, 179-205.
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- Bowman, N. A.**, & Griffin, T. M. (2012). Secondary transfer effects of interracial contact: The moderating role of social status. *Cultural Diversity and Ethnic Minority Psychology, 18*, 35-44.
- Bowman, N. A.**, & Small, J. L. (2012). Exploring a hidden form of minority status: College students' religious affiliation and well-being. *Journal of College Student Development, 53*, 491-509.
- Small, J. L., & **Bowman, N. A.** (2012). Religious identification and college student development: A literature review and synthesis. *Religion & Education, 39*, 64-75.
- Bastedo, M. N., & **Bowman, N. A.** (2011). College rankings as an interorganizational dependency: Establishing the foundation for strategic and institutional accounts. *Research in Higher Education, 52*, 3-23.
- Bowman, N. A.** (2011). Promoting participation in a diverse democracy: A meta-analysis of college diversity experiences and civic engagement. *Review of Educational Research, 81*, 29-68.
- Bowman, N. A.** (2011). Validity of college self-reported gains at diverse institutions. *Educational Researcher, 40*, 22-24.
- Bowman, N. A.**, & Bastedo, M. N. (2011). Anchoring effects in world university rankings: Exploring biases in institutional reputation. *Higher Education, 61*, 431-444.
- Bowman, N. A.**, Brandenberger, J. W., Hill, P. L., & Lapsley, D. K. (2011). The long-term impact of college diversity experiences: Well-being and social concerns 13 years after graduation. *Journal of College Student Development, 52*, 729-739.
- Bowman, N. A.**, & Denson, N. (2011). The integral role of emotion in interracial interactions and college student outcomes. *Journal of Diversity in Higher Education, 4*, 223-235.
- Bowman, N. A.**, & Seifert, T. A. (2011). Can college students accurately assess what affects their learning and development? *Journal of College Student Development, 52*, 270-290.

- Small, J. L., & **Bowman, N. A.** (2011). Religious commitment, skepticism, and struggle among college students: The impact of majority/minority religious affiliation and institutional type. *Journal for the Scientific Study of Religion, 50*, 154-174.
- Bastedo, M. N., & **Bowman, N. A.** (2010). *U.S. News and World Report* college rankings: Modeling institutional effects on organizational reputation. *American Journal of Education, 116*, 163-183.
- Bowman, N. A.** (2010). Can 1st-year college students accurately report their learning and development? *American Educational Research Journal, 47*, 466-496.
- Bowman, N. A.** (2010). College diversity experiences and cognitive development: A meta-analysis. *Review of Educational Research, 80*, 4-33. (Translated into Russian for the journal *Educational Studies* in 2013)
- Bowman, N. A.** (2010). The development of psychological well-being among first-year college students. *Journal of College Student Development, 51*, 180-200.
- Bowman, N. A.** (2010). Disequilibrium and resolution: The non-linear effects of diversity courses on well-being and orientations toward diversity. *Review of Higher Education, 33*, 543-568.
- Bowman, N. A.**, Brandenberger, J. W., Lapsley, D. K., Hill, P. L., & Quaranto, J. C. (2010). Serving in college, flourishing in adulthood: Does community engagement during the college years predict adult well-being? *Applied Psychology: Health and Well-Being, 2*, 14-34.
- Bowman, N. A.**, Brandenberger, J. W., Snyder Mick, C., & Toms Smedley, C. (2010). Sustained immersion experiences and student orientations toward equality, justice, and social responsibility: The role of short-term service-learning. *Michigan Journal of Community Service Learning, 17*(1), 20-31.
- Bowman, N. A.**, & Small, J. L. (2010). Do college students who identify with a privileged religious group experience greater spiritual development? Exploring individual and institutional factors. *Research in Higher Education, 51*, 595-614.
- Bowman, N. A.** (2009). College diversity courses and cognitive development among students from privileged and marginalized groups. *Journal of Diversity in Higher Education, 2*, 182-194.
- Bowman, N. A.**, & Bastedo, M. N. (2009). Getting on the front page: Organizational reputation, status signals, and the impact of *U.S. News and World Report* on student decisions. *Research in Higher Education, 50*, 415-436.
- Bowman, N. A.**, Kitayama, S., & Nisbett, R. E. (2009). Social class differences in self, attribution, and attention: Socially expansive individualism of middle-class Americans. *Personality and Social Psychology Bulletin, 35*, 880-893.
- Pasque, P. A., **Bowman, N. A.**, Small, J. L., & Lewis, R. (2009). Student-created curricular and co-curricular pathways toward participation in a diverse democracy. *Multicultural Perspectives, 11*, 80-89.
- Locks, A. M., Hurtado, S., **Bowman, N. A.**, & Oseguera, L. (2008). Extending notions of campus climate and diversity to students' transition to college. *Review of Higher Education, 31*, 257-285.

BOOKS AND MONOGRAPHS:

- Bowman, N. A.** (Ed.). (under contract). *How college students succeed: Disciplinary perspectives on adjustment, achievement, retention, and graduation*. Sterling, VA: Stylus.

- Mayhew, M. J., Rockenbach, A. N., **Bowman, N. A.**, Seifert, T. A., & Wolniak, G. C., with Pascarella, E. T. & Terenzini, P. T. (2016). *How college affects students (Vol. 3): 21st century evidence that higher education works*. San Francisco, CA: Jossey-Bass.
- Bowman, N. A.**, & Herzog, S. (Eds.). (2014). *Methodological advances and issues in studying college impact* (New Directions for Institutional Research, no. 161). San Francisco, CA: Jossey-Bass.
- Herzog, S., & **Bowman, N. A.** (Eds.). (2011). *Validity and limitations of college student self-report data* (New Directions for Institutional Research, no. 150). San Francisco, CA: Jossey-Bass.
- Bowman, N. A.** (2009). *The cultural psychology of social class in the United States: Individualism, interpersonal relationships, and well-being*. Saarbrucken, Germany: VDM Verlag.
- Pasque, P. A., **Bowman, N. A.**, & Martinez, M. (Eds.). (2009). *Critical issues in higher education for the public good: Qualitative, quantitative, and historical research perspectives*. Kennesaw, GA: Kennesaw State University Press.
- Pasque, P. A., Hendricks, L. A., & **Bowman, N. A.** (Eds.). (2006). *Taking responsibility: A call for higher education's engagement in a society of complex global challenges*. Ann Arbor, MI: National Forum on Higher Education for the Public Good.
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- Pasque, P. A., Smerek, R., Dwyer, B., **Bowman, N. A.**, & Mallory, B. L. (Eds.). (2005). *Higher education collaboratives for community engagement and improvement*. Ann Arbor, MI: National Forum on Higher Education for the Public Good.

BOOK CHAPTERS:

- Bowman, N. A.**, Jarratt, L., & Mohebali, M. (under contract). An interdisciplinary theory of college student success. In **N. A. Bowman** (Ed.), *How college students succeed: Disciplinary perspectives on adjustment, achievement, retention, and graduation*. Sterling, VA: Stylus.
- Culver, K., & **Bowman, N. A.** (under contract). Engaging diverse students: The relationship of students' experiences and environments with persistence and graduation. In R. D. Reason & J. M. Braxton (Eds.), *Improving college student retention: New developments in theory, research, and practice*. Sterling, VA: Stylus.
- Bowman, N. A.**, & Levto, A. H. (in press). Understanding and using growth mindset to foster college student learning and achievement. In K. Culver & T. L. Trolan (Eds.), *Effective instruction in college classrooms: Research-based approaches to college and university teaching* (New Directions for Teaching and Learning). San Francisco, CA: Jossey-Bass.
- Barnhardt, C. L., & **Bowman, N. A.** (2019). Campus as incubator: How colleges and universities promote success for students and society. In S. Pradarelli (Ed.), *As far as the eye can see: The promises and perils of research and scholarship in the 21st century* (pp. 3-9). Iowa City, IA: University of Iowa Press.
- Bowman, N. A.** (2019). Considering the practical usefulness of higher education research and theory in promoting equity, civility, and safety. In P. M. Magolda, M. B. Baxter Magolda, & R. Carducci (Eds.), *Contested issues in troubled times: Student affairs dialogues on equity, civility, and safety* (pp. 370-376). Sterling, VA: Stylus.

- Bowman, N. A.**, & Culver, K. (2018). Promoting equity and student learning: Rigor in undergraduate academic experiences. In C. M. Campbell (Ed.), *Reframing notions of rigor: Building scaffolding for equity and student success* (New Directions for Higher Education, no. 181, pp. 47-57). San Francisco, CA: Jossey-Bass.
- Denson, N., & **Bowman, N. A.** (2017). Do diversity courses make a difference? A critical examination of college diversity coursework and student outcomes. In M. B. Paulsen (Ed.), *Higher education: Handbook of theory and research* (Vol. 32, pp. 35-84). New York, NY: Springer.
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- Hill, P. L., Pasquesi, K., **Bowman, N. A.**, & Brandenberger, J. W. (2016). Considerations for improving longitudinal research on civic outcomes. In J. A. Hatcher, R. G. Bringle, and T. W. Hahn (Eds.), *Research on student civic outcomes in service learning: Conceptual frameworks and assessment* (Volume 3, pp. 283-302). Sterling, VA: Stylus.
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- Bowman, N. A.** (2014). The meaning and interpretation of college student self-reported gains. In **N. A. Bowman** & S. Herzog (Eds.), *Methodological advances and issues in studying college impact* (New Directions for Institutional Research, no. 161, pp. 59-68). San Francisco, CA: Jossey-Bass.
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- Bowman, N. A.**, & Brandenberger, J. W. (2010). Quantitative assessment of service-learning outcomes: Is self-reported change an adequate proxy for longitudinal change? In J. Keshen, B. Holland, & B. Moely (Eds.), *Research for what? Making engaged scholarship matter* (Advances in Service-Learning Research, Vol. 10, pp. 25-43). Charlotte, NC: Information Age Publishing.
- Chambers, A., & **Bowman, N. A.** (2009). Progressing toward the public good: Current conceptions, future directions, and potential challenges. In P. A. Pasque, **N. A. Bowman**, & M. Martinez (Eds.), *Critical issues in higher education for the public good: Qualitative, quantitative, and historical perspectives* (pp. 263-279). Kennesaw, GA: Kennesaw State University Press.
- Kitayama, S., & **Bowman, N. A.** (2009). Cultural consequences of voluntary settlement in the frontier: Evidence and implications. In M. Schaller, A. Norenzayan, S. Heine, T. Yamagishi, & T. Kameda (Eds.), *Evolution, culture, and the human mind* (pp. 205-227). New York, NY: Psychology Press.

ADDITIONAL PEER-REVIEWED PUBLICATIONS:

- Bowman, N. A.**, Jarratt, L., Culver, K., & Segre, A. M. (in press). (Mis)match of students' country of origin and the impact of collaborative learning in computer science. *Proceedings of the Annual Meeting of the American Society for Engineering Education*.
- Jarratt, L., **Bowman, N. A.**, Polgreen, L. A., Kruckeberg, T., & Segre, A. M. (2019). Common data, uncommon use: Dining hall meal swipes predict retention and graduation. *Change: The Magazine of Higher Learning*, 51(6), 26-33.
- Bowman, N. A.**, Jarratt, L., Culver, K., & Segre, A. M. (2019). How prior pair programming experience affects students' pair programming experiences and outcomes. *Proceedings of the Annual Conference on Innovation and Technology in Computer Science Education, Aberdeen, Scotland*, 24, 170-175.
- Jarratt, L., **Bowman, N. A.**, Culver, K., & Segre, A. M. (2019). A large-scale experimental study of gender and pair composition in pair programming. *Proceedings of the Annual Conference on Innovation and Technology in Computer Science Education, Aberdeen, Scotland*, 24, 176-181.
- Hendrickson, J. M., Chen, W.-L., Woods-Groves, S., **Bowman, N. A.**, Sealander, K., Hua, Y., & Choi, K. M. (2017). Engagement of college students with intellectual disabilities compared to other first-year students. *Proceedings of the Biennial Conference of the International Association of Special Education, Australia*, 15, 96-97.
- Denson, N., & **Bowman, N. A.** (2016). Do diversity courses make a difference in university student outcomes? An examination of the last 20 years of research. *International Journal of Psychology*, 51, 434.

Early, S. L., Sleasman, D., & **Bowman, N. A.** (2013, April). Experiential research and practical application: A case of student affairs partnering with academic affairs. *Synergy*.

Small, J. L., & **Bowman, N. A.** (2011). Including religious minority/majority status as an element of campus diversity: A research snapshot. *Developments, 9*(2).

REPORTS AND COMMISSIONED PAPERS:

Bowman, N. A., Jang, N., Katsumoto, S., & Stroup, N. R. (2019). *First-year undergraduate learning and success outcomes at the University of Iowa*. Iowa City, IA: Center for Research on Undergraduate Education, University of Iowa. [authors listed in alphabetical order]

Bastedo, M. N., **Bowman, N. A.**, & Deane, K. C. (2017). *The surprising factors that may influence holistic admissions decisions at selective colleges*. Ann Arbor, MI: Center for the Study of Higher and Postsecondary Education, University of Michigan.

Bastedo, M. N., Glasener, K. M., Kelly, J. L., **Bowman, N. A.**, & Bausch, E. (2017). *What is holistic review in college admissions?* Ann Arbor, MI: Center for the Study of Higher and Postsecondary Education, University of Michigan.

Bastedo, M. N., **Bowman, N. A.**, Glasener, K., & Kelly, J. (2016). *Increasing admission of low-income students in engineering*. Ann Arbor, MI: Center for the Study of Higher and Postsecondary Education, University of Michigan.

Bowman, N. A. (2016). *Intrapersonal and interpersonal competencies predicting college engagement, grades, and retention*. Washington, DC: National Academies of Sciences, Engineering, and Medicine.

Newman Stygles, K., & **Bowman, N. A.** (2015). *Findings from the 2013 Office of Service-Learning course evaluation*. Bowling Green, OH: Department of Higher Education and Student Affairs, Bowling Green State University.

Bowman, N. A., Brandenberger, J. W., Snyder Mick, C., & Toms Smedley, C. (2011). *Seminars are a cause for concern* (Research Report #11). Notre Dame, IN: Center for Social Concerns, University of Notre Dame.

Bowman, N. A., & Baldwin, C. (2006). *Understanding Michigan's attitudes about educational attainment: Results from community dialogues and public opinion surveys* (Perspectives Policy Brief 7-06). Ann Arbor, MI: National Forum on Higher Education for the Public Good, University of Michigan.

Bowman, N. A. (2004). *Access to democracy: Executive summary of preliminary dialogue findings*. Report prepared for the Michigan Lt. Governor's Commission on Higher Education and Economic Growth. Ann Arbor, MI: National Forum on Higher Education for the Public Good, University of Michigan.

Bowman, N. A. (2004). *Conversational roles in 3 National Issues Forums*. Dayton, OH: Kettering Foundation.

MISCELLANEOUS PUBLICATIONS:

Bowman, N. A., Bell, Z. E., Rivers, M. L., & Soicher, R. N. (Eds.). (2020). Psychology in higher education: Pedagogy, policy, and practice [Special issue]. *Translational Issues in Psychological Science*. [last three authors served as associate editors]

Bowman, N. A., Bell, Z. E., Rivers, M. L., & Soicher, R. N. (2020). Using psychological science to improve higher education. *Translational Issues in Psychological Science*, 6, 93-96. [first authorship is shared among all authors]

Bowman, N. A. (2019). [Review of the book *Four critical years: Effects of college on beliefs, attitudes, and knowledge*]. *Journal of College Student Development*, 60, 245-249.

Small, J. L., & **Bowman, N. A.** (Eds.). (2018). Religious, secular, and spiritual identities [Special issue]. *Journal of College and Character*, 19(1).

Small, J. L., & **Bowman, N. A.** (2018). Religious, Secular, and Spiritual Identities Convergence: Introduction to the special issue. *Journal of College and Character*, 19(1), 1-3.

Bowman, N. A., Seifert, T. A., Wolniak, G. C., Mayhew, M. J., & Rockenbach, A. N. (2017, May 10). What policies for improving graduation rates actually work? *Inside Higher Ed*.

Mayhew, M. J., Selznick, B. S., Rockenbach, A. N., **Bowman, N. A.**, Seifert, T. A., & Wolniak, G. C. (2017, February 13). Good teaching: Where the money should go. *Newswise*.

Bowman, N. A. (2015, July). Getting published. *eAIR Newsletter*.

Bowman, N. A. (2014, June 25). Post-secondary student identity and success. *Supporting Student Success*.

Bowman, N. A., & Herzog, S. (2014). Editors' notes. In **N. A. Bowman** & S. Herzog (Eds.), *Methodological advances and issues in studying college impact* (New Directions for Institutional Research, no. 161, pp. 1-2). San Francisco, CA: Jossey-Bass.

Bowman, N. A. (2013). Understanding and addressing the challenges of assessing college student growth in student affairs. *Research & Practice in Assessment*, 8(Winter), 5-14.

Bowman, N. A. (2012). [Review of the book *An integrative approach to diversity in the college classroom*]. *Journal of College Student Development*, 53, 361-362.

Bowman, N. A., & Bastedo, M. N. (2011). "Anchoring" the world university rankings. *International Higher Education*, no. 65, 2-3. (Also translated into Russian, Chinese, and Spanish)

Herzog, S., & **Bowman, N. A.** (2011). Editors' notes. In S. Herzog & **N. A. Bowman** (Eds.), *Validity and limitations of college student self-report data* (New Directions for Institutional Research, no. 150, pp. 1-6). San Francisco, CA: Jossey-Bass.

Bowman, N. A. (2010). [Review of the book *Educating global citizens in colleges and universities: Challenges and opportunities*]. *Journal of Moral Education*, 39, 517-518.

Bowman, N. A. (2010). Civics goes to every classroom. [Review of the book *Citizenship across the curriculum*]. *Academe*, 96(5), 51-53.

King, P. M., & **Bowman, N. A.** (2006). [Review of the book *Beyond the big test: Noncognitive assessment in higher education*]. *Journal of Higher Education*, 77, 1104-1110.

CONFERENCE PRESENTATIONS (PEER REVIEWED):

Pennathur, A., Pennathur, P., & **Bowman, N. A.** (2020, November). *Minority engineering student success in predominantly White institutions: Sociotechnical analyses*. Paper to be presented at the annual meeting of the Institute of Industrial and Systems Engineers, New Orleans, LA.

- Bowman, N. A.**, Jarratt, L., Culver, K., & Segre, A. M. (2020, June). *(Mis)match of students' country of origin and the impact of collaborative learning in computer science*. Paper to be presented at the annual meeting of the American Society for Engineering Education.
- Shin, S., Kim, H., **Bowman, N. A.**, & Bastedo, M. N. (2020, April). *What data tells us about admissions officers' perception of merit and equity*. Proposal accepted at the cancelled AERA Satellite Conference on Educational Data Science.
- Fisher, L. D., **Bowman, N. A.**, Rockenbach, A. N., & Mayhew, M. J. (2020, April). *A typology of secular students' engagement, cognition, and values*. Proposal accepted at the cancelled annual meeting of the American Educational Research Association.
- Shin, S., McDaniel, T., **Bowman, N. A.**, & Bastedo, M. N. (2020, April). *Data-driven insights in the consideration of noncognitive attributes and equity-promoting practice in selective undergraduate admissions*. Proposal accepted at the cancelled annual meeting of the American Educational Research Association.
- Bowman, N. A.**, Preschel, S., & Martinez, D. (2020, March). *The effects of supplemental instruction on college grades and retention*. Paper presented at the annual meeting of the Association for Education Finance and Policy.
- LaCosse, J., **Bowman, N. A.**, Canning, E. A., Murphy, M. C., & Logel, C. (2020, March). *The impact of an online belonging intervention on the postsecondary STEM persistence and achievement of underrepresented racial minority students*. Paper presented at the annual meeting of the Association for Education Finance and Policy.
- Bowman, N. A.** (2019, November). *Problematizing and reimagining college access, selective admissions, and enrollment management structures*. Panelist for symposium presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Bowman, N. A.**, Wolniak, G. C., Seifert, T. A., Wise, K., & Blaiich, C. (2019, November). *The post-collegiate influence of higher education: Intellectual, civic, and psychological outcomes*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Jang, N., Jarratt, L., Linley, J. L., **Bowman, N. A.**, & Bono, T. J. (2019, November). *The peaks and valleys of the first semester of college: Differences between high-belonging and low-belonging students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Stroup, N. R., **Bowman, N. A.**, & Griffith, K. (2019, November). *How law school rankings and costs shape 1L entering classes*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Bowman, N. A.**, Jarratt, L., Culver, K., & Segre, A. M. (2019, July). *How prior pair programming experience affects students' pair programming experiences and outcomes*. Paper presented at the annual conference on Innovation and Technology in Computer Science Education, Aberdeen, Scotland.
- Jarratt, L., **Bowman, N. A.**, Culver, K., & Segre, A. M. (2019, July). *A large-scale experimental study of gender and pair composition in pair programming*. Paper presented at the annual conference on Innovation and Technology in Computer Science Education, Aberdeen, Scotland.
- Bowman, N. A.**, Jarratt, L., Culver, K., & Segre, A. M. (2019, April). *The impact of pair programming on interest, perceptions, and achievement in computer science*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON, Canada.

- Bowman, N. A.**, Jarratt, L., Polgreen, L. A., Kruckeberg, T., & Segre, A. M. (2019, April). *A novel approach for early identification of "at-risk" students: Predicting college success via campus dining*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON, Canada.
- Culver, K., **Bowman, N. A.**, & Jang, N. (2019, April). *Quality or quantity: The relationship between students' studying approaches and development of the authentic self*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON, Canada.
- Bowman, N. A.**, Jang, N., Kivlighan III, D. M., Schneider, N., & Xiaomeng, Y. (2019, March). *Testing an intervention to improve academic achievement for students on probation*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Kansas City, MO.
- Jarratt, L., **Bowman, N. A.**, Culver, K., & Segre, A. M. (2019, March). *A collaborative learning approach to bolster academic achievement, persistence, and gender equity in computer science coursework*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Kansas City, MO.
- Jang, N., Culver, K., & **Bowman, N. A.** (2018, November). *A new approach for measuring spirituality: Creating an authenticity scale*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Bastedo, M. N., Glasener, K. M., Deane, K. C., & **Bowman, N. A.** (2018, April). *Contextualizing the SAT: Experimental evidence on college admissions recommendations for low-SES applicants*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Bowman, N. A.** (2018, April). *Using and interpreting effect sizes*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Culver, K., Jarratt, L., & **Bowman, N. A.** (2018, April). *Race in context: Structural diversity in high school and college predicting students' intercultural orientations*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Holmes, J. M., & **Bowman, N. A.**, Murphy, M. C., & Carter, E. R. (2018, April). *Envisioning student success: The role of student identity centrality*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Holmes, J. M., **Bowman, N. A.**, & Aloe, A. M. (2018, April). *Developing relationships in college and beyond: Campus religious organizations and student success outcomes*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Kim, S., **Bowman, N. A.**, Ingleby, L., Ford, D., & Sibouih, C. (2018, April). *Promoting educational success: Which GEAR UP services lead to postsecondary enrollment and persistence?* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Bowman, N. A.** (2017, November). *Religiously unaffiliated college students in the U.S.: Characteristics, experiences, and outcomes*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Bowman, N. A.**, Jang, N., Jarratt, L., & Bono, T. J. (2017, November). *The unfolding of student adjustment during the first semester of college*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Bowman, N. A.**, Kim, S., Ingleby, L., Ford, D., & Sibaouih, C. (2017, November). *Improving college access at low-income schools? The impact of the GEAR UP program on postsecondary enrollment and persistence*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

- Bowman, N. A.**, Linley, J. L., & Weaver, K. E. (2017, November). *I think for myself, therefore I am: Self-authorship capacity and college student experiences and outcomes*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Hendrickson, J. M., Chen, W.-L., Woods-Groves, S., **Bowman, N. A.**, Sealander, K., Hua, Y., & Choi, K. M. (2017, June). *Engagement of college students with intellectual disabilities compared to other first-year students*. Paper presented at the biennial meeting of the International Association of Special Education, Perth, WA, Australia.
- Bowman, N. A.**, & Chen, W.-L. (2017, April). *Learning communities and college student success: Exploring overall and conditional effects*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Bowman, N. A.**, & Culver, K. (2017, April). *Is what glitters really gold? A quasi-experimental study of first-year seminars and college student success*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Denson, N., Ovenden, G., Culver, K., Holmes, J. M., & **Bowman, N. A.** (2017, April). *Do diversity courses make a difference in student outcomes? A meta-analysis of 25 years of research*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Bowman, N. A.**, Mayhew, M. J., & Wolniak, G. C. (2017, January). *How college affects students: Lessons learned from recent evidence*. Presentation at the annual meeting of the Association for American Colleges & Universities, San Francisco, CA.
- Bowman, N. A.**, & Culver, K. (2016, November). *Do honors programs get a gold star? A multilevel propensity score analysis of student success*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Bowman, N. A.**, & Holmes, J. M. (2016, November). *Membership in a social fraternity or sorority and college student success*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Denson, N., & **Bowman, N. A.** (2016, July). *Do diversity courses make a difference in university student outcomes? An examination of the last 20 years of research*. Paper presented at the annual meeting of the International Congress of Psychology, Yokohama, Japan.
- Bowman, N. A.**, & Bastedo, M. N. (2016, April). *What role do admissions office diversity and practices play in equitable decisions?* Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Bowman, N. A.**, Kilgo, C. A., & Trolan, T. L. (2016, April). *How problematic is self-selection bias in college student research? An examination of experiential propensity*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Bowman, N. A.**, & Trolan, T. L. (2016, April). *Is more always better? The curvilinear relationship between college student experiences and outcomes*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Bowman, N. A.** (2016, March). *Student identity centrality and postsecondary success*. Paper presented at the annual meeting of ACPA: College Student Educators International, Montreal, Quebec, Canada.
- Bowman, N. A.**, Kilgo, C. A., & Trolan, T. L. (2016, March). *Assessing the impact of college experiences: Challenges and solutions*. Paper presented at the annual meeting of ACPA: College Student Educators International, Montreal, Quebec, Canada.

- Kilgo, C. A., Crandall, R., & **Bowman, N. A.** (2016, March). *New considerations for fostering student-athlete academic and psychological well-being*. Presentation at the annual meeting of ACPA: College Student Educators International, Montreal, Quebec, Canada.
- Bastedo, M. N., & **Bowman, N. A.** (2015, November). *Improving admission of low-SES students: Results of a national experiment*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Bowman, N. A.** (2015, November). *How college affects students: A summary of findings*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Bowman, N. A.**, Miller, A., Kolze, M. J., & Woosley, S. (2015, November). *Exploring the link between noncognitive attributes and college retention*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Bowman, N. A.**, Rockenbach, A. N., Mayhew, M. J., Riggers-Piehl, T., & Hudson, T. D. (2015, November). *College students' appreciative attitudes toward atheists*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Mayhew, M. J., **Bowman, N. A.**, Rockenbach, A. N., Selznick, B., & Riggers-Piehl, T. (2015, November). *Appreciative attitudes toward Jews among non-Jewish U.S. college students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Mayhew, M. J., Rockenbach, A. N., **Bowman, N. A.**, Lo, M. A., Starcke, M., & Riggers-Piehl, T. (2015, November). *Disrupting norms while embracing narratives: How non-Evangelical students appreciate Evangelical Christianity*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Park, J. J., **Bowman, N. A.**, Denson, N., & Eagan, K. (2015, November). *Probing socioeconomic diversity: Examining the impact of structural income diversity on cross-racial interaction*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Rockenbach, A. N., Mayhew, M. J., **Bowman, N. A.**, Crandall, R. E., & Riggers-Piehl, T. (2015, November). *A portrayal of college students' appreciative attitudes toward Latter-Day Saints*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Rockenbach, A. N., Mayhew, M. J., **Bowman, N. A.**, Morin, S. M., & Riggers-Piehl, T. (2015, November). *An examination of non-Muslim college students' attitudes toward Muslims*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Bastedo, M. N., & **Bowman, N. A.** (2015, October). *An experimental intervention to improve admissions decisions for low-SES college applicants*. Paper presented at the annual meeting of the Midwest Sociology of Education Research Symposium, Iowa City, IA.
- Bowman, N. A.** (2015, April). *Research support and shortcomings of the diversity rationale for affirmative action*. Presidential session presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Denson, N., Denson, T., & **Bowman, N. A.** (2015, April). *Multicultural experiences and student creativity: An examination of conditional effects*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- Bowman, N. A.** (2014, November). *Methodological advances and issues in studying college impacts*. Symposium presentation at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Bowman, N. A.**, & Felix, V. (2014, November). *It's who I am: Student identity centrality and college student success*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Bowman, N. A.**, Hill, P. L., Denson, N., & Bronkema, R. (2014, November). *Grit dimensions as predictors of college student engagement and success*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Bowman, N. A.**, Park, J. J., & Denson, N. (2014, November). *Participation in a racial/ethnic student organization and civic outcomes six years after college graduation*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Park, J. J., & **Bowman, N. A.** (2014, November). *Divided by faith and race? The role of religion in cross-racial interaction during college*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Brandenberger, J. W., Lapsley, D. K., **Bowman, N. A.**, Hill, P. L., & Stey, P. (2014, November). *Civic engagement and diversity learning: Impacts on long-term well-being and purpose*. Paper presented at the annual meeting of the Association for Moral Education, Pasadena, CA.
- Bowman, N. A.**, & Denson, N. (2014, May). *Sticking with it: Grit and college student success*. Paper presented at the annual meeting of the Association for Institutional Research, Orlando, FL.
- Bowman, N. A.**, Park, J. J., & Denson, N. (2014, May). *Propensity score matching: Evaluating student participation in organizations*. Paper presented at the annual meeting of the Association for Institutional Research, Orlando, FL.
- Bowman, N. A.**, Denson, N., & Park, J. J. (2014, April). *Racial/cultural awareness workshops and postcollege civic engagement: A propensity score matching approach*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Bowman, N. A.**, & Park, J. J. (2014, April). *Not all diversity experiences are created equal: Cross-racial interaction, close interracial friendship, and student outcomes*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Denson, N., **Bowman, N. A.**, & Park, J. J. (2014, April). *Preparing students for a diversity democracy: College diversity experiences and informed citizenship after college*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Bronkema, R., & **Bowman, N. A.** (2014, April). *The residential paradox: Residence hall design and student outcomes*. Paper presented at the annual meeting of ACPA: College Student Educators International, Indianapolis, IN.
- Bowman, N. A.**, & Felix, V. (2014, April). *A historical and research overview of religious/worldview identification in higher education*. Paper presented at the annual meeting of ACPA: College Student Educators International, Indianapolis, IN.
- Bowman, N. A.**, Felix, V., & Ortis, L. (2014, April). *Exploring the link between student religious/worldview identification and college success*. Paper presented at the annual meeting of ACPA: College Student Educators International, Indianapolis, IN.
- Bowman, N. A.**, & Denson, N. (2013, November). *A multi-institutional examination of a student-institution fit instrument*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.

- Bowman, N. A.**, Felix, V., & Ortis, L. (2013, November). *Religious/worldview identification and college student success*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Bowman, N. A.**, & Park, J. J. (2013, November). *Interracial contact on college campuses: Comparing and contrasting predictors of cross-racial interaction and interracial friendship*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Park, J. J., & **Bowman, N. A.** (2013, November). *Religion in college: The effect of religion on cross-racial interaction*. Paper presented at the annual meeting of the Society for the Scientific Study of Religion, Boston, MA.
- Brandenberger, J. W., & **Bowman, N. A.** (2013, October). *Prosocial purpose and higher education*. Paper presented at the annual meeting of the Association for Moral Education, Montreal, Quebec, Canada.
- Bowman, N. A.** (2013, May). *Openness to diversity as a predictor of student engagement and success*. Paper presented at the annual meeting of the Association for Institutional Research, Long Beach, CA.
- Denson, N., & **Bowman, N. A.** (2013, May). *The relationship between student-institution fit and academic outcomes*. Paper presented at the annual meeting of the Association for Institutional Research, Long Beach, CA.
- Bowman, N. A.**, & Stewart, D. L. (2013, May). *Effects of precollege exposure to racial/ethnic difference on racial attitudes among first-year college students*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Denson, N., & **Bowman, N. A.** (2013, May). *The development and validation of an instrument assessing student-institution fit*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Bowman, N. A.**, Mayhew, M. J., & Rockenbach, A. N. (2013, April). *Students' religious affiliation, institutional characteristics, and college experiences*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Rockenbach, A. N., Mayhew, M. J., & **Bowman, N. A.** (2013, April). *Perceptions of the campus climate for non-religious students*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Bowman, N. A.** (2012, November). *How much diversity is enough? The curvilinear relationship between college diversity interactions and student outcomes*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Bowman, N. A.**, & Brandenberger, J. W. (2012, November). *The development of prosocial attitudes, behaviors, and self-perceptions in college*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Bowman, N. A.**, & Denson, N. (2012, June). *Student-institution fit, college adjustment, and retention*. Paper presented at the annual meeting of the Association for Institutional Research, New Orleans, LA.
- Rockenbach, A. N., **Bowman, N. A.**, & Mayhew, M. J. (2012, April). *Perceptions of the college religious and spiritual environment among religious and nonreligious college juniors*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

- Bowman, N. A.** (2012, March). *Measuring student growth? The meaning and interpretation of self-reported gains*. Paper presented at the annual meeting of ACPA: College Student Educators International, Louisville, KY.
- Bowman, N. A.**, & Denson, N. (2012, March). *Diversity experiences and campus climate for diversity among Australian university students*. Paper presented at the annual meeting of ACPA: College Student Educators International, Louisville, KY.
- Mayhew, M. J., **Bowman, N. A.**, & Rockenbach, A. N. (2012, March). *Perceived religious/spiritual campus climate among religious and non-religious students*. Paper presented at the annual meeting of ACPA: College Student Educators International, Louisville, KY.
- Bowman, N. A.** (2011, November). *Promoting sustained engagement with diversity: The reciprocal relationships between informal and formal college diversity experiences*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Bowman, N. A.**, & Denson, N. (2011, November). *What's past is prologue: How precollege exposure to diversity shapes the impact of college diversity experiences*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Bastedo, M. N., & **Bowman, N. A.** (2011, May). *How do rankings affect your institution's reputation among students, peers, and funders?* Paper presented at the annual meeting of the Association for Institutional Research, Toronto, Ontario, Canada.
- Bowman, N. A.** (2011, April). *Do student self-perceptions align with reality? Examining the validity of college seniors' self-reported gains*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Bowman, N. A.** (2011, April). *Exploring the conditional effects of interracial interactions on college student outcomes*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Brandenberger, J. W., & **Bowman, N. A.** (2011, February). *Prosocial development in college: Results of a national study*. Paper presented at the annual meeting of the Institute on College Student Values, Tallahassee, FL.
- Brandenberger, J. W., **Bowman, N. A.**, Hill, P. L., & Lapsley, D. K. (2011, February). *College and moral purpose: Longitudinal impacts on well-being and engagement in young adulthood*. Paper presented at the annual meeting of the Institute on College Student Values, Tallahassee, FL.
- Bowman, N. A.** (2010, November). *A meta-analysis of the relationship between college diversity experiences and civic engagement*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Bowman, N. A.**, & Hill, P. L. (2010, November). *Measuring how college affects students: Validity and biases in college student self-reported gains*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Bowman, N. A.**, & Small, J. L. (2010, November). *Spirituality and well-being among religiously privileged and religiously marginalized students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Bowman, N. A.**, Brandenberger, J. W., Snyder Mick, C., & Toms Smedley, C. (2010, October). *Sustained immersion experiences and student orientations toward equality, justice, and social responsibility: The role of short-term community-based learning*. Paper presented at the annual meeting of the International Association for Research on Service-Learning and Community Engagement, Indianapolis, IN.

- Smith Shappell, A., Tomas Morgan, R., **Bowman, N. A.**, & Brandenberger, J. W. (2010, October). *Social justice outcomes in service-learning*. Paper presented at the annual meeting of the International Association for Research on Service-Learning and Community Engagement, Indianapolis, IN.
- Bastedo, M. N., & **Bowman, N. A.** (2010, June). *Anchoring bias in world university rankings*. Paper presented at the Consortium for Higher Education Researchers, Oslo, Norway.
- Bowman, N. A.** (2010, May). *College diversity experiences and cognitive development: A meta-analysis*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Bowman, N. A.**, & Bastedo, M. N. (2010, May). *Exploring the conditional effects of university rankings on institutional reputation*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Brandenberger, J. W., **Bowman, N. A.**, Hill, P. L., & Lapsley, D. K. (2010, May). *How long do the effects of college diversity experiences last? Social concerns and well-being 13 years after graduation*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Small, J. L., & **Bowman, N. A.** (2010, March). *Spirituality and well-being among religiously privileged and marginalized college students*. Paper presented at the annual meeting of the American College Personnel Association, Boston, MA.
- Bowman, N. A.**, & Brandenberger, J. W. (2009, November). *Experiencing the unexpected: Toward a model of college diversity experiences and attitude change*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, British Columbia, Canada.
- Bowman, N. A.**, & Brandenberger, J. W. (2009, October). *Quantitative assessment of community-based learning outcomes: Longitudinal versus self-reported gains*. Paper presented at the annual meeting of the International Association for Research on Service-Learning and Community Engagement, Ottawa, Ontario, Canada.
- Bowman, N. A.**, Brandenberger, J. W., Hill, P. L., & Lapsley, D. K. (2009, October). *Helping others and helping yourself: The role of undergraduate community engagement in promoting well-being in adulthood*. Paper presented at the annual meeting of the International Association for Research on Service-Learning and Community Engagement, Ottawa, Ontario, Canada.
- Brandenberger, J. W., Lapsley, D. K., & **Bowman, N. A.** (2009, October). *The development of moral purpose: A longitudinal study of the college experience and beyond*. Paper presented at the annual Educating for Personal and Social Responsibility Conference, sponsored by the Association of American Colleges and Universities, Minneapolis, MN.
- Brandenberger, J. W., Lapsley, D. K., Hill, P. L., & **Bowman, N. A.** (2009, July). *Moral purpose, college and beyond: A longitudinal study*. Paper presented at the annual meeting of the Association for Moral Education, Utrecht, Netherlands.
- Bowman, N. A.**, & Bastedo, M. N. (2009, April). *Research universities and resource providers: Who responds to the U.S. News rankings?* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Bowman, N. A.** (2008, November). *Can first-year college students provide accurate self-reports about their learning and development?* Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.

- Bowman, N. A.** (2008, November). *How many is enough? The impact of diversity courses on college students' personal, moral, and social development.* Paper presented at the annual meeting of the Association for Moral Education, Notre Dame, IN.
- Brandenberger, J. W., & **Bowman, N. A.** (2008, October). *A developmental model of research and assessment at the University of Notre Dame: Advancing a research program.* Paper presented at the annual meeting of the International Association for Research on Service-Learning and Community Engagement, New Orleans, LA.
- Bowman, N. A.**, Varnum, M., and Nisbett, R. E. (2008, February). *Subjective well-being and adjustment to a changing society in the Slovak Republic.* Paper presented at the annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.
- Varnum, M., **Bowman, N. A.**, & Nisbett, R. E. (2008, February). *The psychological impact of transition: Shifts toward independent theory of agency in Central Europe.* Poster presented at the annual meeting of the Society of Personality and Social Psychology, Albuquerque, NM.
- Bowman, N. A.** (2007, November). *The development of psychological well-being among college students from working-class and middle-class backgrounds.* Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- Bowman, N. A.**, & Bastedo, M. N. (2007, November). *Getting on the front page: The impact of the U.S. News and World Report rankings on admissions indicators.* Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- Bastedo, M. N., & **Bowman, N. A.** (2007, August). *The U.S. News and World Report college rankings: Modeling institutional effects on organizational reputation.* Paper presented at the annual meeting of the American Sociological Association, New York, NY.
- Bowman, N. A.**, & Gottlieb, J. (2007, April). *The impact of racial/ethnic diversity and opinion diversity on reconsidering beliefs about college access.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Bowman, N. A.**, & Hudson, E. (2007, April). *Gender differences and similarities in attitudes toward college access.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hurtado, S., Locks, A. M., **Bowman, N. A.**, & Oseguera, L. (2006, April). *Extending notions of campus climate and diversity to the transition to college: Experiences with diverse peers and college sense of belonging.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Bowman, N. A.** (2005, November). *Attitude change in discussions of access to higher education.* Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Small, J., Pasque, P., Lewis, R., & **Bowman, N. A.** (2005, November). *Journey toward democracy: An analysis of student pathways to diverse democracy outcomes.* Poster presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Small, J. L., **Bowman, N. A.**, & Burkhardt, J. C. (2004, October). *Exploring access to higher education in Michigan.* Presentation at the annual meeting of the Michigan College Personnel Association, Kalamazoo, MI.
- Bowman, N. A.**, Chen, R., Hurtado, S., & Ponjuan, L. (2004, June). *College diversity experiences and academic achievement.* Paper presented at the annual meeting of the Association for Institutional Research, Boston, MA.

Bowman, N. A. (2004, April). *A longitudinal perspective on the "choice" of undergraduate major*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Bowman, N. A. (2004, April). *The impact of undergraduate field of study on earned income of recent college graduates*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

INVITED AND GUEST PRESENTATIONS:

Bowman, N. A. (2020, January 7). *Social connection in residence life: Examining dining hall data and residence hall attributes*. Invited presentation for University Housing and Dining, University of Iowa, Iowa City, IA.

Bowman, N. A. (2019, December 19). *Findings from the UI Student Learning and Success report and academic probation analyses*. Invited presentation for the Graduation Task Force, University of Iowa, Iowa City, IA.

Bowman, N. A. (2019, December 12). *Using survey and institutional data to understand and promote college student outcomes*. Invited presentation for the Data Analytics Group, Center for Advancement, University of Iowa, Iowa City, IA.

Bowman, N. A. (2019, December 4). *Experimental and quasi-experimental research on how college interventions promote student success and equity*. Invited presentation for the College of Education, University of Iowa, Iowa City, IA.

Bowman, N. A. (2019, November 16). *The power of peers and friends in student transitions*. Discussant at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

Bowman, N. A. (2019, September 11). *Employing university data to study college student learning and success*. Invited presentation for the Business Intelligence Community, University of Iowa, Iowa City, IA.

Bowman, N. A. (2019, July 24). *Strategies to improve student success: Lessons from interventions in the U.S.* Invited presentation at the Centre for Higher Education Equity and Diversity Research, La Trobe University, Melbourne, Victoria, Australia.

Bowman, N. A. (2019, July 10). *Improving STEM outcomes for postsecondary students who speak English as a second language: The impact of a social-belonging intervention*. Invited presentation at the School of Psychology, University of Newcastle, Newcastle, New South Wales, Australia.

Bowman, N. A. (2019, July 9). *The effects of college diversity coursework: A meta-analysis of 25 years of research*. Invited presentation at the School of Social Sciences and Psychology, Western Sydney University, Sydney, New South Wales, Australia.

Bowman, N. A. (2019, July 5). *The effects of a social-belonging intervention on the STEM outcomes of university students who speak English as a second language*. Invited presentation at the School of Psychology, University of New South Wales, Sydney, New South Wales, Australia.

Bowman, N. A. (2019, May 7). *Pair programming as a collaborative learning approach: Is it overrated, underrated, or properly rated?* Invited presentation at the Department of Educational Policy and Leadership Studies, University of Iowa, Iowa City, IA.

Boucher, K. L., **Bowman, N. A.**, Brabender, L., & Ryan, K. (2018, November 12). *The Student Experience Project*. Invited presentation at the annual meeting of the Association for Public Land-grant Universities, New Orleans, LA. [presenters listed alphabetically]

- Bowman, N. A.** (2018, November 6). *Enhancing equity and decision making in selective college admissions*. Invited presentation at the College of Nursing, University of Iowa, Iowa City, IA.
- Bowman, N. A.**, & Levtov, A. H. (2018, October 3). *Promoting academic achievement by developing students' growth mindset*. Invited presentation at the College of Engineering, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2018, September 21). *Religious identity, diversity, and college student outcomes*. Invited presentation at the Center for Social Concerns, University of Notre Dame, Notre Dame, IN.
- Bowman, N. A.**, Brabender, L., & Ryan, K. (2018, June 28). *Student Experience Project: Special session*. Invited presentation at the HBCU Summit, Association of Public and Land-Grant Universities, Miami, FL. [presenters listed alphabetically]
- Blodorn, A., Boucher, K. L., **Bowman, N. A.**, & Brabender, L. (2018, June 18). *Student Experience Project: SSE report and cohort learning opportunity*. Invited presentation at the Joint Summer Forum of the Coalition of Urban Serving Universities; Commission on Access, Diversity, and Excellence; and Council on Student Affairs, Chicago, IL. [presenters listed alphabetically]
- Bowman, N. A.** (2018, June 6). *The effect of performance improvement plans for engineering students on academic probation*. Invited presentation at the College of Engineering, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2018, April 4). *How College Affects Students: A conversation with the authors of the third volume*. Invited discussion for web episode of Student Affairs Live.
- Bowman, N. A.** (2018, February 23). *Creating an effective curriculum vitae*. Invited presentation for the Department of Educational Policy and Leadership Studies, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2018, February 8). *Replication and reproduction of research studies debate*. Invited debater at the Faculty Research Series, College of Education, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2017, November 9). *Different approaches to college student engagement*. Discussant at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Bowman, N. A.** (2017, November 1). *How college affects students' attitudes and values*. Guest speaker in HG ED 578: Students in American Higher Education, Iowa State University, Ames, IA [attended electronically].
- Bowman, N. A.** (2017, September 29). *College access, choice, and success*. Guest presentation in Education 200: Topics in Education, Kirkwood Community College, Coralville, IA.
- Bowman, N. A.** (2017, September 28). *Pair programming as a pedagogical approach for promoting success and equity in computer science coursework*. Invited presentation at the Faculty Research Series, College of Education, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2017, September 13). *Ten challenges and recommendations for advancing research on the effects of college on students*. Guest discussant in HIED 5379: Research in Higher Education, Sam Houston State University, Huntsville, TX [attended electronically].
- Bowman, N. A.** (2017, May 22). *Improving admission of low-SES students at selective colleges and universities: Results from an experimental intervention*. Invited presentation at the CRUE Symposium on Experimental Research in Higher Education, University of Iowa, Iowa City, IA.

- Bowman, N. A.** (2017, April 29). *You don't know what you don't know: Making the most of each stage of graduate education*. Panelist at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Bowman, N. A.** (2017, April 28). *Supporting students' college success: The role of assessing intrapersonal and interpersonal competencies – An Academies report*. Discussant for an invited symposium at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Bowman, N. A.** (2017, April 6). *The impact of college diversity within and beyond the classroom*. Invited presentation at Toward a Culture of University Ethics conference, Boston College, Boston, MA.
- Bowman, N. A.** (2017, March 3). *Supporting students' college success: The role of intrapersonal and interpersonal competencies*. Discussant for an invited symposium at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.
- Bowman, N. A.** (2017, February 28). *Scholarship and activities of the Center for Research on Undergraduate Education*. Invited presentation for the Dean's Scholars in the College of Education, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2016, December 16). *An experimental intervention to improve equity and decision making in college admissions*. Invited presentation for the College of Education emeritus faculty at the University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2016, November 14). *How college affects students: An overview of student success findings*. Invited presentation for the Student Success Team at the University of Iowa, Iowa City, IA.
- Bowman, N. A.**, & Seifert, T. A. (2016, November 13). *The impact of living on campus: An update from authors of the third volume of How College Affects Students*. Invited presentation for the Association of College and University Housing Officers–International, Columbus, OH.
- Bowman, N. A.** (2016, November 10). *Measuring how college affects students*. Discussant at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Bowman, N. A.** (2016, October 21). *Admissions recommendations for low-SES applicants at selective colleges: Experimental and observational findings from a national sample*. Invited presentation for the Social and Personality Psychology program, Washington University in St. Louis, St. Louis, MO.
- Bowman, N. A.** (2016, April 15). *Writing effective conference proposals*. Guest presentation in the Doctoral Fellowship Professional Development Series in the Department of Educational Policy and Leadership Studies, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2016, April 14). *Promoting college student success: Research findings and implications for practice*. Invited presentation for the ITS Office of Teaching, Learning & Technology, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2016, March 8). *How college affects students (Volume 3)*. Featured panel presentation at the annual meeting of ACPA: College Student Educators International, Montreal, Quebec, Canada.
- Bowman, N. A.** (2016, March 8). *Spirit, body, and mind: College impact*. Discussant at the annual meeting of ACPA: College Student Educators International, Montreal, Quebec, Canada.

- Bowman, N. A.** (2016, February 10). *Intrapersonal and interpersonal competencies predicting college engagement, grades, and retention*. Invited presentation for the Committee on Assessing Intrapersonal and Interpersonal Competencies in Higher Education, National Academies of Sciences, Engineering, and Medicine, Irvine, CA.
- Bowman, N. A.** (2015, December 14). *Openness to diversity and challenge as a noncognitive attribute for student success*. Invited presentation at the Workshop on Assessing Intrapersonal and Interpersonal Competencies in Higher Education, National Academies of Sciences, Engineering, and Medicine, Washington, DC.
- Bowman, N. A.** (2015, November 6). *Survey says: Measurements matter*. Discussant at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Bowman, N. A.** (2015, November 5). *Conversations with scholars*. Invited discussion at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Bowman, N. A.** (2015, October 2). *Developing research ideas and collaborations*. Guest presentation in the Doctoral Fellowship Professional Development Series in the Department of Educational Policy and Leadership Studies, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2015, October 1). *Examining how robust high school information affects college admission for low-SES applicants*. Invited presentation in the Inequality Seminar at the University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2015, September 17). *How college affects students*. Guest presentation in Educational Policy and Leadership Studies 2098: The Student Affairs Profession, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2015, June 11). *How college affects student success*. Guest presentation in Educational Policy and Leadership Studies 2098: The Student Affairs Profession, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2015, January 12). *How much is enough? College diversity experiences and student outcomes*. Invited presentation in the Department of Educational Administration, Michigan State University, East Lansing, MI.
- Bowman, N. A.** (2014, November 17). *Social psychological perspectives on college student experiences and outcomes*. Invited presentation in the Department of Educational Policy and Leadership Studies, University of Iowa, Iowa City, IA.
- Bowman, N. A.** (2014, November 11). *Assessing college students' intercultural knowledge and learning*. Invited presentation at the Faculty Forum on Assessing Intercultural Knowledge, Purdue University, West Lafayette, IN.
- Bowman, N. A.** (2014, November 5). *Campus religious/worldview climate*. Invited presentation at the Campus Multi-faith Alliance, Bowling Green State University, Bowling Green, OH.
- Bowman, N. A.**, & Coomes, M. D. (2014, April 24). *Writing effective conference program proposals*. Invited presentation at the Office of Residence Life, Bowling Green State University, Bowling Green, OH.
- Bowman, N. A.** (2014, April 2). *Race in the college experience*. Discussant at the annual meeting of ACPA: College Student Educators International, Indianapolis, IN.
- Bowman, N. A.** (2013, December 11). Participant at the Discussion of the Obama Administration's Proposed Rating System for Higher Education (closed-door convening), American Council on Education, Washington, DC.

- Bowman, N. A.** (2013, March 13). *Religiously unaffiliated college students: Findings and implications*. Invited presentation at the Campus Multi-faith Alliance, Bowling Green State University, Bowling Green, OH.
- Bowman, N. A.** (2013, March 6). *Religious diversity at colleges and universities*. Facilitated discussion for the Social Justice Living-Learning Community, Florida International University, Miami, FL.
- Bowman, N. A.** (2013, March 5). *Assessing undergraduate student learning and growth*. Facilitated discussion for the Higher Education Administration Program and Division of Student Affairs, Florida International University, Miami, FL.
- Bowman, N. A.** (2012, November 17). *Shifts in quantitative methods*. Discussant at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Bowman, N. A.** (2012, September 14). *Serving in college, flourishing in adulthood: Does community engagement during the college years predict adult well-being?* Invited presentation at the Intersections in Health and Wellness Research Conference, Bowling Green, OH.
- Bowman, N. A.** (2012, March 6). *Assessing college student outcomes: Current issues and future directions*. Invited presentation at the Department of Educational and Psychological Studies, University of Miami, Miami, FL.
- Bowman, N. A.** (2011, November 19). *The student experience: The impact of peers, faculty, and the public on student perceptions*. Discussant at the annual meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Bowman, N. A.** (2011, October 27). *Promoting sustained engagement with diversity: The reciprocal relationships between informal and formal college diversity experiences*. Invited presentation at the College of Education and Human Development Research Learning Community, Bowling Green State University, Bowling Green, OH.
- Smith Shappell, A., & **Bowman, N. A.** (2011, March 18). *Social justice outcomes in service-learning*. Invited presentation at the Summer Service Learning Program Forum, University of Notre Dame, Notre Dame, IN.
- Bowman, N. A.** (2011, February 14). *College diversity and student development: Exploring processes and conditional effects*. Invited presentation at the Graduate School of Education, University of California, Riverside.
- Bowman, N. A.**, Brandenberger, J., Mullen, B., & Novacek, D. (2011, February 9). *Recent research on Catholic Social Teaching and religion*. Invited presentation at the Center for Social Concerns, University of Notre Dame, Notre Dame, IN.
- Bowman, N. A.** (2011, February 1). *The interpretation and effects of college rankings*. Invited discussion at the Department of Higher Education and Student Affairs, Bowling Green State University, Bowling Green, OH.
- Brandenberger, J., Beckman, M., **Bowman, N. A.**, & Lapsley, D. K. (2010, December 12). *Research initiatives: Examining community issues and moral purpose among young adults*. Invited presentation to the Advisory Board for the Institute for Church Life and Center for Social Concerns, University of Notre Dame, Notre Dame, IN.
- Bowman, N. A.** (2010, May 1). *College student development: Moral, epistemological, cognitive, and civic*. Discussant at the annual meeting of the American Educational Research Association, Denver, CO.
- Bowman, N. A.** (2010, January 11). *College student development and well-being*. Guest presentation in Higher Education 5045: Student Development Theories, Florida State University, Tallahassee.

- Bowman, N. A.** (2010, January 11). *College diversity and student development: Exploring processes and conditional effects*. Invited presentation at the Department of Educational Leadership and Policy Studies, Florida State University, Tallahassee.
- Bowman, N. A.**, & Brandenberger, J. (2009, February 9). *Student outcomes in community-based learning courses*. Invited presentation at the Center for Social Concerns, University of Notre Dame, Notre Dame, IN.
- Bowman, N. A.** (2008, June 23). *Can college students accurately assess their own learning and development?* Invited presentation at the Department of Educational Policy, Organization, and Leadership, University of Illinois, Urbana-Champaign.
- Bowman, N. A.**, & Brandenberger, J. (2007, December 5). *The impact of racial/ethnic diversity on college students*. Invited presentation at the Center for Social Concerns, University of Notre Dame, Notre Dame, IN.
- Bowman, N. A.** (2007, November 1). *U.S. News rankings and research*. Invited presentation at the LSA Honors Program, University of Michigan, Ann Arbor.
- Bowman, N. A.** (2007, April 14). *Self-reliance, interdependence, and well-being: Social class differences and similarities in the United States*. Invited presentation at the Cultural Psychology Conference, Urbana-Champaign, IL.
- Bowman, N. A.** (2007, March 22). *The impact of racial/ethnic diversity and opinion diversity on college student development*. Guest presentation in Psychology 487: Socio-Cultural Psychology. University of Michigan, Ann Arbor.
- Bowman, N. A.** (2006, October 19). *Attitudes and persuasion*. Guest presentation in Psychology 280: Introduction to Social Psychology, University of Michigan, Ann Arbor.
- Bowman, N. A.** (2006, March 8). *Holistic and analytic thought among working-class and middle-class European Americans*. Invited presentation to the Social Psychology area in the Department of Psychology, University of Michigan, Ann Arbor.
- Bowman, N. A.** (2004, November 12). *Attitude change within community dialogues*. Guest presentation in Psychology 111: Introduction to Psychology, University of Michigan, Ann Arbor.
- Bowman, N. A.** (2004, July 21). *Conversational roles in National Issues Forums*. Invited presentation at the Charles F. Kettering Foundation, Dayton, OH.

RESEARCH AND EVALUATION FUNDING:

"Promoting the Representation and Success of Students from Minoritized Racial Groups at U.S. Law Schools" (principal investigator). AccessLex Institute/Association for Institutional Research, 2020-21, \$49,712.

"A New Approach for Measuring Spirituality: The Development of an Authenticity Scale" (principal investigator). Iowa Measurement Research Foundation, 2020-21, \$36,112.

"A Belonging Intervention to Improve STEM Outcomes for Women and Underrepresented Students: A Randomized Controlled Trial at 22 Colleges" (co-principal investigator; Mary C. Murphy, PI). National Science Foundation, 2017-20, \$1,493,968.

"Student Experience Project" (co-principal investigator with Kathryn Boucher, Christine Logel, and Mary C. Murphy). Raikes Foundation, 2019, \$74,821 (budget specific to University of Iowa; total project funding of over \$4 million).

"Pair Programming as a Pedagogical Approach for Promoting Success and Equity in Computer Science Coursework" (co-principal investigator; Alberto Segre, PI). National Science Foundation, 2016-19, \$299,904.

"Examining Undergraduate Education at the University of Iowa" (principal investigator). University of Iowa Office of the Executive Vice President and Provost, 2016-19, \$218,000.

"Student Experience Project [planning grant]" (principal investigator). Raikes Foundation, 2018, \$22,800.

"The Impact of GEAR UP on College Enrollment and Persistence in Eastern Iowa" (principal investigator). Roy J. Carver Charitable Trust, 2016-17, \$74,412.

"Measurement Properties of the Student Identity Centrality Scale" (principal investigator). Iowa Measurement Research Foundation, 2016-17, \$31,431.

"Improving Decision Making and Equity in Engineering Admissions" (co-principal investigator; Michael N. Bastedo, PI). National Science Foundation, 2013-16, \$278,678.

"Fund for Wisconsin Scholars Evaluation" (co-principal investigator; Paul D. Umbach, PI). Fund for Wisconsin Scholars, 2014-15, \$125,000.

"The Role of Student-Institution Fit in Shaping College Student Adjustment and Retention" (co-principal investigator with Nida Denson). College of Education and Human Development, Bowling Green State University, 2012-13, \$12,500.

"How College Affects Students: A Comprehensive Literature Review" (principal investigator). Bowling Green State University Faculty Research Committee, 2012-13, \$5,000.

"The Development and Validation of an Instrument Assessing Student-Institution Fit Among University Students" (co-chief investigator with Nida Denson). University of Western Sydney, 2012, \$16,406 AUD (~\$16,500 USD).

"The College and Beyond Project: The Impact of Civic Engagement and Diversity Learning on Students' Long-Term Psychological Well-Being and Purpose" (co-principal investigator with Jay W. Brandenberger and Daniel K. Lapsley). Association of American Colleges & Universities, 2010-12, \$10,000.

"Creating Effective Servant-Leaders: College Experiences and the Development of Values and Accompanying Attributes of Servant Leadership" (principal investigator). Greenleaf Center for Servant Leadership, 2010-11, \$2,500.

"Spirituality and Well-Being Among Religiously Privileged and Religiously Marginalized College Students" (co-principal investigator with Jenny L. Small). Higher Education Research Institute, University of California, Los Angeles, 2009, \$10,000.

"Pathways to Prosocial Development: Spirituality, Religiosity, and Higher Education" (co-principal investigator with Jay W. Brandenberger). Higher Education Research Institute, University of California, Los Angeles, 2009, \$10,000.

"Independence, Interdependence, and Well-Being in Slovakia and the United States" (co-principal investigator with Michael E. W. Varnum). Culture and Cognition Program, University of Michigan, 2007-08, \$3,500.

SELECTED AWARDS/HONORS:

- 2020 **Mary Louise Petersen Chair in Higher Education.** Endowed faculty position originally held by Ernest T. Pascarella, University of Iowa.
- 2019 **International Visiting Scholar.** Month-long residency funded by the School of Social Sciences and Psychology, Western Sydney University, Australia.
- 2018 **Scholar of the Year.** First non-STEM faculty member to win this university-wide award for outstanding scholarly achievement, University of Iowa.
- 2017 **Summer Scholar.** Inaugural award to conduct collaborative research in social and education policy, University of Iowa Public Policy Center.
- 2015 **Outstanding Reviewer.** Award for performing excellent manuscript reviews for *Review of Educational Research*, American Educational Research Association.
- 2014 **Charles F. Elton Best Paper Awards.** Two awards for best papers presented at the Annual Forum of the Association for Institutional Research.
- 2013 **Outstanding Reviewer.** Award for performing excellent manuscript reviews for *Review of Educational Research*, American Educational Research Association.
- 2013 **Charles F. Elton Best Paper Award.** Award for best papers presented at the Annual Forum of the Association for Institutional Research.
- 2012 **Promising Scholar/Early Career Award.** Association for the Study of Higher Education.
- 2010-2011 **Greenleaf Scholar.** Research award for early-career scholars, Greenleaf Center for Servant Leadership.
- 2009 **Spirituality in Higher Education Research Awards.** Two awards from the Higher Education Research Institute, University of California, Los Angeles.
- 2007-2008 **Daniel Katz Dissertation Fellowship.** Endowed fellowship awarded by the Institute for Social Research, University of Michigan.
- 2004 **Exemplary Proposal and Presentation.** Association for Institutional Research Forum.
- 2002-2006 **University of Michigan Regents' Fellowship.** Only one award offered per year in the School of Education, University of Michigan.
- 2001 **Phi Beta Kappa.** Honor Society Member.
- 2001 **Graduated *summa cum laude*.** University of California, Los Angeles.
- 2001 **Psychology Departmental Honors.** University of California, Los Angeles.
- 1997-2001 **National Merit Scholarship.** Awarded nationally to top graduating high school seniors.

SELECTED MEDIA COVERAGE:

Supiano, B. (2019, November 14). Three key findings from a new study on what graduates get out of college. *The Chronicle of Higher Education*.

Tough, P. (2019, September 10). What college admissions offices really want. *The New York Times*.

- Patel, V. (2019, April 9). Are students socially connected? Check their dining-hall-swipe data. *The Chronicle of Higher Education*.
- Wong, A. (2018, October 14). Elite-college admissions are broken. *The Atlantic*.
- Jaschik, S. (2018, September 10). Black activists need not apply. *Inside Higher Ed*.
- Vedantam, S. (2017, April 12). How to get low-income students into selective colleges. *National Public Radio*.
- Defaria, M. (2017, April 4). New study finds more informed admissions officers help low-income students go to college. *Michigan Radio*.
- Gewertz, C. (2017, March 22). What makes admissions officers more likely to admit low-income students? *Education Week*.
- Jaschik, S. (2017, March 21). Study on low-income applicants and admissions. *Inside Higher Ed*.
- Berrett, D. (2016, November 22). How race and college intersected in the election. *The Chronicle of Higher Education*.
- Lawrence, L. (2016, May 15). Two colleges where diversity works. *Christian Science Monitor*.
- Schmidt, P. (2016, April 12). In admission decisions, the deciders' own backgrounds play a big role. *The Chronicle of Higher Education*.
- Schmidt, P. (2016, April 10). We may know less than we thought about what helps or hurts students. *The Chronicle of Higher Education*.
- Schmidt, P. (2015, November 7). Richer data on college applicants help the prospects of low-income students. *The Chronicle of Higher Education*.
- Park, J. J. (2013, July 8). Class diversity in higher education: A complement, but not a replacement, for race. *Huffington Post*.
- Roach, R. (2013, June 19). Study: Economic diversity not a substitute for racially diverse student body. *Diverse: Issues in Higher Education*.
- Berrett, D. (2012, November 19). Encounters with diversity, on campuses and in course work, bolster critical thinking skills, studies find. *The Chronicle of Higher Education*.
- Bastedo, M. N. (2012, September 26). Colleges, by the Numbers: Insiders Care the Most About These Lists. *The New York Times*.
- Bastedo, M. N. (2011, September 11). How to make college rankings less self-serving. *The Chronicle of Higher Education*.
- Schmidt, P. (2011, April 11). Study finds a big gap between college seniors' real and perceived learning. *The Chronicle of Higher Education*.
- Gladwell, M. (2011, February 14). The order of things: What college rankings really tell us. *The New Yorker*.
- Nature*. (2010, May 12). Ranking effects: University rankings seem to sway academics' opinions of institutions, says study.
- Schmidt, P. (2010, April 25). Academics, too, can be led astray by college rankings, study finds. *The Chronicle of Higher Education*.

- Labi, A. (2010, January 31). Rankled by rankings: Criticism of global university rankings prompts major changes and new players. *The Chronicle of Higher Education*.
- Baty, P. (2010, January 28). THE World University Rankings: Is it valid to use reputation measures in university rankings? *Times Higher Education*.
- Luzer, D. (2010, January 22). The U.S. News defense. *Washington Monthly*.
- Morse, R. (2010, January 21). Do the U.S. News rankings play a key role in determining a school's academic reputation? *U.S. News and World Report*.
- Jaschik, S. (2010, January 13). Circular ratings. *Inside Higher Ed*.
- Thompson, D. (2009, November 26). Why are selective colleges getting so selective? *The Atlantic*.
- Salmon, F. (2009, September 2). It's expensive, so it must be good. *The Economist*.
- Rampell, C. (2009, September 1). U.S. News college rankings: Yes, they matter. *The New York Times*.
- Morse, R. (2009, July 16). Does being at the top of the rankings help colleges? *U.S. News and World Report*.
- Schmidt, P. (2008, November 6). 2 studies raise questions about research based on student surveys. *The Chronicle of Higher Education*.
- Redden, E. (2007, April 11). When discussions change minds. *Inside Higher Ed*.

TEACHING EXPERIENCE:

Instructor

EPLS 6209: Survey Research and Design
 EPLS 6273: The College Student
 EPLS 6333: Practicum in Higher Education and Student Affairs
 EPLS 6336: Impact of College on Students
 EPLS 7380: Practicum in College Teaching
 EPLS 7385: Teaching and Learning in Higher Education
 University of Iowa

Fall 2015-present
 Iowa City, IA

Instructor

Introduction to Survey Methodology
 Western Sydney University

Summer 2019
 Sydney, NSW, Australia

Instructor

CSP 6020: Theory and Assessment of College Student Development
 CSP 6040: Educational Outcomes of American Colleges and Universities
 CSP 6800: Assessment and Evaluation in Higher Education
 CSP 6890: Supervised Field Experience in College Student Personnel
 CSP 6940: Survey Methodology
 HIED 7110: Governance and Organization of Higher Education
 HIED 7310: Postsecondary Students in the United States
 HIED 7520: Issues and Methods of Applied Inquiry in Higher Education
 Bowling Green State University

Fall 2011-Spring 2015
 Bowling Green, OH

Instructor

Psychology 43650/63650: Psychology of Diversity in Higher Education
 Cross-listed with Sociology and with Education, Schooling, and Society
 University of Notre Dame

Spring 2010
 Notre Dame, IN

<u>Graduate Student Instructor</u> Introduction to Statistics and Data Analysis I and II Inter-university Consortium for Political and Social Research (Courses listed as Political Science 594 & 595 at the University of Michigan)	Summer 2007 Ann Arbor, MI
<u>Graduate Student Instructor</u> Psychology 280: Introduction to Social Psychology University of Michigan	Fall 2006-Winter 2007 Ann Arbor, MI
<u>Teaching Assistant</u> Culture and Social Psychology Summer Institute in Social Psychology Society for Personality and Social Psychology	Summer 2005 Ann Arbor, MI
<u>Teacher</u> Enrichment Course: Sports in Society Summer Discovery Program	Summer 2003 Ann Arbor, MI
<u>Instructor/Trainer</u> GRE, GMAT, LSAT, MCAT Verbal/Writing, SAT, ACT, and other exams Kaplan Educational Centers	1998-2002 Los Angeles, CA
<u>Teaching Assistant</u> Education 180: Social Psychology of Higher Education Psychology 137I: Social Power and Interpersonal Influence University of California, Los Angeles	Fall 1999, Spring 2001 Los Angeles, CA

ADVISING AND DISSERTATIONS:

Dissertation Chair

Culver, K. C. (2019). *Critical being for pedagogy and social transformation: Radically reimagining critical thinking in higher education.*

Holmes, J. M. (2019). *A life in common: Exploring the causal effect of living on campus.*

McCloud, L. I. (2019). *Engaging with the other: Black college students' perceptions of perspective taking at historically White colleges and universities.*

Bronkema, R. H. (2014). *Campus friends, gender, and college student success.*

Dissertation Member

Campbell, J. (2015), Chen, W.-L. (2017), Early, S. L. (2014), Elchert, D. M. (2017), Kim, S. (2018), Lingo, M. D. (2020), Liu, W. C. (2017), Mollet, A. L. (2018), Moore, L. R. (2016), Stygles, K. (2016), Tuberty, J. T. (2018), Valdes, P. (2020).

Graduate Academic Advisor

Anson, M., Auber, D. J., Baugh, S. G., Bolger, M., Bonar, C., Bronkema, R. H., Brown, A. L., Brown-Joyce, T. L., Cavett, B. W., Culver, K. C., Dowlen, L. S., Enriquez, M. C., Ewing, J. R., Fassett, K. T., Ferree, A. L., Gibson, A. R., Green, R. W., Haines, G. L., Heinze, M. S., Helms, K. M., Hill, A. M. Y., Holmes, J. M., Huddleston, J. A., Hurley, E. A., Jang, N., Jefferson, S. L., Katsumoto, S., Knutson, R.-K. E., Kremer, S. A., Lipnicki, A., McCloud, L. I., Mendoza, Y., Miller, K. E., Orman, E. E., Osef, D. T.,

Preschel, S., Raderer, J. A., Ratier, B. W., Richmond, C. K., Roberts, L., Robinson, J. A., Rossmann, P., Rounds, H., Schultz, K. S., Shin, S., Simmons, R. A., Stroup, N. R., Tennessen, N. F., Van Buskirk, J.

PROFESSIONAL MEMBERSHIPS AND SERVICE ACTIVITIES:

ACPA: College Student Educators International

Member, 2010-2016

Annual meeting proposal reviewer, 2013

Session discussant, 2014 and 2016 ACPA conventions

American Educational Research Association (AERA)

Member, Division J, 2002-present

Annual meeting proposal reviewer, 2003-2009, 2012, 2018

Session discussant, 2010 and 2017 AERA conferences

Session chair, 2010 AERA conference

Co-section chair, Division J, Section 1, 2010 AERA conference

Association for Institutional Research (AIR)

Member, 2004-2005, 2011-2015

Grant program final reviewer, 2013-present

Association for the Study of Higher Education (ASHE)

Member, 2002-present

Annual meeting proposal reviewer, 2006-2017

Session chair, 2010 ASHE conference

Session discussant, 2011, 2012, 2015-2017, 2019 ASHE conferences

Co-section chair, Students, 2015 ASHE conference

At-large member, Board of Directors, 2016-2018

Advisory board member

National Institute for Transformation and Equity, 2018-present

Interfaith Diversity Experiences and Attitudes Longitudinal Study (IDEALS), 2015-2019

Connections Matter: The Impact of Social Ties and Social Capital for STEM College Students (NSF-funded study), 2017-2019

Book and book proposal reviewer

Johns Hopkins University Press

Palgrave Macmillan

Routledge

Bowling Green State University

Faculty Mentor, Centennial Achievement Project, Divisions of Academic Affairs and Student Affairs, 2013-2015

Faculty Associate, Office of Service-Learning, 2013-2015

Faculty Affiliate, SEARCH Living-Learning Community, 2013-2015

Faculty Affiliate, Center of Excellence for Health and Wellness Across the Lifespan, 2012-2015

Saddlemire Scholarship Selection Committee, Division of Student Affairs, 2012-2015

Search Committee, Assistant/Associate Vice Provost for Analytics and Reporting, 2014

Grievance Committee, Graduate College, 2014

Building Strength Grant Proposal Reviewer, Office of Sponsored Programs and Research, 2013

Faculty Marshal, BGSU Commencement Ceremony, 2011

Multicultural Initiatives Committee, College of Education and Human Development, 2012-2015

Chair, Diversity Climate Survey Subcommittee, Multicultural Initiatives Committee, 2013

Elections Committee, College of Education and Human Development, 2011-2015

Course Evaluation Ad-hoc Committee, College of Education and Human Development, 2012, 2014

Writer, BGSU Diversity Standards for the National Commission for Accreditation of Teacher Education, College of Education and Human Development, 2015

HIED Preliminary Examination Question Committee, Department of Higher Education and Student Affairs, 2013-2015 (Chair, 2013-2014)
Merit Review Committee, Department of Higher Education and Student Affairs, 2014
HIED Admissions Committee, Department of Higher Education and Student Affairs, 2011-2012, 2013-2014
CSP Admissions Committee, Department of Higher Education and Student Affairs, 2012-2013, 2014-2015

Editorial service

Associate editor

Higher Education: Handbook of Theory and Research, 2016-present
Journal of Higher Education, 2018-2020
Journal of College and Character, 2012-2017

Editorial board member

American Educational Research Journal, 2020-present
The Journal of Higher Education, 2011-2018, 2020-present
Review of Educational Research, 2012-2018
Research in Higher Education, 2011-2018
Journal of College Student Development, 2010-2013, 2016-2018

Guest editor

Translational Issues in Psychological Science, 2020
Journal of College and Character, 2018

Manuscript reviewer

AERA Open, *American Educational Research Journal*, *American Sociological Review*, *Behavior Research Methods*, *Community College Review*, *Contemporary Educational Psychology*, *Cultural Diversity and Ethnic Minority Psychology*, *Current Psychology*, *Developmental Psychology*, *Educational Assessment*, *Educational Policy*, *Educational Psychology Review*, *Educational Researcher*, *Emotion*, *European Sociological Review*, *Higher Education*, *Innovative Higher Education*, *International Journal of Behavioral Development*, *International Journal of Intercultural Relations*, *Journal of Applied Developmental Psychology*, *Journal of Applied Social Psychology*, *Journal of College and Character*, *Journal of College Student Development*, *Journal of Cross-Cultural Psychology*, *Journal of Diversity in Higher Education*, *Journal of Engineering Education*, *Journal of Experiential Education*, *Journal of Experimental Social Psychology*, *Journal of Higher Education*, *Journal of Positive Psychology*, *Journal for the Scientific Study of Religion*, *Journal of Teacher Education*, *Michigan Journal of Community Service Learning*, *Nonprofit and Voluntary Sector Quarterly*, *Oxford Review of Education*, *Personality and Social Psychology Bulletin*, *PLOS One*, *Public Opinion Quarterly*, *Research in Higher Education*, *Review of Educational Research*, *Review of Higher Education*, *Review of Religious Research*, *SAGE Open*, *Science Advances*, *Scientometrics*, *Social Currents*, *Social Science Research*, *Sociological Inquiry*, *Sociology of Education*, *Studies in Higher Education*, *Teaching and Learning in Medicine*, *Teaching and Teacher Education*, *Thinking Skills and Creativity*, *Translational Issues in Psychological Science*

External reviewer for promotion and/or tenure materials

Arizona State University
Bowling Green State University
Florida State University
Indiana University
University of Illinois at Chicago
University of Pittsburgh
Vanderbilt University
Western Sydney University

University of Iowa

Hawkeye First-Gen Initiative Implementation Team, 2020-present
Graduation Task Force, 2019-present
Student Success Team, 2019-present

Division of Sponsored Programs Faculty Advisory Committee, 2018-present
Alcohol Harm Reduction Advisory Committee, 2016-present
Unizin On-Campus Analytics Team, 2016-present
Faculty affiliate, Informatics, 2015-present
Faculty affiliate, DeLTA Center, 2016-2018
Reviewer, DeLTA Center Grants Program, 2016
Research Advisory Council, College of Education, 2017-2020 (Co-chair, 2018-2019; Chair, 2019-2020)
Chair, Research Ramp-Up Coordinating Team, College of Education, 2020
Collegiate Consulting Group, College of Education, 2018-present
Dean's Administrative Council, College of Education, 2015-present
Educational Studies and Human Relations Admissions Working Group, College of Education, 2020-present
Scholarship Committee, College of Education, 2019-2020
Chair, Article-Style Dissertation Advisory Committee, College of Education, 2015
President and Provost Award for Teaching Excellence Committee, College of Education, 2015, 2017-2018
Admissions Interviewer, UI Realizing Educational and Career Hopes program, 2017
Chair, Five-Year Peer Review of Tenured Faculty Committee, Department of Educational Policy and Leadership Studies, 2020
Chair, Third-Year Reappointment Committee, Department of Educational Policy and Leadership Studies, 2018-2019
Chair, Research Competencies Work Group, Department of Educational Policy and Leadership Studies, 2017-2018
Five-Year Peer Review of Tenured Faculty Committee, Department of Educational Policy and Leadership Studies, 2020
Enrollment Management Systems Work Group, Department of Educational Policy and Leadership Studies, 2017
Department Review Committee for Promotion and Tenure, Department of Educational Policy and Leadership Studies, 2015, 2017
Search Committee, Open-Rank Open-Track Faculty Position in Educational Leadership, Department of Educational Policy and Leadership Studies, 2015-2016
Chair, Open-Rank Faculty Search Committee, Higher Education and Student Affairs program, 2016
Coursework Scheduling Coordinator, Higher Education and Student Affairs program, 2019-present
Ph.D. Admissions Committee, Higher Education and Student Affairs program, 2015-present
M.A. Admissions Committee, Higher Education and Student Affairs program, 2015-present
Al Hood Outstanding Alumni Award Committee, Higher Education and Student Affairs program, 2017-present

University of Michigan

LSA Honors Fellow, 2007-2008
Psychology Departmental Associate, 2007-2008
Organizing Committee, Cultural Psychology Conference, 2007 (with University of Illinois)
Ph.D. Admissions Committee, Social Psychology, 2006
Graduate Affairs Committee, School of Education, 2005-2006
Provost's Committee on Education for a Diverse Democracy, 2005-2006
Coordinator, Graduate Organization of Students for Higher Education, 2003-2004, 2005-2006
Commencement Committee, School of Education, 2005
Ph.D. Student Representative to Faculty Meetings, Center for the Study of Higher and Postsecondary Education, 2004-2005

University of Notre Dame

Diversity Committee, Center for Social Concerns, 2008-2011 (Chair, 2009-2011)
Education Committee, Center for Social Concerns, 2008-2011
Academic Honor Code Committee, Center for Social Concerns, 2008-2011